

Beyond Allyship: Motivations for Advantaged Group Members to Engage in Action for Disadvantaged Groups

Personality and Social Psychology Review
2020, Vol. 24(4) 291-315
© 2020 by the Society for Personality
and Social Psychology, Inc



Article reuse guidelines:
sagepub.com/journals-permissions
DOI: 10.1177/1088868320918698
pspr.sagepub.com



Helena R. M. Radke¹, Maja Kutlaca^{2,3}, Birte Siem⁴,
Stephen C. Wright⁵, and Julia C. Becker²

Abstract

White Americans who participate in the Black Lives Matter movement, men who attended the Women's March, and people from the Global North who work to reduce poverty in the Global South—advantaged group members (sometimes referred to as allies) often engage in action for disadvantaged groups. Tensions can arise, however, over the inclusion of advantaged group members in these movements, which we argue can partly be explained by their motivations to participate. We propose that advantaged group members can be motivated to participate in these movements (a) to improve the status of the disadvantaged group, (b) on the condition that the status of their own group is maintained, (c) to meet their own personal needs, and (d) because this behavior aligns with their moral beliefs. We identify potential antecedents and behavioral outcomes associated with these motivations before describing the theoretical contribution our article makes to the psychological literature.

Keywords

social change, allies, motivations, collective action, protest

In 1963, William Lewis Moore, a White man from Baltimore, planned to walk from Chattanooga to Jackson in a protest against segregation. Moore believed that individuals can create social change by standing up for their convictions. During his journey, a store owner named Floyd Simpson (another White American) questioned Moore about his walk and he explained his views. Later that evening, Moore was shot and killed at close range with a rifle that belonged to Simpson. Although his murder was denounced by the President at the time, no one was ever indicted for this crime (Southern Poverty Law Center, n.d.).

In the example described above, Moore was an advantaged group member (a White American) engaging in an action (protesting segregation) that called for improvements in the treatment of a disadvantaged group (Black Americans).¹ Other examples of action taken by advantaged group members for disadvantaged groups include heterosexual people who sign petitions urging the government to legalize same-sex marriage, men who attended the Women's March, and people from the Global North who work to reduce poverty in the Global South. Due to the relatively recent interest in advantaged group members' participation in action for the disadvantaged group within the psychological literature, the *motives* that underpin this behavior have been understudied (although see Edwards [2006] and Russell [2011]).

Moreover, the research that does exist tends to represent advantaged group members who take action in support of the disadvantaged group as being motivated exclusively by a desire to improve the status or circumstances of the disadvantaged group, describing them as “allies” and their actions as allyship or ally behavior (Ashburn-Nardo, 2018; Brodido, 2000; K. T. Brown, 2015; K. T. Brown & Ostrove, 2013; Ostrove & Brown, 2018).

In this article, we go beyond the previous research on allyship to consider other reasons for why advantaged group members might be motivated to take action for disadvantaged groups. We describe four motivations (outgroup-focused, ingroup-focused, personal, and morality) and build on the extended social identity model of collective action

¹ The University of Edinburgh, UK

² Osnabrück University, Germany

³ Durham University, UK

⁴ University of Hagen, Germany

⁵ Simon Fraser University, Burnaby, British Columbia, Canada

Corresponding Author:

Helena R. M. Radke, The University of Edinburgh, 7 George Square, Edinburgh EH8 9JZ, UK.

Email: helena.radke@ed.ac.uk

(extended SIMCA; Van Zomeren et al., 2018) to frame the antecedents associated with each of these motivations. We then describe the behavioral outcomes associated with each of these motivations drawing on the intergroup helping (Nadler & Halabi, 2006), collective action (Wright et al., 1990), and allyship literatures (Droogendyk et al., 2016). We finish by detailing the contribution our work makes to the psychological literature and directions for future research.

Although there is a substantial corpus of research investigating disadvantaged group members' participation in action to improve the status of their own group (see Van Zomeren et al., 2008; Wright, 2010 for reviews), far less attention has been paid to examining the participation of advantaged group members in these actions (e.g., Ashburn-Nardo, 2018; Becker, 2012; Droogendyk et al., 2016; Louis et al., 2019; Subašić et al., 2008; Thomas & McGarty, 2018; Van Zomeren et al., 2011). Although we do not want to imply that the participation of advantaged group members is necessary for social change to be achieved, there are a number of reasons why investigating the role of advantaged group members in political movements for social change is warranted. First, advantaged group members have been involved in historical and current political movements. For example, White Americans like Moore participated in the Civil Rights Movement, and heterosexual people have been involved in recent efforts to legalize same-sex marriage. Second, real and lasting social change often results from a shift in broader public opinion (David & Turner, 1996; Subašić et al., 2008) that prioritizes the rights of the disadvantaged group over maintaining the status and privilege of the advantaged group.

This shift in public opinion can be facilitated by advantaged group members. For example, Maass et al. (1982) found that conservative male participants were more supportive of abortion after discussing this topic with a liberal male confederate who was pro-choice compared with a liberal female confederate who was pro-choice. Furthermore, advantaged group members who confront prejudice may be perceived to be more effective at reducing prejudice than disadvantaged group members who engage in the same behavior (Cihangir et al., 2014; Czopp et al., 2006; Czopp & Monteith, 2003; Drury & Kaiser, 2014; Eliezer & Major, 2012; Gulker et al., 2013). For instance, Rasinski and Czopp (2010) had White participants watch a video in which a White speaker expressed discriminatory race-related comments and was confronted by either another White or a Black person. The confrontation by the White (compared with the Black) person was perceived to be more persuasive and lead to stronger perceptions that the person's comments were biased.

However, the actions of advantaged group members may also become misguided. For example, Droogendyk and colleagues (2016) describe how, while participating in a political movement for the disadvantaged group, some

advantaged group members make themselves the center of attention, act only when they have something to gain, fail to consider how disadvantaged group members are affected by their participation, push the disadvantaged group to include their voice in the movement, and expect that the disadvantaged group owes them something for supporting their cause. As a result, tension can arise over the inclusion and expectation of advantaged group members within movements that are led by disadvantaged groups. In our view, these misguided behaviors reveal that advantaged group members' participation may be motivated by things other than a genuine interest in improving the status of the disadvantaged group.

The benefits and backlashes associated with involving advantaged group members in political movements may, in part, depend on their specific motivations for participating. We propose four primary categories of motivations: (a) *outgroup-focused motivations*, which reflect a genuine interest in improving the status of the disadvantaged group; (b) *ingroup-focused motivations*, which involve support for the disadvantaged group that is conditional upon maintaining the status of their own advantaged group; (c) *personal motivations*, which reflects a desire to benefit oneself and meet personal needs by engaging in action for the disadvantaged group; and (d) *morality motivations*, where action is primarily driven by moral beliefs and a resulting moral imperative to respond. Below, we describe these motivations in detail and consider potential predictors and behavioral outcomes associated with each. However, before doing so, we take a step back to define some key terms.

Defining Key Terms

Collective action was initially defined as action taken by a group member who is acting as a representative of their group with the goal of improving the conditions of their group (Wright et al., 1990). Collective action can include both public (e.g., participating in a protest) and private (e.g., signing an online petition) behaviors, and the term was originally used to describe action taken by disadvantaged group members (Van Zomeren et al., 2008; Wright et al., 1990). An advantaged group member who is acting for the disadvantaged is, by this definition, not taking part in collective action (they are not "acting as a representative of their group to improve the status of their group"). However, advantaged group members can participate in many of the relevant behaviors designed to advance the cause of the disadvantaged group, such as protesting, signing petitions, boycotting companies, and writing letters advocating for the disadvantaged group. In this article, we refer to these behaviors as *action taken by the advantaged group for the disadvantaged group* or *action for the disadvantaged group* for brevity.

Using this terminology acknowledges the original definition of collective action and allows us to consider a range of

motivations for advantaged group members to participate in this behavior. It also allows us to theorize about how the motivations, through their antecedents and outcomes, can partly explain why tensions occur within political movements over the inclusion and expectation of advantaged group members. The decision to focus on behavior so that the motivations for these actions can be explored is not uncommon in the psychological literature. For example, see work examining motivations for people to volunteer (Clary & Snyder, 1999; Penner, 2002) and confront prejudice (Becker & Barreto, 2019; Munder et al., 2020). Using these terms also recognizes our discomfort with other terms used to describe action for the disadvantaged group (e.g., political solidarity, solidarity-based collective action; Leach et al., 2002; Saab et al., 2015; Subašić et al., 2008). These alternatives either do not include the intergroup context (e.g., social change, political action), or assumes that advantaged and disadvantaged group members always work together toward a common goal. The importance of these concerns will become evident when we start to explore the different motivations.

The reader might ask why we do not refer to all advantaged group members who act for the disadvantaged group as *allies* and the action they take as *allyship* or *ally behavior*. Allies are commonly defined as advantaged group members who “espouse egalitarian ideals” (Ashburn-Nardo, 2018), “relinquish social privileges conferred by their group status through their support for non-dominant groups” (K. T. Brown & Ostrove, 2013), “work to end oppression . . . through support of, and as an advocate with and for, the oppressed population,” and are “working to end the system of oppression that gives them greater privilege and power based on their social group membership” (Broido, 2000). We argue that not all advantaged group members who participate in action for the disadvantaged group are motivated for these reasons, and therefore cannot be called allies.² For example, advantaged group members who are concerned with maintaining the status of their own group and/or participate in this behavior to meet their own personal needs do not fulfill the criteria described above for being an ally.

Theoretical Foundations for the Motivations, Antecedents, and Behavioral Outcomes

Like much of the social psychological literature on collective action, our theorizing about action for disadvantaged groups is grounded in the social identity approach (Subašić et al., 2008; Tajfel & Turner, 1979; Turner et al., 1987; Van Zomeren et al., 2008). This approach emerged from both self-categorization and social identities theories, and offers the critical insights that the self can be categorized at different levels of abstraction and thus both personal and collective identities can influence a person’s thoughts, feelings, and

behaviors. As described below, this approach forms the theoretical foundation for the motivations, associated antecedents, and behavioral outcomes that are the focus of this article.

Self-categorization theory (Turner et al., 1987) proposes that we can represent ourselves at one of three levels of abstraction: the personal level (self as an individual), the collective level (self as a group member), or the superordinate level (self as part of a larger group which includes both ingroup and outgroup members). These levels of abstraction map onto the motivations for advantaged group members to engage in action for the disadvantaged group.

