Index

A levels 77, 119
accountability 74–5, 88–9, 118, 134
American Educational Research Association (AERA) 81–2
appraisal 20–2, 21f; see also self-appraisal
Arter, J. A. 3, 114
Ashby, R. 107–8
assessment: alternative approaches 120–2; authentic 120–1; for certification and selection 18–20, 24; changing emphases 42–4, 42f, 72; competence 44–5, 80–1; construct approach 84; contextual paradigm 73, 119–20; criteria (see criteria); criterion referencing 45, 52, 65; definition 43; design 10; dialogue 31–2, 39, 111, 115–16; effects 32; England and Wales 79; evidence 40, 42–3, 48, 49; feedback 51, 57, 58–60, 101; integrativenalised paradigm 73; phases 41–2, 41f; psychometric approach 63, 73; purposes 10–11, 71–3, 74–5, 80–1; quantitative approaches 117–20; reliability 14, 61, 65, 69, 85–6; school-based 121; standards 27–9, 60–1, 64; students' views of 3, 80; teachers' understanding of 61, 72–3; validity 22, 57, 61–4, 69, 70, 81–2, 83–4; see also developmental assessm approach 63; key concepts 40–4, 41f; for learning 43–4, 45–52; moderation 64, 65; performance 60–1, 62; persoent; formative assessment; holistic assessment of portfolio; self-evaluation; summative assessment
Assessment Reform Group 43
Australia: Queensland 121; Western Australia: (Advanced Skills Teachers (AST) 21–2, 21f; curriculum outcomes statements 48–50, 49f, 51f; 'First Steps' literacy frameworks 45–8, 46f, 47f, 50; 'Stepping Out' literacy programme 52, 53f); see also Federation of Australian University Staff Associations (FAUSA)

Baker, E. 60, 61
Barr, M. A. et al. 113
behaviour, domain of 61
Biggs, J. 80
Black, P. 10, 43, 57, 61, 66, 118–19
Bredo, E. 129–30
Broadfoot, P. 8, 77, 79–80, 87
Brown, A. L. 83, 100–1
Bruner, J. S. 124, 128
Burke, P. 22–3

Callahan, S. 74–5
Campione, J. C. 83, 100–1
Carton, A. S. 125
case study (initial teacher education) 90; constraints and problems 98; grade descriptors 94f; guidelines 98–100; portfolio processes and intended learning 91–2; procedures 92–5; reflective thinking 96–7, 101–2; role of lecturers 100–2; skill development 91, 93, 96–8; supports 100
certification and selection 18–20, 24
Claxton, G. 32–3, 112
cognition: constructivist principles 125; metacognition 32–4, 83; situated cognition 128–30; usable knowledge 44–5, 134
Cole, D. J. et al. 114
Collins, A. 36, 38–9
competence 44–5, 80–1
constructivism: classroom characteristics 127; learning theory 122–5; pedagogy 125–7
Cormack, P. et al. 121

Cresswell, M. 64
criteria: context 29–30; CSYS English 17f; definition 28; GNVQ 76–7, 78f; grade descriptors, initial teacher education 94f; hierarchical structure 29; Higher Grade English 55; shared understanding 52, 54, 66; types 54–5
criterion referencing 45, 52, 65
Cuban, L. 24
curriculum: National Curriculum 51; outcomes statements 48–50, 49f, 51f; teachers' conceptions 72; for the twenty-first century 134–6; see also English

Darling-Hammond, L. et al. 57
Davidson, J. E. et al. 33–4
Davis, C. L. 24
developmental assessment 45–52; curriculum outcome statements 48–50, 49f, 51f; principles 50; progress maps 40, 45–8, 46f, 50, 52, 53f
Dewey, J. 4, 36, 128, 132, 133, 136
dialogue 31–2, 39, 111, 115–16
Doll, W. E. Jr 128–9, 131, 134–5
Dwyer, C. A. 71, 72

Education Department of Western Australia 21f, 45–50, 46f, 47f, 49f, 51f, 52, 53f
emotional intelligence 32–3
employment 131–2, 140–1
Engel, B. S. 125
English: assessment criteria 17f, 55; Certificate of Sixth Year Studies (Scotland) 15–18, 17f, 18f, 28, 29f; 'First Steps' literacy frameworks (W. Australia) 45–8, 46f, 48f, 50; Higher Grade (Scotland) 13–15, 55; KIRIS Writing Portfolio Assessment (Kentucky, USA) 66–7, 68f; mark allocation 17–18, 18f, 28, 29f; reflective essays 15–18; Standard Grade (Scotland) 12; 'Stepping Out' literacy programme (W. Australia) 52, 53f
Eraut, M. et al. 76
ethical principles 132–3
examinations 118–20, 122

Federation of Australian University Staff Associations (FAUSA) 21
feedback 51, 57, 58–60, 101
Flutter, J. et al. 109
folios (Scotland) 11–18
formative assessment 22–3, 50, 51, 56–8, 85, 118–19, 130; see also tensions
Forster, M. 10, 65
'freeing of activity' 4

