Bibliography


Hertel, J.P. & Millis, B.J. (2002), Using simulations to promote learning in higher education, Sterling, Virginia: Stylus, Enhancing Learning Series.


Materials to support scenarios

- Archives
- Audio/CD
- Biographies
- Case studies
- Checklists
- Commercial scenarios
- Court briefs
- Creative writing
- Critical incidents
- Diaries
- Observation
- Discussion groups online
- Family history
- Field work
- Films
- Finances
- Games
- Internet
- Interviews

- Magazines
- Mind-maps
- Inscriptions
- Myths
- Narrative
- News items
- Oral history
- Photographs
- Poetry/prose
- Procedures
- Reports
- Research
- Role-plays
- Screenplays
- Scripted plays
- Simulations
- Soap operas
- Songs
- Speeches
- Statistics
- Storyboards
- Questionnaires
Find out how to:-

- Create scenarios that bridge gaps between theory and practice
- Select from four main scenario options to meet specific learning needs...
  - Skills-based scenarios
  - Problem-based scenarios
  - Issues-based scenarios
  - Speculative-based scenarios
- Plan successful learning scenarios in 12 easy steps
- Deliver and evaluate learning scenarios with minimum stress

About the author...

Dr Ed Errington has thirty years rich experience as a primary, secondary and tertiary teacher. He is currently a freelance education consultant and principal of 'Scenario-works'– based in New Zealand. Interests centre on scenario-based learning, simulation, role-play, and reflective practice. Ed has presented his work in 12 countries so far and has published five earlier books, all focusing on aspects of scenario-based learning. The most recent, "Developing scenario-based learning" (2003) is available from Thomson Learning, Australia. More copies of this book can be ordered directly from coolbooks@inspire.net.nz