When self-categorization is at the level of the individual, it is characteristics that make one feel like a unique individual (what social identity theory describes as one’s *personal identity*) that will guide our thoughts, feelings, and behaviors. Similarly, others are also seen and responded to in terms of their individual/personal identities. What we will describe as the personal motivation, where advantaged group members act to benefit their own self-interests and meet their personal needs, maps onto this level of self-representation.

When self-categorization is at the level of the group, our thoughts, feelings, and behaviors are now guided by what social identity theory describes as our *collective identity*. At this level of categorization, the focus is on norms, values, and interests of the relevant ingroup and others are seen and responded to on the basis of whether they belong (ingroup members) or do not belong (outgroup members) to the same group. It is the psychology of these collective identities that maps onto what we will describe as the ingroup-focused motivation. Here, the interests and goals of the ingroup constrain advantaged group members to actions that will not disrupt the social hierarchy in such a way as to negatively affect the status of the ingroup.

Categorization at the level of a superordinate group can allow the individual to focus on the shared interests and goals of groups beyond their local ingroup. Self-representation at this higher level of abstraction maps onto the outgroup-focused motivation. Outgroup-focused advantaged group members seek to improve the circumstances and thus the status of the disadvantaged group and genuinely want to see change which grants more rights to the disadvantaged group. The outgroup-focused motivation might be associated with disidentification from the ingroup and instead identification with a new, shared identity with the disadvantaged group which works to achieve this goal.

Finally, a person can be motivated to act for the disadvantaged group for reasons that go beyond their personal and collective identities. If someone adopts a moral perspective, they are focused on what is right and what is wrong, because moral principles are perceived as universal and as transcending contextual boundaries (Hornsey et al., 2003, 2007; Skitka, 2010). As such, we propose a fourth motivation—the morality motivation—for advantaged group members to take action for the disadvantaged group. Morally motivated

advantaged group members take action for the disadvantaged group because this behavior aligns with their moral beliefs such as avoiding harm. Although identification with a superordinate group can arise out of these moral beliefs—as we later discuss—they initially go beyond personal and group boundaries.

Note that we do not argue that these different levels of categorization when made salient in of themselves will give rise to the different motivations, or that those who act based on the different motivations will necessarily come to see themselves and others exclusively in terms of one particular level of identity. Rather, we use the idea of levels of identity as a theoretical framework to illustrate important distinctions between the four motivations. This point will become even more important when we later argue that the four motivations do not represent a typology of action for the disadvantaged group but rather can be held concurrently, and shift over time.

We also use the extended SIMCA (Van Zomeren et al., 2018) as a theoretical framework when describing the antecedents for each motivation. The extended SIMCA uses the social identity approach to provide an integrated account of the predictors of collective action—identification, morality, emotions, and efficacy. The model proposes that group identification—particularly identification with a politicized group (such as a social movement which fights for the rights of a disadvantaged group)—and moral beliefs are core predictors of collective action. Collective action is further facilitated by feelings of anger about the perceived injustice the group experiences, and the belief that engaging in action will achieve the desired outcome. To provide a comprehensive account of the antecedents for the different motivations, we go beyond the extended SIMCA (Van Zomeren et al., 2018) to consider the importance of several forms and targets of identification, other antecedent emotions (e.g., moral outrage, group-based guilt), and additional beliefs and attitudes such as privilege awareness and zero-sum beliefs. We, therefore, describe the antecedents of each motivation under the categories of identification, morality, emotions, as well as beliefs and attitudes. Note that not all categories of antecedents are relevant to each motivation. Identification is central to the outgroup-focused, ingroup-focused, and personal motivations, so we focus our attention on the role identification, in addition to emotions as well as beliefs and attitudes, plays when describing these motivations. Likewise, for the morality motivation, we concentrate on moral beliefs as an antecedent to this motivation and do not include an additional section on beliefs and attitudes because they are already covered by this antecedent.

In considering the behavioral outcomes associated with the motivations, we engage previous work that is grounded within the social identity approach (Tajfel & Turner, 1979; Turner et al., 1987), including the needs-based model of helping (Nadler & Halabi, 2006) and the associated distinction between dependency- and autonomy-oriented help. We

then turn to the collective action literature to examine whether the different motivations will result in a preference for normative and nonnormative as well as public and private collective action (Wright et al., 1990). And then we discuss the more recent literature on allyship to distinguish the different behavioral outcomes associated with each of the motivations (Droogendyk et al., 2016).

Finally, our discussion of the motivations should not be interpreted as a typology of advantaged group members themselves. We propose that some of the different motivations can coexist within a person, and may change over time and/or depending on the context in which they find themselves. We, therefore, describe advantaged group members who hold a certain motivation “to a greater extent” compared with the other motivations. Moreover, we are examining the differences in antecedents and outcomes of the different motivations among advantaged group member who *participate* in actions for the disadvantaged group, and not those who *do not participate* in these actions. The predictions we make in this article are therefore relative to the other motivations. See Table 1 for a summary of the antecedents and behavioral outcomes associated with the different motivation, and see Figure 1 for a diagrammatic representation of their relationship to one another.

Outgroup-Focused Motivation

The extant work on allyship seems to hold as a given that advantaged group members are motivated to engage in action for the disadvantaged group because they have a genuine interest in improving the status of the disadvantaged group. Examples of this motivation include men who are willing to take a pay cut to raise the salaries of women so that women are paid the same as men for the same work; Europeans assisting refugees to safely cross the Mediterranean because they want them to have a safer life; and wealthy people endorsing tax reforms to improve the lives of those living in poverty by increasing taxes for the rich and middle class. This is consistent with the common definition for allies found in the psychological literature (e.g., Ashburn-Nardo, 2018; Broido, 2000; K. T. Brown, 2015; K. T. Brown & Ostrove, 2013; Ostrove & Brown, 2018), which include the genuine motivation to improve the status of the disadvantaged group. We describe the antecedents of this motivation using the predictors delineated by the extended SIMCA (identification, emotions, beliefs, and attitudes; Van Zomeren et al., 2018).

Identification

Based on the social identity approach, lower identification with one’s advantaged ingroup should predict the outgroup-focused motivation. According to social identity theory, people are motivated to see the groups they identify within a positive light (Tajfel & Turner, 1979). Thus, in order for

Table 1. Antecedents and Behavioral Outcomes Associated With Motivations for Advantaged Group Members to Engage in Action for the Disadvantaged Group.

Motivations	Identification	Morality	Emotions	Beliefs and attitudes	Behavioral outcomes	Future research directions
Outgroup-focused motivation	Lower ingroup identification Disidentification from the ingroup Identification with a superordinate politicized group (which includes, in agreement with, and seeks to improve the status of the disadvantaged group)		Group-based anger	Lower endorsement of negative stereotypes and prejudice toward the disadvantaged group coupled with higher privilege awareness	Autonomy-oriented help Normative and nonnormative action (whichever best meets the needs of the disadvantaged group) Public and private action (whichever best meets the needs of the disadvantaged group) Behaviors which puts the needs of the disadvantaged group above that of the advantaged group Dependency-oriented help	Establish identification with a superordinate politicized group as the core predictor of the outgroup-focused motivation from which the other antecedents are derived
Ingroup-focused motivation	Higher ingroup identification		Group-based guilt Sympathy for the disadvantaged group	Zero-sum beliefs Paternalistic beliefs Social dominance orientation	More likely to engage in normative compared with nonnormative action More likely to engage in public compared with private action Behaviors which puts the needs of the advantaged group above that of the disadvantaged group	Establish whether ingroup identification is the key driver for the ingroup-focused motivation Distinguish the role group-based guilt plays in preventing action for the disadvantaged group compared with taking action which is driven by the ingroup-focused motivation
Personal motivation	Higher personal identification		Positive emotions such as joy and pride	Individualism Narcissism	Autonomy- and dependency-orientated help (whichever best meets the needs of the self) More likely to engage in normative compared with to nonnormative action More likely to engage in public compared private action Behaviors which puts the needs of the self above that of the disadvantaged group	Establish the role personal identification plays in understanding this motivation (and the social identity approach more broadly)
Morality motivation	Identification with a superordinate politicized group which develops from the moral beliefs that prompt action for the disadvantaged group	Moral beliefs about right and wrong which prompt action for the disadvantaged group	Moral outrage		Autonomy- and dependency-orientated help (whichever best aligns with the moral beliefs that prompt action) Normative and nonnormative action (whichever best aligns with the moral beliefs that prompt action) Public and private action (whichever best aligns with the moral beliefs that prompt action) Behaviors which puts the needs of the advantaged group above that of the disadvantaged group if the moral beliefs that prompt action align with egalitarian principles More likely to be involved in many different causes when compared with the outgroup-focused motivation	Establish moral beliefs as the core predictor of the morality motivation from which the other antecedents are derived Examine the content of moral beliefs that are associated with action for the disadvantaged group that go beyond a violation of egalitarian principles

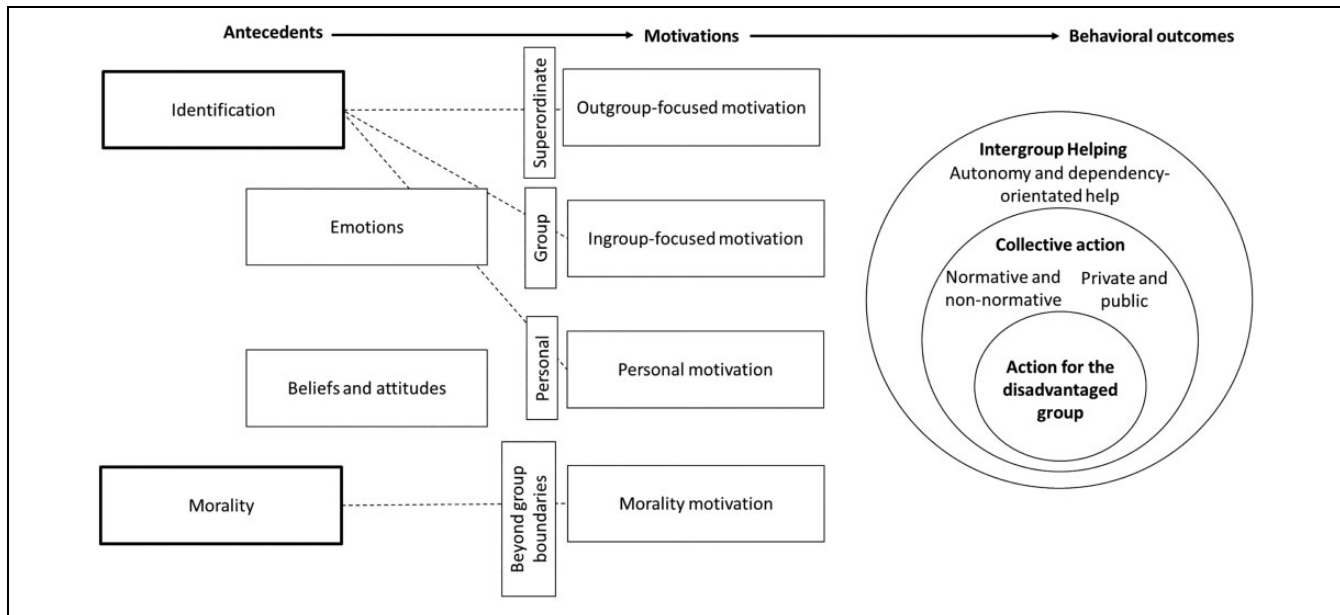


Figure 1. Motivations, their antecedents, and associated behavioral outcomes for advantaged group members to engage in action for the disadvantaged group.