Gallimore, R. 123–4, 140
Gardner, H. 120, 121
General National Vocational Qualifications (GNVQs) 11, 75, 76–7, 78f, 87–8, 137
General Practitioners (GPs) 104–6
generalisability 84–5
Gipps, C. 32, 43, 65
Glaser, R. 44–5, 52
GNVQs see General National Vocational Qualifications
GPs (General Practitioners) 104–6
Grant, G. E. 24
Griffin, P. 42, 52
Guba, E. G. 123
Guttenplan, D. D. 2

Hacker, D. J. 32, 33
Hackett, G. 2
Harlen, W. 51
Hattie, J. 58, 59
Heller, J. I. et al. 67, 68–70, 84
Hendry, G. D. 125, 126
Henry, J. 2
Herman, J. L. et al. 65, 84–5
higher education 22–3
holistic assessment of portfolio 66, 67, 68–70, 85
Honan, E. 24
Hong Kong: Institute of Education 94; testing 119; see also case study (initial teacher education)
Huebner, T. A. 24

Jaeger, R. 58, 59
James, M. 51
Jarvinen, A. 111

Kentucky Department of Education 68, 85
knowledge see cognition
Kohonen, V. 111
Koretz, D. 73–4, 81, 84, 85–6

Lasch, C. 131–2
Lawton, D. 135
learning: analyses of achievements 111; assessment and feedback 59; assessment for 43–4; constructivist theory 122–5; 'deep learning' 56, 80; development

45–8; habits of mind 56–7; key-skill development 22–3, 44–5; metacognitive development 32–4, 83; new perspectives 109–10, 135–6; processes 3–5, 26–7; progress maps 40, 45–8, 46f, 50, 52, 53f; scaffolding 129; styles 96–7; zone of proximal development (zpd) 32, 57, 123–4, 139–40; see also developmental assessment; teachers and teaching
Learning Record 113
Lincoln, Y. S. 123
Looney, A. 2
Lyons, N. 19, 31, 36–7

Mabry, L. 40, 54–5, 64, 66, 67, 71, 73
McDowell, L. 80
Masters, G. 10, 45, 50, 65
Maxwell, G. 28
medical profession: articulation of learning 106; assessment 107; documentation 106; evidence 107; General Practitioners (GPs) 104–6; mentors 105–6, 107; self-assessment 106
Meister, C. 125
Messick, S. 61, 62, 69, 83–4
metacognitive development 32–4, 83
Millard, L. 105
moderation 64, 65
Moss, P. 63–4
multiple intelligences 120; see also emotional intelligence; social intelligence
Murphy, E. 126, 127

National Council for Vocational Qualifications (NCVQ) 64, 78f, 87
National Curriculum (England and Wales) 51
National Records of Achievement see Records of Achievement (RoA)
National Vocational Qualifications (NVQs) 75–6, 87–8
NCVQ see National Council for Vocational Qualifications
Nitko, A. J. 62–3, 113
Nuttall, D. 61–2
NVQs see National Vocational Qualifications

Organisation for Economic Co-operation and Development (OECD) 131
Owens, G. 31–2

Paris, S. G. 34
Paul, R. W. 114
performance assessment 60–1, 62
Pietroni, R. 105
PISA (Programme for International Student Assessment) 131
policy decisions: accountability 74–5, 88–9, 118, 134; assessment role 71–3, 74–5; implications for 136–7; United Kingdom 75–80; United States 74–5
Pollard, A. 80
portfolios: case study 90–103; conceptual confusion 79–81; conceptual framework 128–31; definitions 2–3, 26–7; evidence 22–3, 40, 42–3, 48–49; implementation 79; key concepts in assessment (see assessment; competence; criteria; criterion referencing; developmental assessment; feedback; formative assessment; holistic assessment of portfolio; performance assessment; reliability; standards; summative assessment; validity); key processes in development (see dialogue; learning; reflective thinking; self-evaluation); phases 41–2, 41f; principles (see principles of portfolio use); problems (see problems and pitfalls); tenets 27; uses 2, 3–5; see also assessment; learning; medical profession; summative assessment; teacher education; teachers and teaching
principles of portfolio use: analyses of achievements and learning 111; developmental process 110–11; learning perspective 109–10; self-evaluation 112–13; student choice and reflection 113–14; teacher's role 114–16
problems and pitfalls: conceptual confusion 79–81; generalisability 84–5; practical problems 81–3; reliability 85–6; resourcing 86–7; technical problems 83–7; tensions 7–8, 80–1, 87–9; validity of inferences 84; see also policy decisions
professional development see medical profession; teachers and teaching
Programme for International Student Assessment (PISA) 131
progress maps 40, 45–8, 46f, 50, 52, 53f
promotional purposes 20–2
Pryor, J. 10, 56, 57
pupils see students

Qualifications and Curriculum Authority (QCA) 118
quality 30

Rainbow, B. 22–3
Records of Achievement (RoA) 8, 77, 79, 80, 87, 136
reflective thinking 34–7, 95, 96–7, 101–2, 113–14, 128
Reich, R. B. 131, 134
reliability 14, 61, 65, 69, 85–6
Resnick, D. P. 118, 119
Resnick, L. B. 118, 119
resourcing 86–7
Richert, A. E. 35–6
Rieber, R. W. 125
RoA see Records of Achievement
Roshenshine, B. 125

Sacks, P. 118
Sadler, R. 28, 29, 30, 56, 58–9, 113
Salinger, T. 83
Sambell, K. 80
Schön, D. 36
Scotland: Certificate of Sixth Year Studies (CSYS) 12, 15–18, 17f, 18f, 28, 29f; folios 11–18; Higher Grade 12, 13–15, 55; Standard Grade 12
Scottish Examination Board 12, 13–15, 17f, 18f, 28, 29f, 55
Scottish Qualifications Authority (SQA) 12, 13
self-appraisal 33
self-assessment 30, 31, 33
self-evaluation 22, 27–31, 82–3, 112–13; see also metacognitive development
Shepard, L. 2, 72, 118, 122
Shepard, L. A. 123
Shulman, L. 19, 23–4, 26–7
skill development 22–3, 44–5, 91, 93, 96–8
Snadden, D. 106, 107
Snyder, J. et al. 19, 37, 80
social intelligence 133
social power 133
societal roles 131–3, 136
Soule, L. 31–2
Spandel, V. 3, 114
SQA see Scottish Qualifications Authority
Stake, R. 40
standards 27–9, 60–1, 64
Stecher, B. 86
Stenhouse, L. 34–5
Stone, B 86
students: agency 132–3; feedback interpretation 58, 59–60; portfolio problems 86–7, 88; role in formative assessment 56; selection of work 3, 64, 82, 113–14; self-evaluation 22, 27–31, 82–3, 112–13; self-reflection 3, 96–7, 101–2, 113–14, 128; teachers as (see teacher education); understanding criteria 54–5, 93; views of assessment 3, 80; see also learning
summative assessment 11–18, 65–70; analytic approach 66; credibility 11; criteria 17f, 66; guidance for students 14, 16; guidance for teachers 12, 14–16; holistic approach 66, 67, 68–70; mark allocation 17–18, 18f, 28, 29f; purpose 66; reliability 14, 69; Scotland 11–18, 17f, 18f, 28, 29f, 55; see also tensions
Supovitz, J. A. et al. 86

Targett, S. 119
tasks 62
teacher education: certification and selection 18–20, 24; learning outcomes 38; PGCE, University of London 107–8; in portfolio use 72, 90; portfolio use for 35, 37–9; skill development 91, 93, 96–8; tensions 7–8; USA 19–20, 37, 80–1; see also case study; teachers and teaching
teachers and teaching: appraisal and promotion 20–2, 21f; constructivist pedagogy 125–7; key-skill development 22–3, 44–5; moderation 64, 65; pedagogical aims 35; peer review 24; professional development 23–5, 61, 86, 107–8; reflective thinking 34–7, 95, 114; role 31–2, 35, 57, 59–60, 100–2, 114–16, 130; standards of competence 19, 80–1; styles 83, 95, 101; understanding of assessment 61, 72–3; workload 86; see also curriculum; learning; teacher education
tensions: accountability pressures 88–9; formative vs. summative purposes 7–8, 80–1, 87–8
testing 118–20, 122
Tharp, R. G. 123–4, 140
Thomas, M. 106, 107
Torrance, H. 3, 10, 42, 42f, 56, 57

United States of America: AERA Position Statement 81–2; California State University, Fresno 86–7; Central Park

East Secondary School (CPESS), New York 56–7; classroom routines 83; Extended Teacher Education Programme (ETEP), Maine 19–20; Kentucky 66–7, 68f, 74–5, 84, 85; teacher education 19–20, 37, 80–1; University of California, Santa Barbara (UCSB) 80–1; Vermont 74, 84

validity 22, 57, 61–4, 69, 70, 81–2, 83–4
Vavrus, L. G. 36, 38–9
Vygotsky, L. S. 32, 57, 123, 125, 130

Watkins, C. 139
Wiggins, G. 31
Wiliam, D. 118–19
Winograd, P. 34
Wolf, A. 11, 64, 75, 76, 87
Wolf, K. 35
Wolf, K. et al. 37–8, 39

Young, M. 135

zone of proximal development (zpd) 32, 57, 123–4, 139–40

This book is a practical, accessible guide to implementing portfolio use for assessment and learning purposes. It focuses specifically on portfolio use in educational contexts and moves beyond description and general principles to analyse and discuss the impact of portfolio use on assessment, curriculum and pedagogy.

The author has extensive experience of using and researching the use of portfolios in a variety of teaching and learning settings. Throughout the book, practical examples are used to integrate theory and practice, and possible tensions and necessary supports are identified to assist the successful implementation of a portfolio system.

The book is essential reading for lecturers, teachers, teacher educators and students implementing portfolio use for learning, assessment and appraisal purposes.

Val Klenowski is a Senior Lecturer in Curriculum Studies at the Institute of Education, University of London.

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