Note. The bolded boxes indicate identification and morality as the core predictors of collective action described by the extended SIMCA (Van Zomeren et al., 2018), and the dotted lines show the centrality of the category of antecedents for the different motivations. SIMCA = social identity model of collective action.

advantaged group members to be willing to put the needs of the outgroup above those of their own group or to criticize or even abandon the interests of the ingroup, they are likely to be less identified with their ingroup.

Consistent with this argument, Ellemers et al. (1997) found that participants with low (compared with high) identification with an assigned group felt less committed to the group and more interested in leaving that group. This was true regardless of the status of the group. Other research has found that White Americans who identified less with their racial group were more likely to support affirmative action policies for Black Americans (Lowery et al., 2006). This claim is also consistent with work on disidentification.

Disidentification describes when individuals psychologically distancing themselves from an ingroup they wish they did not belong to. Becker and Tausch (2014) found that individuals who disidentify do not engage in ingroup helping behaviors and are likely to actively and passively harm their own group. This suggests that those who disidentify from their advantaged ingroup would be free of the usual motivation to maintain the status of their ingroup (Jost et al., 2004; Sidanius & Pratto, 1999; Tajfel & Turner, 1979) and thus would be more easily motivated to focus on the outgroup.

Furthermore, stronger identification with a larger *superordinate* group that includes the disadvantaged group could also strengthen the outgroup-focused motivation. The common ingroup identity model (e.g., Gaertner et al., 1993) describes the process through which members of two groups (e.g., Black and White Americans) come to see themselves

as members of a single larger ingroup (e.g., Americans). One result of this recategorization process is a reduction in intergroup bias and an increase in prosocial behavior toward those who were previously outgroup members. For example, Vezzali et al. (2015) found that the extent to which Italian and immigrant children perceived a recent earthquake in Italy to be threatening was associated with them feeling like they belonged to the common group “children” (which included both in and outgroup members). These feeling of being part of a common group predicted greater willingness to help victims of the natural disaster from the outgroup (see also Dovidio et al., 1997). Thus, it may be that advantaged group members who see advantaged and disadvantaged group members as part of a larger common ingroup, and who identify with this larger superordinate group, will be motivated to participate in actions that benefit the outgroup.

However, caution is warranted when using this approach to encourage action for the disadvantaged group. The creation of a common ingroup identity can conceal important real world differences between the advantaged and disadvantaged (Cole, 2009; Crenshaw, 1991; Ostrove et al., 2009), and can lead to the diluting or even undermining of the original goal of collective action defined by the disadvantaged group (Banfield & Dovidio, 2013; Droogendyk et al., 2016; Saguy et al., 2009). One potential solution to this problem can be found in the specifics of the normative beliefs and values of the particular superordinate category. For example, holding a politicized identity (i.e., identifying with a social movement; Simon & Klandermans, 2001;

Stürmer & Simon, 2004; Van Zomeren et al., 2008) may be a key antecedent of the outgroup-focused motivation, because the content of this identity includes group norms and beliefs that are geared toward improving the status of the disadvantaged group. For instance, someone who identifies as a feminist endorses gender equality beliefs which motivates them to improve women's status (Becker & Wagner, 2009). Previous research has found that politicized identification predicts collective action among advantaged group members for the disadvantaged group (Subašić et al., 2008; Van Zomeren et al., 2011).

Given that both advantaged and disadvantaged group members can identify with a politicized identity—making this a superordinate identity—and that the content of this identity fundamentally seeks to improve the status of the disadvantaged group, we propose that higher identification with a politicized group will be associated with the outgroup-focused motivation. This argument is in line with the extended SIMCA (Van Zomeren et al., 2018) where identification with a politicized group is positioned as a core predictor of collective action from which the other predictors are derived. Moreover, according to the politicized solidarity model of social change (Subašić et al., 2008), identification with a politicized group might reflect a shift in advantaged group members' self-categorization from identifying with those in power who are responsible for the mistreatment of the disadvantaged group, to a categorization which aligns with the interests of the disadvantaged group, but excludes the authorities and powerholders. This identity could also be formed based on the opinions advantaged group members share with the disadvantaged group (i.e., opinion-based groups; Bliuc et al., 2007; McGarty et al., 2009). What is of importance here is the content of the politicized identity centers around improving the status of the disadvantaged group which both includes—and is in agreement with—the disadvantaged group. These politicized group identities do not blur the boundaries between advantaged and disadvantaged groups, and thus may be able to avoid some of the pitfalls associated with simply identifying with any common ingroup. Instead, these politicized superordinate groups make the outcomes and the status of the disadvantaged group relevant to the advantaged group (see L. G. Smith et al., 2018, for an example).

Emotions

The extended SIMCA (Van Zomeren et al., 2018) describes how emotions—particularly group-based anger—are relevant to understanding why someone would engage in collective action. Group-based anger describes the collective feeling of anger people experience when they perceive that a social group is being treated unfairly (Van Zomeren et al., 2004, 2008) and can be directed at the authorities and powerholders, as well as other members of the advantaged group who engage in discrimination against the disadvantaged group (Leach et al., 2006; Subašić et al., 2008). Previous

research has found that group-based anger predicts action for the disadvantaged group among both disadvantaged (Van Zomeren et al., 2008) and advantaged group members. For example, previous research has found that group-based anger about the discrimination Muslims experience predicted intentions for non-Muslim participants to take action for the outgroup (Van Zomeren et al., 2011).

We propose that group-based anger is an antecedent of the outgroup-focused motivation. We argue that group-based anger is particularly relevant to the outgroup-focused motivation, because it is an action-oriented emotion (Leach et al., 2006) which seeks to achieve social change (Thomas et al., 2009a; see also Leach et al., 2006) and is driven by comparisons and experiences between and within groups (Mackie et al., 2000; Runciman, 1966; H. J. Smith & Ortiz, 2002; Stouffer et al., 1949). This drive for social change is embedded within the goal of this motivation—to improve the status of the disadvantaged group—which unlike the other motivations is initiated and bound by membership in a superordinate group that includes the disadvantaged group and is shaped by a politicized identity.

Beliefs and Attitudes

The extended SIMCA (Van Zomeren et al., 2018) also describes the role group efficacy plays as a predictor of collective action. People are more likely to participate in collective action when they believe it will help achieve their group's goals (Hornsey et al., 2006; Kelly & Breinlinger, 1995). In this model, group efficacy is described as a predictor of collective action which distinguishes between those who take action and those who do not. We choose to extend this category of antecedents beyond group efficacy to other beliefs and attitudes that might motivate action for the disadvantaged group to provide a more comprehensive account of the different motivations.

We expect that this motivation will be preceded by lower endorsement of negative stereotypes about, and lower prejudice toward the disadvantaged group (Ashburn-Nardo, 2018; Ostrove & Brown, 2018). We argue, however, that this is not enough to facilitate action which is driven by the outgroup-focused motivation. As K. T. Brown and Ostrove (2013) state, "Allies can be distinguished from individuals who are motivated simply to express minimal or no prejudice toward nondominant people. Allies are people willing to take action, either interpersonally or in larger social settings, and move beyond self-regulation of prejudice." We propose that what distinguishes the outgroup-focused motivation from people who are just low in prejudice and stereotyping toward the disadvantaged group is higher levels of privilege awareness.

Privilege refers to the "automatic unearned benefits bestowed upon perceived members of dominant groups based on social identity" (Case et al., 2012; McIntosh, 1989), and while there is considerable discussion about the ways in which members of privileged group members can

remain blind to these unearned benefits (see Johnson, 2017), advantaged group members can vary in the degree to which they are aware of these privileges. We propose that advantaged group members who are higher in awareness of their own privilege will be more focused on the needs and interests of the outgroup, as they will be more likely to see how their privileges lead to the oppression of the disadvantaged group. Previous research has found that privilege awareness is associated with support for affirmative action. Affirmative action involves an organization devoting resources (including time and money) to proactively prevent discrimination against people who belong to disadvantaged groups (Crosby & Cordova, 1996; Crosby et al., 2006). Swim and Miller (1999) found that, across a number of studies, higher awareness of White privilege among White participants predicted support for affirmative action for Blacks. Likewise, other research has found that university students who took part in a semester-long course about diversity increased in their awareness of male and White privilege, and this was associated with greater support for affirmative action for women and people of color (Case, 2007a, 2007b). These behaviors can include active recruitment of women and minorities, monitoring hiring practices to ensure that they do not reduce the chances that qualified women and minority candidates are hired, building mentoring programs for female and minority students, and eliminating discriminatory structures in an organization. Given that affirmative action seeks to improve the status of the disadvantaged group, we can use this research as evidence for the outgroup-focused motivation.

Thus, higher awareness of the privileges afforded to the advantaged group appears to have a direct effect on one's interest in serving the needs of those who are oppressed. However, this effect of privilege awareness could also be further accentuated by its effect on identification with and even disidentification from the privileged ingroup. Powell and colleagues (2005) provide some evidence for this possibility. They encouraged White American participants to think about the inequalities between White and Black Americans using one of two different framings. Those who were encouraged to focus on the privileges afforded to White people (the White privilege framing) reported lower White racial identification than those encouraged to focus on the disadvantages experienced by Black people (the Black disadvantaged framing). As described earlier, lower ingroup identification and disidentification with the ingroup can free up advantaged group members to focus on the needs of the outgroup. Thus, awareness of ingroup privilege should have both direct and indirect positive effects on the outgroup-focused motivation.

Summary

Some advantaged group members who engage in action for the disadvantaged group may genuinely seek to improve the status of the disadvantaged group. This is consistent with the

common definition for allies found in the psychological literature (e.g., Ashburn-Nardo, 2018; Broido, 2000; K. T. Brown, 2015; K. T. Brown & Ostrove, 2013; Ostrove & Brown, 2018). We proposed that this motivation emerges from a set of antecedents that match nicely with some of the predictors considered in the extended SIMCA (Van Zomeren et al., 2018). In short, we expect that the antecedents of this motivation will include: lower identification with or even disidentification from the advantaged ingroup; identification with a politicized group that endorse norms and beliefs associated with fighting for the rights of the disadvantaged group; feelings of group-based anger toward the authorities and those who engage in discrimination; rejection of negative stereotypes and prejudicial attitudes about the disadvantaged group; and higher privilege awareness. It is advantaged group members with this profile who are most likely to be propelled toward the sometimes uncomfortable and difficult work required to improve the status of the disadvantaged group.

Ingroup-Focused Motivation

Advantaged group members' motivation to engage in action for the disadvantaged group can also be influenced by their concern for the interests of their own advantaged ingroup. We propose that the ingroup-focused motivation exists along a continuum. At one end of this continuum, where advantaged group members also feel some connection with and concern for the disadvantaged group, they might be happy to do whatever is needed to improve the status of the disadvantaged group so long as the current hierarchy which advantages their ingroup remains. For instance, men might be willing to participate in a Reclaim the Night protest against the violence that women experience, but may not be willing to advocate for equal pay for women in the workplace. The first action might be truly outgroup-focused—motivated by a genuine concern for the safety of women. However, men who are also focused on the ingroup may draw a line when their action for women may reduce the relative economic and political status of their own group, such as advocating for legislation that requires women to be paid the same as men for the same type of work. Thus, these advantaged group members who remain focused on ingroup concerns will appear quite inconsistent. At times, their behavior will resemble those driven by the outgroup-focused motivation, but because their support is constrained by their motivation to maintain the status of their own group, at other times they will appear unconcerned about the needs of the disadvantaged group.

At the other end of the continuum, in the more sinister case, advantaged group members who engage in behaviors that ostensibly seek to improve the status of the disadvantaged group but ultimately result in benefits for, and enhance the status of, their own group. For instance, when the German Chancellor Angela Merkel changed her position on

whether a vote should be held for same-sex marriage in 2017, this triggered a conscience vote in the Bundestag leading to the legalization of same-sex marriage. Although her initial actions substantially improved the status of the lesbian, gay, bisexual, transgender, intersex, and questioning or queer (LGBTIQ) community in Germany, her decision to vote against the legislation (to appeal to her conservative constituents) and to hold the vote just months before the general election (taking off the table a key campaign issue that leftist parties hoped to secure more votes over) suggest that her actions were driven not by a genuine interest in improving the situation for the LGBTIQ community, but by a desire to maintain the status of her political party (which went on to lead the grand coalition later that year). This ingroup-focused motivation also aligns with theorizing surrounding motivations to help outgroup members (Van Leeuwen & Täuber, 2010). The researchers propose that one motivation for helping outgroup members is to maintain the power and autonomy of one's own group.

Identification

We propose that higher ingroup identification is a primary antecedent of the ingroup-focused motivation. The social identity approach has at its core the premise that ingroup identification is essential for positive ingroup-directed thoughts (Tajfel & Turner, 1979), and the link between ingroup identification and ingroup-serving behavior is well established (R. Brown, 2000; Hornsey, 2008). Thus, highly identified advantaged group members should be more likely to be conscious of the concerns of the ingroup, even as they may be acting for the disadvantaged group.

Research illustrates that ingroup identity can be enhanced or restored by helping an outgroup (e.g., Van Leeuwen, 2007). Using a minimal group paradigm, Nadler and colleagues (2009) randomly assigned participants to two groups ostensibly on the basis of their performance on a test, and their level of identification was manipulated by informing participants that they were either a typical or atypical member of their assigned group. To manipulate perceived threat to group status the participants were told that their group did better or worse than the other group in a test of "integrative thinking." They were then asked to complete a task with members of the other group, and the researchers measured the amount of assistance they offered them. Participants provided the most amount of help when they were highly identified with their ingroup and perceived that the outgroup was a threat to their group's status. This suggests that highly identified advantaged group members might be motivated to engage in actions for the disadvantaged group when they feel their ingroup is being threatened as a way to maintain the status of their advantaged ingroup. Further support for this finding comes from the work by Scheepers (2009; Scheepers et al., 2009) which found that when members of a high-status group were told that the advantaged position of their ingroup

was unstable and likely to change, they had physiological responses (higher blood and pulse pressure) indicative of them feeling that their social identity was being threatened. Given that advantaged group members are motivated to maintain the status quo—and the participants felt threatened when they were told this can change—we would expect these findings to be particularly relevant to high-identifying group members.

Advantaged group members can also act for the disadvantaged group because they want their group to be seen in a positive (Teixeira et al., 2019) and moral light (Becker et al., 2018), to communicate warmth when presented with negative stereotypes about their group (Hopkins et al., 2007; Van Leeuwen & Täuber, 2012), and to boost the reputation of their group by displaying their knowledge (Van Leeuwen & Täuber, 2010). We argue that these reasons for helping the outgroup are driven by the need to maintain, protect, and bolster the status of the ingroup (i.e., the ingroup-focused motivation) and that these needs will be felt most acutely by high identifiers.

Emotions

We propose that two group-based emotions, group-based guilt and sympathy, will be strong predictors of the ingroup-focused motivation. Group-based guilt (often referred to as collective guilt or White guilt in the context of race-relations; for example, Wohl et al., 2006) is an ingroup-focused emotion invoked when the advantaged ingroup feels responsible for the treatment of the disadvantaged group (Iyer et al., 2003; Iyer & Leach, 2008; Montada & Schneider, 1989; Schmitt et al., 2000).

Previous research has found that guilt can motivate advantaged group members to engage in action for the disadvantaged group. For example, Mallett et al. (2008) found that the extent to which White participants took the perspective of Black Americans who experienced a hate crime, the more they experienced White guilt and this higher level of guilt predicted their intentions to engage in action for Black Americans. However, other research has found that group-based guilt promotes behaviors that reduce the negative experience of this emotion through restitution or avoidance, rather than through action that will genuinely improve the situation for the disadvantaged group (Iyer et al., 2003, 2004, 2007; Leach et al., 2006; McGarty et al., 2005; Thomas et al., 2009b). As a result, group-based guilt can stymie action for the disadvantaged group (e.g., Harth et al., 2008) and maintains group boundaries that privilege the advantaged group (Reicher et al., 2006; Thomas et al., 2009b).

We propose that group-based guilt motivates action that acknowledges the lower status of the disadvantaged group and seeks to provide restitution that does not threaten the higher status of the advantaged group (such as attending a demonstration acknowledging that hate crimes are unacceptable). Moreover, while the decision to take action will be

motivated by the quickest and easiest way to reduce this negative emotional state, in the group context, restoring the tarnished moral image of the advantaged group (which may be the driving force behind this negative emotional experience) is perhaps more important. For example, Roccas et al. (2006) found that higher attachment to the ingroup (commitment to the group and inclusion of the group in one's self-concept) was associated with higher group-based guilt, because high identifying group members become distressed when they perceive that their ingroup deviates from group-level moral standards. Given that high identifiers are also the ones most focused on maintaining the status of the ingroup, we expect that group-based guilt will be an important antecedent of the ingroup-focused motivation to engage in action for the disadvantaged group.

At the group-level, sympathy is conceptualized as an other-focused emotion that recognizes the plight of the disadvantaged group and perceives the disadvantage they experience to be illegitimate but unlikely to change (Harth et al., 2008; Leach et al., 2002; Thomas et al., 2009b). It can be argued that sympathy is distinct from empathy because sympathy maintains group boundaries between the advantaged and disadvantaged groups—the advantaged group feels sympathy *for* the disadvantaged group, not empathy *with* the disadvantaged group (Davis, 2004). In addition, empathy is often theorized to include cognitive processes like perspective taking, which require someone to put themselves in the shoes of another, whereas sympathy is understood to be primarily affective/emotional (Wispé, 1986).

Previous research has found that sympathy can predict action among advantaged group members for the disadvantaged group (Harth et al., 2008; Iyer et al., 2003; Tarrant et al., 2009), but there is evidence to suggest that this emotion is constrained by the need to maintain the status of the advantaged group as described by the ingroup-focused motivation. Sympathy maintains group boundaries which prevents the formation of a politicized identity which we argue is a necessary precursor for action that seeks to improve the status of the disadvantaged group. For example, Subašić and colleagues (2008) propose that advantaged group members who support the disadvantaged group but are unwilling to challenge powerholders to improve the status of the disadvantaged group may sympathize with the plight of the disadvantaged group but this does not lead to social change. As Thomas and colleagues (2009b) state, "Put another way, they 'feel sorry for them' but are simultaneously committed to maintaining the status quo." Feeling sympathetic toward the disadvantaged group is also theorized to prompt dependency-oriented help (Thomas et al., 2009b)—a type of help that makes the disadvantaged group dependent on the advantaged group, and in doing so, does not challenge the status quo (Nadler & Halabi, 2006).

Beliefs and Attitudes

The ingroup-focused motivation should also be inspired by zero-sum beliefs, paternalism, and social dominance orientation (SDO). Zero-sum beliefs refer to the perception that when something is achieved for one person, another person will experience a proportional loss as a result (Nash, 1950). Applied to the intergroup context, one example of this would be the belief that when discrimination against the disadvantaged group decreases this results in a proportional increase in discrimination against the advantaged group (Kehn & Ruthig, 2013; Norton & Sommers, 2011; Ruthig et al., 2017; Wilkins et al., 2015).

Previous research has found that men who believe that actions which improve the rights of women will result in fewer rights for men are more likely to take action that undermines women's pursuit of gender equality. For example, Radke et al. (2018) examined the intentions for men to respond to the problem of violence against women. They contrasted interest in action which would directly confront violence against women (e.g., protesting) with support for actions that would protect individual women from male violence (e.g., sponsoring women to attend a self-defense class so that they can learn how to protect themselves). They found that men who more strongly endorsed zero-sum beliefs about women's rights showed a preference for actions which protected individual women from male violence rather than actions that directly confronted the problem and identified ways in which male violence can be reduced. In other words, stronger zero-sum beliefs among men were associated with actions that support women but ultimately maintain men's higher status (see also Brownhalls et al., in press). Based on these findings, we expect that zero-sum beliefs will predict the ingroup-focused motivation among advantaged group members who participate in action for the disadvantaged group.

A desire to help and protect the disadvantaged group may also be driven by paternalistic beliefs which are associated with support for the disadvantaged group so long as the advantaged group takes care of and provides for them (Jackman, 1994). Action for the disadvantaged group can be one way that advantaged group members can display these paternalistic beliefs. Support for this argument comes from research which found that paternalistic beliefs predict German's willingness to provide dependency-oriented help to refugees (Becker et al., 2018). Dependency-oriented help maintains the lower status of the disadvantaged group by making them dependent on the help provided by the advantaged group. Thus, paternalistic beliefs motivate action by the advantaged group that, while helpful to the disadvantaged, is also motivated by an interest in, and commitment to, the superior status of the advantaged ingroup.

Advantaged group members with higher levels of SDO are also more likely to provide dependency-oriented help to disadvantaged group members when they feel that the status

of their group is being threatened (Halabi et al., 2008). SDO is a “general attitudinal orientation toward intergroup relations, reflecting whether one generally prefers such relations to be equal, versus hierarchical” (Pratto et al., 1994, p. 742). In other words, those high in SDO generally prefer and support group-based inequality, and thus, advantaged group members who are high in SDO should be motivated to help the disadvantaged group only to the extent that the higher status of their own group is reinforced and maintained. Relevant to our argument here, levels of SDO can be impacted by perceived group status and the context in which these groups are situated (Levin, 2004; Radke, Hornsey, Sibley, Thai, & Barlow, 2017). Evidence of SDO as an antecedent for the ingroup-focused motivation includes research on gender where SDO is positively correlated with benevolent sexism, a seemingly positive form of prejudice which seeks to protect women but ultimately maintains their lower status position in society by restricting them to stereotypical and traditional gender roles (Christopher & Mull, 2006; Christopher & Wojda, 2008; Fraser et al., 2015; Kteily et al., 2012; Radke, Hornsey, Sibley, & Barlow, 2017; Sibley & Overall, 2011; see Jackman 1994 for a description of this broader theoretical argument). Furthermore, Radke and colleagues (2018) recently established a connection between men’s endorsement of benevolent sexism and their preference to take part in action which protects women from male violence rather than actions that more broadly and directly challenges male dominance and violence.

Summary

We believe it is valuable to recognize that advantaged group members might be motivated to participate in action for the disadvantaged group at the same time maintaining a strong focus on the needs and interests of their own advantaged ingroup. Thus, they may seek actions that benefit the disadvantaged group on the condition that the status of their own group is maintained. Alternatively, and more malevolently, they could engage in actions which on the surface appear to support the disadvantaged group, but in reality seek to bolster the status of the advantaged group. We propose that this kind of ingroup-focused motivation is underpinned by higher ingroup identification; the emotions of group-based guilt and sympathy; and specific beliefs and attitudes such as zero-sum beliefs, paternalism, and SDO that maintain the higher status of the advantaged group.

Personal Motivation

Advantaged group members’ engagement in action for the disadvantaged group can also be motivated by personal self-interest—actions that seek to meet personal needs and/or accrue personal benefits. We ground our reasoning in the literature on collective action among disadvantaged groups, which also recognizes that participation in collective action

may be motivated by personal concerns (Klandermans, 1984; Stürmer & Simon, 2004; Van Zomeren & Spears, 2009). According to Van Zomeren and Spears (2009), some individuals are motivated to engage in collective action only when the individual benefits of taking action outweigh the individual costs (the researchers referred to these people as “intuitive economists”; a metaphor used by Tetlock, 2002). Similarly, Klandermans (1984; see also Stürmer & Simon, 2004) identified three cost-benefit motives for collective action. These include the collective motive (concern for the collective benefits the social movement fights for), the normative motive (concern for whether others will approve or disapprove of the collective action), and the reward motive (concern for the personal costs and benefits associated with engaging in collective action).

This theorizing can also be applied to advantaged group members, where individuals calculate the personal costs and benefits (described by the intuitive economist approach as well as the normative and reward motive) of engaging in action for the disadvantaged group before doing so. Although a focus on personal self-interest provides obvious explanations for why advantaged group members will be motivated to not act for the disadvantaged group, we propose that at times a concern for one’s own personal outcomes can also motivate action for the disadvantaged group.

We propose that advantaged group members who act for the disadvantaged may do so to improve their reputation, gain popularity, increase opportunities to make money, or, in the case of politicians, increase the likelihood of being elected. A 2017 Pepsi advertisement starring Kendall Jenner provides an interesting, although perhaps failed, example of this. In it Jenner joins what appears to be protest that is facing off against a line of police officers before giving a can of Pepsi to a police officer as a peace offering. The advertisement was largely criticized for being tone-deaf and co-opting the Black Lives Matter movement (especially given the parallels between Jenner’s actions in the advertisement and a photo taken of Iesha Evans, a Black Lives Matter protester who was arrested after approaching police; Sidahmed, 2016). It is not difficult to imagine that Pepsi was seeking to improve their brand’s reputation, popularity, and make money by attempting to show solidarity with those participating in political movements. We further suggest that there are many less obvious examples where advantaged group members get involved in political action, in part to maintain or increase their personal popularity among a diverse friendship group, or where wealthy individuals seek to become the face of charitable campaigns to have themselves associated with the positive outcomes the charities produce.

Identification

The social identity approach (Tajfel & Turner, 1979; Turner et al., 1987) argues that people hold both personal and collective identities—the latter being extensively studied within

the social identity approach to understand group behavior while the former not receiving as much attention within this theoretical framework. If an advantaged group member does not identify strongly with their ingroup or with a superordinate group which includes the disadvantaged group, their participation in action for the disadvantaged group might result from a focus on potential personal benefits and higher levels of personal identification (i.e., identification with the personal self).³ For instance, Simon et al. (2000) found that higher personal identification among heterosexual individuals predicted their intentions to volunteer with AIDS patients, in contrast to gay people for whom collective identification was a significant predictor. The authors concluded that heterosexual individuals construed their volunteering as an interindividual helping situation. Thus, fulfilling personal identity needs—preceded by higher identification with the personal self—may motivate advantaged group members to act for the disadvantaged group. Importantly, we continue to place identification at the core of this motivation which is in some sense consistent with Van Zomeren and colleagues' (2018) extended SIMCA—the theoretical frameworks that we have used to describe the antecedents of action for the disadvantaged group. However, by pursuing the role that personal identification plays, we move beyond this model, which focuses almost exclusively on collective identification, and offer a novel direction for future research which might also benefit the social identity approach more broadly.

Emotions

Research on volunteerism has also found that positive emotions, such as pride and joy, can motivate long-term commitment to organizations (Jiménez & Fuertes, 2005), and positive feelings more generally can motivate helping behavior (Cunningham, 1979; Isen & Levin, 1972). When people feel positive emotions, such as happiness, they are more likely to focus on others (Seligman, 2002), and the propensity to feel authentic pride and gratitude predicts intentions to engage in social justice behaviors (Michie, 2009). However, there is also reasons to wonder whether advantaged group members for whom experiencing personal positive emotions is a key motivation for getting involved may have trouble sustaining their engagement. Action for social change requires long term commitment that may often be experienced as stressful rather than joyful. Thus, their action will likely waiver when the positive feelings that provide personal benefits cannot be maintained.

Beliefs and Attitudes

Given the focus on personal identification, we propose that advantaged group members motivated for personal reasons might also be higher on measures of individualism and perhaps even narcissism. Individualism is often situated as the opposite of collectivism, and is a worldview characterized by

concern for the self, a desire to attain personal goals, emphasis on individual uniqueness, and the role of personal control which minimizes social influences (Oyserman et al., 2002). If someone adheres to this worldview, then they may be motivated to act for the disadvantaged group if this behavior helps them achieve the personal outcomes described by the personal motivation.

Narcissism, on the other hand, is broadly defined as a grandiose sense of self which is fueled by a sense of entitlement (American Psychiatric Association, 2013). Previous research has found that the grandiose exhibitionism subscale of the narcissistic personality inventory predicts self-promoting behaviors (Carpenter, 2012). These behaviors are presumably motivated by the personal rewards of improved reputation and popularity, something we theorize advantaged group members motivated for personal reasons might seek.

Summary

In this section, we propose that advantaged group members can be motivated to engage in action for the disadvantaged group to meet personal needs and accrue personal benefits. We propose that the antecedents of the personal motivation include higher personal identification, positive emotions such as pride and joy, as well as the endorsement of an ideology of individualism and the personal self-aggrandizing beliefs and self-focused attention associated with narcissism.

Morality Motivation

Finally, engaging in action for a disadvantaged group may at times result from advantaged group members' motivation to act in accordance with their moral beliefs about what is right and wrong—to enact their values and adhere to higher order principles. The extended SIMCA (Van Zomeren et al., 2018) argues that moral beliefs are a key predictor of collective action. We propose that they may also be a central motivation for some advantaged group members who engage in action for the disadvantaged group.

Morality

Discussions of morality propose that social interactions are governed by a set of key basic moral principles, such as harm avoidance or fairness (e.g., Graham & Haidt, 2012; Gray et al., 2012), and that behaviors that violate these principles arouse strong emotional reactions and motivate action. Skitka (2010) argued that

when people take a moral perspective, they focus more on their ideals, and the way they personally believe things “ought” or “should” be done, than on a duty to comply with authorities or to conform to group norms. In short, moral concerns originate more from autonomous concerns than they do concerns about authorities or group identities. (see also Hornsey et al., 2003, 2007)

In other words, if an act is perceived as fundamentally morally wrong, local group norms and even societal laws will be of little importance, because moral principles are perceived as universal and as transcending any contextual boundaries. Consequently, moral beliefs about right and wrong are considered to go beyond individual and/or group boundaries, and may motivate people to act for others with whom they may not share anything in common (Skitka, 2010; Turiel, 2002; Van Zomeren et al., 2011). From this perspective, if the treatment of disadvantaged group members is perceived by some advantaged group members as a violation of a basic moral principle, it may make participating in action for the disadvantaged group a moral imperative.

Theoretical and empirical work on values, moral intuitions, and moral convictions point to several moral beliefs that may lead advantaged group members to act for the disadvantaged group. For instance, Schwartz's (1992) theory of basic human values suggests that the value of universalism is concerned with understanding, appreciating, tolerating, and protecting the welfare of all people regardless of what group they belong to (Schwartz, 1992, 2007). Several cross-national studies have found that universalism positively predicts moral concern for all members of society, acceptance, and the perceived positive consequences of immigration, as well as political activism for social justice issues and the environment (Schwartz, 2007, 2010; see also Gärling, 1999; Tartakovsky & Walsh, 2016).

Moreover, having a strong moral stance on equality and endorsing egalitarian values motivates people to confront prejudice (e.g., Monteith & Walters, 1998), and research has found that moral conviction against social inequality is a predictor of action for the disadvantaged group. For example, Van Zomeren and colleagues (2011; Study 1) found that non-Muslim participants who had a strong moral conviction against social inequality reported greater willingness to engage in action for Muslim people to reduce the discrimination they experience. Russell (2011) also found that heterosexual allies take action for LGBTIQ rights because doing so is in line with their fundamental principles of justice and civil rights. Similarly, Simon and colleagues (2000) found that volunteerism for gay men who had an AIDS diagnosis was predicted by humanitarian values among heterosexuals. Kende and colleagues (2017) found that advantaged group members for whom refugee rights were part of their core moral beliefs were more likely to engage in volunteering and action for this group.

Harm avoidance is also found to be a universal moral belief that focuses people on the suffering of others (Graham et al., 2009; Gray et al., 2012; Haidt & Joseph, 2004; Schein & Gray, 2018). For instance, a recent analysis of tweets about the refugee crisis indicated that posting about the death of a refugee child (i.e., Aylan Kurdi), a highly harmful event, predicted more solidarity with refugees at a later time (L. G. Smith et al., 2018). Moreover, the authors suggested that the posts were not only shared by those with already formed pro-

refugee opinions but also by those who were presumably less involved in the issue.

Evident from the discussion above, the psychological literature has largely focused on the violation of egalitarian principles as a pathway to action for the disadvantaged group. However, this need not necessarily be the case. People can hold moral beliefs for a range of different principles—such as against harm, loyalty, purity, and a moral obligation to protect—which when violated can motivate action for the disadvantaged group. For example, men might be motivated to take action for women against violent pornography which demeans women because this violates their moral belief in social equality (leading them to demand social change for the rights of women) or because this violates their moral beliefs that women should be protected (leading them to demand that we revert back to a time when men protected rather than exploited women). The morality motivation is therefore not bound by political ideology both in terms of who is engaging in action for the disadvantaged group and the cause they are participating for (so long as there is still a power distinction between the groups which denotes the involvement of an advantaged and disadvantaged group).

Identification

Importantly, even though moral beliefs are theorized to be independent of personal or group identities, they can prompt people to develop a superordinate politicized identity which is associated with action for the disadvantaged group. According to the extended SIMCA model (Van Zomeren et al., 2018), moral beliefs form a psychological basis from which individuals may develop a politicized identity, if they perceive a normative fit between the content of their moral beliefs and the politicized group identity. Indeed, Van Zomeren and colleagues (2011) found that an advantaged group member's moral beliefs about social inequality motivated their identification with the disadvantaged group (a form of politicized identification) and, subsequently, participation in action for this group. We, therefore, might expect that moral beliefs that align with taking action for the disadvantaged group might over time facilitate identification with a politicized group which fights for the rights of the disadvantaged group, making this an additional antecedent of the morality motivation.

Emotions

Perceived violations of moral principles are experienced as highly emotional (Skitka, 2010), more so than violations of non-moralized social norms. Moral transgressions can evoke especially strong and specific emotions, such as outrage, contempt, and disgust (e.g., Graham & Haidt, 2012; Tetlock, 2003). Moral outrage is a form of anger provoked by the perception that a moral standard has been violated (Batson

et al., 2007; Thomas et al., 2009b) and has been described as one of the key emotional responses predicting the engagement in prosocial behavior (see, for instance, Van de Vyver & Abrams, 2017). Leach and colleagues (2002) argue that advantaged group members will experience moral outrage when the focus is on the disadvantaged group, and the existing intergroup inequality is perceived to be unjust and unstable. Those who feel morally outraged are more likely to engage in a range of actions for the disadvantaged group (Montada & Schneider, 1989; Thomas et al., 2012; Thomas & McGarty, 2009). Importantly, moral outrage can be shared between both the advantaged and disadvantaged group, and thus provide them with shared norms which prescribe actions to redress the injustice (Saab et al., 2015; Thomas et al., 2009b).

Summary

Advantaged group members can be motivated to take action for the disadvantaged group because doing so aligns with their moral beliefs. We predict that if the disadvantaged group's situation is perceived as violating the advantaged group members' moral beliefs such as universalism, fairness, or harm avoidance, it will evoke strong emotional reactions, including moral outrage, that motivate them to act. Moreover, these violations of one's moral beliefs can also lead to identification with a politicized group which includes the disadvantaged group, if the normative content of this politicized identity fits with one's moral beliefs.

Behavioral Outcomes

We now turn our attention to the behavioral outcomes associated with each motivation using theories grounded in the social identity approach (Tajfel & Turner, 1979; Turner et al., 1987). We will focus on the literature on prosocial behavior, particularly the work on intergroup helping which makes the distinction between autonomy- and dependency-oriented help (Nadler & Halabi, 2006), and on the distinctions between normative and nonnormative action as well as between private and public behavior (Wright et al., 1990). Finally, we turn to the limited but emerging literature on advantaged group allyship (e.g., Droogendyk et al., 2016). Throughout, we are guided by the goals advantaged group members hope to achieve by participating in action for the disadvantaged group—improving the status of the disadvantaged group, supporting or maintaining the position of the ingroup, meeting personal needs, and rectifying a violation of a moral standard.

Intergroup Helping

In their analysis of the help provided by advantaged group members to the disadvantaged group—what they call intergroup helping—Nadler and Halabi (2006) focus on a critical

distinction between dependency- and autonomy-oriented help. We propose that this distinction offers a useful model of the kind of actions that might be taken for the disadvantaged group by those with ingroup-focused motivations compared with outgroup-focused and some cases of morality motivations. Dependency-oriented help involves the helper making the recipient dependent upon them by providing the full solution to a problem, as opposed to autonomy-oriented help, which assists the recipient in solving the problem themselves.

Nadler and colleagues (2009) propose that in intergroup exchanges, dependency-oriented help is used to reinforce the dominant position of the higher status group by making lower status groups dependent on the help they provide. Thus, advantaged group members guided primarily by the ingroup-focused motivation should prefer this kind of help. Conversely, advantaged group members primarily guided by outgroup-focused motivations should prefer actions that involve autonomy-oriented help. For example, those focused on the outgroup might be more likely to circulate a petition which demands that refugees receive support from the government that allows them to acquire the skills (e.g., language training) they need to be successful or that provides financial support in a way that allows them to make decisions about the best ways to provide for themselves. However, those motivated more by ingroup interests might be more likely to support a petition which demands that refugees be provided with things that the advantaged group thinks they need through payments in kind—such as food coupons and clothes (Becker et al., 2018).

In the case of actions spurred by morality concerns, we propose that whether autonomy-oriented or dependency-oriented help will be preferred is dependent upon the specific content of the moral principle that is guiding the action. If action is the result of moral outrage about the unjust inequality faced by the disadvantaged group, then autonomy-oriented help should be the most preferred action. This prediction is consistent with recent research showing that both advantaged (e.g., Germans) and disadvantaged group members (e.g., refugees) believe that autonomy-oriented help has greater potential to produce genuine improvements to the status of the disadvantaged group (e.g., refugees in Germany) than does dependency-oriented help (Becker et al., 2018). However, if the advantaged group member is responding to moral outrage that results from observing the harmful mistreatment of disadvantaged group members by other powerful agents, the form of helping may be less important than ensuring that the offenders are punished. For example, when White Canadians are angered and disgusted by the abuses perpetrated against Indigenous children at residential schools, they may focus solely on punishing those perpetrators. Thus, moral outrage at the harm done may lead them to act without adequate consultation with members of the disadvantage group or meaningful reflection on how their efforts to punish perpetrators may cause further harm to

Indigenous peoples. Therefore, while morality motivated action may be vigorous and genuine in its effort to right the moral wrong, whether the action will be autonomy-oriented or dependency-oriented will depend on what the advantaged group member sees as the necessary solution to the moral violation.

Similarly, we would expect that either dependency- or autonomy-oriented help could be taken by those motivated by personal self-interest, again depending on the specific content of that interest. For those seeking personal aggrandizement or to enhance their reputation, dependency-oriented help that leads to recognition of them as an individual (e.g., making a public donation to a cause, or being the spokesperson who holds the bullhorn at the rally) may be most preferred, as it clearly shows the superiority of the helper. However, those motivated by a desire to be accepted or liked by one's peers or to gain personal financial benefits might be less concerned about the impact of the action on the disadvantaged group, because these motivations are not concerned with maintaining or challenging the relative status of the two groups.

Normative and Nonnormative Action

Normative action refers to behaviors that conform to the norms of the dominant social system (e.g., in most contemporary Western democracies, this would include peaceful protests, signing a petition, writing a letter to a politician). Nonnormative action refers to behaviors that violate these rules (e.g., boycotting, picketing, or participating in a disruptive sit-in; Wright et al., 1990). We expect that advantaged group members who are focused on the outgroup and/or are morality motivated will be equally likely to engage in normative and nonnormative action (the decision of which will depend on what action best seeks to genuinely improve the status of the outgroup or uphold their moral beliefs, respectively). We propose that this is because advantaged group members who are driven primarily by these motivations are less concerned about the potential costs of their actions for their ingroup and/or themselves and more focused on the potential effectiveness of the action.

This argument is supported by research on moral courage (where bystanders intervene against the violations of a perpetrator despite the potential for negative consequences for oneself; for example, Baumert et al., 2013; Greitemeyer et al., 2007). Baumert and colleagues (2013) describe moral courage as distinguishable from helping behavior, because it is associated with the expectation that intervening will result in more negative than positive social consequences for the actor. They provide as an example of moral courage where a young woman who stepped in to prevent thieves from stealing an older woman's purse despite the risks to herself (she was later beaten up by the thieves; Moral Courage, 2009). Previous research has found that when participants were asked to write about a situation in which they had showed

either moral courage or helping behavior, the participants who wrote about helping behavior expected more positive social consequences, but the participants who wrote about moral courage expected more negative social consequences for intervening (Greitemeyer et al., 2006). Like moral courage, engaging in nonnormative action requires participants to accept the potentially negative social, physical, and/or resource consequences of their actions for themselves and/or their ingroup. Thus, this type of action should usually emerge as a result of a genuine desire to improve the status of the disadvantaged group or a desire to adhere to one's moral beliefs.

Advantaged group members must be careful, however, when engaging in nonnormative action because their actions may have negative consequences not just for themselves but also for the disadvantaged group members (e.g., increasing the likelihood that they will be arrested or physical harmed by authorities) and the movement (e.g., losing credibility and not being taken seriously by the broader public) they seek to support. Because they are not protected by the privileges afforded to members of the advantaged group, disadvantaged group members may be subject to even more costly consequences of nonnormative action (Droogendyk et al., 2016). For example, the consequences of being arrested at an Invasion Day protest in Australia are much more dangerous and even life threatening for Indigenous compared with White Australians when one considers the disproportionate risk faced by Indigenous Australians who are far more likely to die in custody, sometimes from treatable medical conditions that go ignored by police ("Deaths Inside," 2019). We, therefore, include the qualification that although advantaged group members who are focused on the outgroup or are driven by moral beliefs may be more likely to engage in nonnormative actions compared with the other motivations. Compared with those motivated for ingroup and personal reasons, they may consider whether the benefits outweigh the costs of this behavior before taking action. This might be especially true for advantaged group members who are focused on the outgroup because the goal is to improve the status of the disadvantaged group. Caution, however, is warranted when making this prediction because previous research has found that focusing on the outgroup can draw attention away from the privileges afforded to the ingroup (Powell et al., 2005).

On the other hand, advantaged group members who are primarily motivated to maintain the status of their own group or by their personal interests should be more likely to prefer normative action. Advantaged group members who are ingroup-focused (especially those who seek to bolster the status of their ingroup) are likely to be aware that their group's interests are served by the current dominant social system. Hence, they should prefer actions that conform to and thus reinforce the dominant social system. Taking normative action might also make the requests made by the

advantaged group appear more legitimate and therefore difficult to dismiss.

Evidence of this is offered by Teixeira and colleagues (2019), who found that high-identifying advantaged group members prefer normative compared with nonnormative action, because they are more concerned with the perception of their own social image than whether this behavior actually reduces inequality. Given that high ingroup identification and the resulting need to see the ingroup in a positive light are considered antecedents of the ingroup-focused motivation, advantaged group members guided by this motivation will be more likely to engage in normative compared with nonnormative action. This should be similar for advantaged group members guided primarily by the personal motivation, because the rewards they seek (e.g., improved reputation, popularity, election) are largely provided by the dominant social system, and the costs they seek to avoid would likely result from violating the rules of that system. They, therefore, need to act in ways that align with the dominant social system.

Private and Public Action

Collective action can also be distinguished in terms of public (e.g., attending a demonstration) or private (e.g., signing an online petition) actions. We expect that the pattern of participation in public and private action will be similar to that of normative and nonnormative action. Again, we predict that advantaged group members who are focused on the outgroup and driven by moral beliefs may engage in both public and private actions, because they are driven to engage in whichever actions appear to be most likely to improve the status of the disadvantaged group or align with their moral beliefs. However, we expect that advantaged group members who hold primarily ingroup-focused and/or personal motivations will prefer to engage in public compared with private behaviors, because being seen participating in action for the disadvantaged group is more likely to lead to the benefits to the ingroup and/or to the self that they seek.

For instance, Becker and colleagues (2018) found that Germans who were motivated to show Germany in a moral and positive light (something Germans might be particularly motivated to do given their history as a perpetrator of genocide during World War II and the Holocaust) were more likely to provide dependency-oriented help to refugees. Notably, this behavior needs to be public and visible to others so that it can provide evidence that Germany is a morally upstanding nation. Engagement in public actions is one way in which the status of the advantaged group can be maintained or strengthened. Likewise, advantaged group members motivated by concerns for their personal reputation or self-aggrandizement need to be seen by others to be doing something positive, if they are to reap the rewards of an improved reputation, greater popularity, or an election victory, because they can only be provided to them by others. As evidence of this point, people are more likely to donate

money to medical research under public (compared with private) setting when they are high in the need for social approval (Satow, 1975). Similarly, Plant and Devine (1998) found that White Americans who are externally motivated to respond without prejudice were less likely to endorse stereotypes about Black Americans but only in public compared with private settings.

Other Action for the Disadvantaged Group

Finally, previous theorizing has sought to articulate more specific behaviors advantaged group members could engage in which may help or hinder political movements (Droogendyk et al., 2016). Other behavioral outcomes that are likely associated with the outgroup-focused motivation and when the motivation is based on a moral commitment to reducing inequality could include listening to and amplifying the voices of the disadvantaged group, seeking advice from and following requests made by the disadvantaged group (including stepping back when necessary), accepting criticism and taking on the role of an “accomplice” or “side-kick” rather than seeking one as a “hero” or “champion” of a movement (Droogendyk et al., 2016).

Advantaged group members, on the other hand, who are motivated to maintain the status of their own group or to advance their personal interests may intentionally or unintentionally fail to seek guidance from the disadvantaged group, be uncommitted in their actions (e.g., only participate in actions that do not take too much time or when the weather is favorable), and fail to consider how their actions affect the disadvantaged group. More extreme expressions of this motivation might include actions that take over the work, co-opt the movement and in doing so obfuscate or trivialize the movement’s message, actively seek to be a leader in the movement, and offer unwanted and/or unneeded advice with the expectation that the disadvantaged group will listen to them (Droogendyk et al., 2016). What these behaviors have in common is the need to put the advantaged ingroup or one’s personal interests first instead of considering what would be best for the disadvantaged group. Advantaged group members motivated for personal reasons might be especially likely to waiver in their support depending on the external costs and benefits associated with their action. For example, they may become uncommitted when their peers are uninterested in the cause but seek to become a leader in the movement when they are. This may represent a very practical version of the cost-benefit analysis described by Klandermans (1984) and Stürmer and Simon (2004) where an advantaged group member’s participation is highly dependent on whether the action is time-consuming, the weather is bad, or how far they have to travel.

Finally, we propose that advantaged group member who are outgroup-focused might be more selective, restricting their involvement to causes that focus on the particular disadvantaged group of interest. Advantaged group members

guided by moral beliefs, on the other hand, might be motivated to engage in action for a range of different causes—including those that go beyond traditional advantaged and disadvantaged group boundaries such as participating in action for the environment—because they are interested in participating in action which aligns with their moral beliefs rather than improving the status of a specific disadvantaged group. This is because the predictors of the morality motivation go beyond group boundaries and as result are more distal from the specific cause that prompts advantaged group members who hold the outgroup-focused motivation to take action.

Theoretical Contributions and Directions for Future Research

In this article, we examined advantaged group members' motivations to participate in action for the disadvantaged group. We contribute to the psychological literature by describing other motivations, as well as their antecedents and outcomes, for advantaged group members to engage in this behavior besides those already articulated in previous research (Ashburn-Nardo, 2018; Broido, 2000; K. T. Brown, 2015; K. T. Brown & Ostrove, 2013). We proposed that tensions sometimes arise within political movements between advantaged and disadvantaged group members, in part, because not all advantaged group members are motivated to engage in actions that seek to improve the status of the disadvantaged group. We articulated four motivations for advantaged group members to engage in action for the disadvantaged group (outgroup-focused, ingroup-focused, personal, and morality motivations), as well as their antecedents and associated behavioral outcomes, which to our knowledge has not previously been accounted for by the psychological literature. This allowed us to develop testable hypotheses for the predictors and behavioral outcomes associated with these motivations. Our article raises a number of theoretical and empirical questions that we hope researchers will pursue in future research. We discuss these questions in more detail below.

First, research is required to empirically establish these motivations, their antecedents, and associated behavioral outcomes. This is particularly true where the antecedents and behavioral outcomes associated with the motivations are limited (such as the personal motivation). Testing these predictions will also answer questions regarding how prevalent and conscious these motivations are. We do not presume that the motivations are equally distributed among advantaged group members who take action for the disadvantaged group or that they cannot coexist within a person (see our discussion of this point below). Advantaged group members might be motivated to say that they engage in action to improve the status of the disadvantaged group (the outgroup-focused motivation) and/or because this behavior aligns with their moral beliefs (the morality motivation). Not doing so risks them being derogated or excluded from the movement for being selfish (the personal motivation) or reproducing the

oppression of the disadvantaged group (the ingroup-focused motivation). These social desirability concerns and the possibility that advantaged group members are not completely conscious of their motivations to engage in action for the disadvantaged group might influence the reported prevalence of each motivation.

To address this problem, Plant and Devine's (1998) distinction between external and internal motivations to not appear prejudiced could be adapted to establish the prevalence of the motivations. Another way in which this could be done is by examining advantaged group members' explicit and implicit attitudes toward the politicized, advantaged, and disadvantaged group, as well as the self (Greenwald et al., 1998). If advantaged group members who participate in action for the disadvantaged group show a strong implicit preference for either the politicized group, the disadvantaged, advantaged, and/or self then this might align with the outgroup-focused and morality, ingroup-focused, and personal motivations. The extent to which explicit and implicit attitudes align will also reveal how conscious or unconscious these motivations are. Caution is required, however, when developing these measures given that (a) the motivations may coexist (in which case it would be more informative to examine the extent to which each target is preferred), (b) other psychological processes (such as ingroup favoritism and self-esteem) could affect the responses, and (c) more broader criticisms regarding the implicit association test (Sleek, 2018). Physiological measures indicating social identity threat such as increased blood and pulse pressure (Scheepers, 2009; Scheepers et al., 2009) might also be helpful to identify when advantaged group members hold the ingroup-focused motivation to a greater extent.

Second, our model is not a typology but a discussion of the different motivations advantaged group members who take action for the disadvantaged group may have (and the extent to which they hold these motivations). As mentioned previously, we propose that some motivations may coexist within a person, change over time, and/or differ depending on the context. Consequently, it is more relevant to think about the extent to which advantaged group members hold the different motivations rather than advantaged group members who hold different motivations. It may be that advantaged group members who engage in action for the disadvantaged group hold each motivation to a certain extent, even if they conflict with one another. For example, advantaged group members might be motivated to favor their ingroup (the ingroup-focused motivation) while believing that social equality is an important value that should be upheld (the morality motivation). These motivations could also complement each other where there is a focus on improving the status of the outgroup knowing that this will also have flow on benefits for the ingroup and the individual themselves. Likewise, advantaged group members might shift from holding the ingroup-focused motivation to the outgroup-focused motivation as they have more meaningful

contact with the disadvantaged group who helps them to understand their own privilege (Hässler et al., 2020). The morality motivation might also over time develop into the outgroup-focused motivation if they start to identify with a politicized group that holds similar moral beliefs. It may also be that advantaged group members are more likely to hold the different motivations to a greater extent depending on the context they find themselves in. For example, advantaged group members might be more likely to hold the ingroup-focused motivation when other advantaged group members are present to avoid being ostracized by their ingroup.

Similarly, as the goals and focus of the political movement changes, so too might advantaged group members' motivations to participate in action for the disadvantaged group. For instance, if a movement moves from one which focuses on the importance of equality for all to one which wants structural changes that will improve the status of the disadvantaged group, this might be associated with related shifts in motivations from the morality to the outgroup-focused motivation. A shift from one motivation to another may also result from changes in the predictor variables. For instance, disidentification from the ingroup may prompt advantaged group members to become more focused on the outgroup. Future research is needed to examine the development and fluidity of these motivations across time and different contexts.

Third, it is important to acknowledge the complexity of involving advantaged group members in political movements. Researchers are only just starting to explore the multifaceted reasons and relationships among those who participate in collective action behaviors (see Klavina & Van Zomeren, 2018, for an example). When considering these complexities, these motivations may differ depending on the unique and complex histories of different disadvantaged groups (e.g., women, Black Americans; see Radke et al., 2016, for an example). Given that much of the support for these motivations is derived from the social identity approach (which does not distinguish between different disadvantaged groups), and our ability to find evidence for the antecedents and consequences of these motivations across different intergroup relations, we argue that the motivations articulated can be used to broadly describe action for different disadvantaged group. Instead, we propose that there may be predictors and behavioral outcomes associated with advantaged group members' motivations to engage in action for the disadvantaged group that appear in some contexts but not others. For example, men who participate in the women's rights movement and are motivated to maintain the status of their ingroup might be more likely to endorse benevolent sexism compared with men who are focused on the outgroup. Although paternalistic beliefs are theorized to precede the ingroup-focused motivation across all contexts, the nature and experience of benevolent sexism might only manifest in the context of gender relations because of the interdependent relationship men and women have with each other (Glick & Fiske, 1996).

More research is therefore required to empirically establish how the antecedents and consequences of these motivations might differ when examining action for different causes. In doing so, it would also be helpful to examine how these motivations change depending on the other identities advantaged group members hold (such as a gay compared with straight man who protest for women's rights), and how these actions differ in repressive (versus democratic) contexts where disadvantaged group members face substantial personal risks for engaging in these behaviors. This is pertinent given previous research has found that perceived risk—an additional variable not accounted for in other models of collective action—is a predictor of collective action in repressive contexts (Ayanian & Tausch, 2016).

Furthermore, the existing psychological literature has largely conceptualized action for the disadvantaged group as a behavior that someone with a more liberal political orientation might take. But this need not necessarily be the case. An argument can be made for allies being apolitical (such as when people from the Global North work to reduce poverty in the Global South; healthy people who raise money for medical research for people who have a terminal illness), in situations where a group that is usually of high-status faces discrimination (Christians in the United States who take action for Coptic Christians) and political conservatives (where a pro-life supporter could be seen as taking action for the unborn). Here, the different motivations (as well as their antecedents and behavioral outcomes) would largely still be applicable, and the morality motivation might be more prevalent. Applying the motivations to action that is specifically apolitical and politically conservative does, however, warrant further theorizing which is beyond the scope of this article.

Finally, future research should examine not just the motivations for advantaged group members to engage in action for the disadvantaged group but how these motivations are perceived and received by the disadvantaged group (see Kutlaca et al., 2019, for an example). Likewise, it would be helpful to determine if any action, regardless of motivation, contributes to improving the conditions of the disadvantaged group. We suspect that this is dependent on the changing needs of the disadvantaged group over time. For example, dependency-oriented help might be required to meet the basic needs of the disadvantaged group, such as food and shelter for refugees when they first arrive in a new country. However, this might not be a viable long-term solution where concerns around dignity might become more salient once these needs are met.

Conclusion

In this article, we argued that the tensions that sometimes arises between disadvantaged and advantaged group members who participate in political movement is in part due to the motivations advantaged group members have for taking

action for the disadvantaged group. By referring to the action taken by the advantaged group for the disadvantaged group, we were able to propose that advantaged group members can be motivated (a) to improve the status of the disadvantaged group, (b) on the condition that the status of the advantaged group is maintained, (c) to meet their own personal needs, and/or (d) because this behavior aligns with their moral beliefs. We then described potential antecedents and behavioral outcomes associated with these motivations drawn from the psychological literature. By making this theoretical contribution to the literature, we have opened new avenues of research to better understand advantaged group members' participation in action for the disadvantaged group.

Acknowledgment

The authors would like to thank Leon Walter for his assistance in preparing this manuscript.

Declaration of Conflicting Interests

The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

Funding

The author(s) disclosed receipt of the following financial support for the research, authorship, and/or publication of this article: This research was funded by the Deutsche Forschungsgemeinschaft (German Research Foundation; DFG BE 4648/4-1).

Notes

1. In this article, we only focus on the role of advantaged group members who engage in action for the disadvantaged group, but we acknowledge that people who participate in action for the disadvantaged group need not necessarily be advantaged group members. For example, there is a growing body of literature examining the role of coalitions among disadvantaged group members (Dixon et al., 2015; Kerr et al., 2017).
2. The reader should note that while advantaged group members can be activists, we refrain from describing them in this way, because activism denotes a long-term commitment and embeddedness within a movement (Curtin & McGarty, 2016) which is not captured by the occasional action an advantaged group member may take for a disadvantaged group.
3. Note that personal identification or identification with the self is not a widely used term or topic of study within the social identity approach, which rather uses the comparison between personal and collective identities as a starting point to understand group-based thoughts, feelings, and behaviors. We use this term to be consistent with the other terms (e.g., identification with the ingroup; identification with a superordinate group) used throughout this article.

References

- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). American Psychiatric Publishing.

- Ashburn-Nardo, L. (2018). What can allies do? In A. Colella & E. King (Eds.), *The handbook of workplace discrimination* (pp. 373-386). Oxford University Press.
- Ayanian, A. H., & Tausch, N. (2016). How risk perception shapes collective action intentions in repressive contexts: A study of Egyptian activists during the 2013 post-coup uprising. *British Journal of Social Psychology, 55*, 700-721. <https://doi.org/10.1111/bjso.12164>
- Banfield, J. C., & Dovidio, J. F. (2013). Whites' perceptions of discrimination against Blacks: The influence of common identity. *Journal of Experimental Social Psychology, 49*, 833-841. <https://doi.org/10.1016/j.jesp.2013.04.008>
- Batson, C. D., Kennedy, C. L., Nord, L. A., Stocks, E. L., Fleming, D. Y. A., Marzette, C. M., & Zenger, T. (2007). Anger at unfairness: Is it moral outrage? *European Journal of Social Psychology, 37*, 1272-1285. <https://doi.org/10.1002/ejsp.434>
- Baumert, A., Halmburger, A., & Schmitt, M. (2013). Interventions against norm violations: Dispositional determinants of self-reported and real moral courage. *Personality and Social Psychology Bulletin, 39*, 1053-1068. <https://doi.org/10.1177/0146167213490032>
- Becker, J. C. (2012). Virtual special issue on theory and research on collective action in the European Journal of Social Psychology. *European Journal of Social Psychology, 42*, 19-23. <https://doi.org/10.1002/ejsp.1839>
- Becker, J. C., & Barreto, M. (2019). Personal, collective, and group-distancing motives underlying confrontation of prejudice. In R. K. Mallett & M. J. Monteith (Eds.), *Confronting prejudice and discrimination: The science of changing minds and behaviors* (pp. 141-158). Academic Press.
- Becker, J. C., Ksenofontov, I., Siem, B., & Love, A. (2018). Antecedents and consequences of autonomy- and dependency-oriented help toward refugees. *European Journal of Social Psychology, 29*, 831-838. <https://doi.org/10.1002/ejsp.2554>
- Becker, J. C., & Tausch, N. (2014). When group memberships are negative: The concept, measurement, and behavioral implications of psychological disidentification. *Self and Identity, 13*, 294-321. <https://doi.org/10.1080/15298868.2013.819991>
- Becker, J. C., & Wagner, U. (2009). Doing gender differently—The interplay of strength of gender identification and content of gender identity in predicting women's endorsement of sexist beliefs. *European Journal of Social Psychology, 39*, 487-508. <https://doi.org/10.1002/ejsp.551>
- Bliuc, A. M., McGarty, C., Reynolds, K., & Muntele, D. (2007). Opinion-based group membership as a predictor of commitment to political action. *European Journal of Social Psychology, 37*, 19-32. <https://doi.org/10.1002/ejsp.334>
- Broido, E. M. (2000). The development of social justice allies during college: A phenomenological investigation. *Journal of College Student Development, 41*, 3-18. <https://doi.org/10.1037/a0019093>
- Brown, K. T. (2015). Perceiving allies from the perspective of non-dominant group members: Comparisons to friends and activists. *Current Psychology, 34*, 713-722. <https://doi.org/10.1007/s12144-014-9284-8>

- Brown, K. T., & Ostrove, J. M. (2013). What does it mean to be an ally? The perception of allies from the perspective of people of color. *Journal of Applied Social Psychology, 43*, 2211-2222. <https://doi.org/10.1111/jasp.12172>
- Brown, R. (2000). Social identity theory: Past achievements, current problems and future challenges. *European Journal of Social Psychology, 30*, 745-778. [https://doi.org/10.1002/1099-0992\(200011/12\)30:6<745::AID-EJSP24>3.0.CO;2-O](https://doi.org/10.1002/1099-0992(200011/12)30:6<745::AID-EJSP24>3.0.CO;2-O)
- Brownhalls, J., Duffy, A., Eriksson, L., Overall, N., Sibley, C. G., Radke, H. R. M., & Barlow, F. K. (accepted for publication). Make it safe at night or teach women to fight? Sexism predicts views on men's and women's responsibility to reduce men's violence toward women. *Sex Roles*.
- Carpenter, C. J. (2012). Narcissism on Facebook: Self-promotional and anti-social behavior. *Personality and Individual Differences, 52*, 482-486. <https://doi.org/10.1016/j.paid.2011.11.011>
- Case, K. A. (2007a). Raising male privilege awareness and reducing sexism: An evaluation of diversity courses. *Psychology of Women Quarterly, 31*, 426-435. <https://doi.org/10.1111/j.1471-6402.2007.00391.x>
- Case, K. A. (2007b). Raising white privilege awareness and reducing racial prejudice: Assessing diversity course effectiveness. *Teaching of Psychology, 34*, 231-235. <https://doi.org/10.1080/00986280701700250>
- Case, K. A., Iuzzini, J., & Hopkins, M. (2012). Systems of privilege: Intersections, awareness, and applications. *Journal of Social Issues, 68*, 1-10. <https://doi.org/10.1111/j.1540-4560.2011.01732.x>
- Christopher, A. N., & Mull, M. S. (2006). Conservative ideology and ambivalent sexism. *Psychology of Women Quarterly, 30*, 223-230. <https://doi.org/10.1111/j.1471-6402.2006.00284.x>
- Christopher, A. N., & Wojda, M. R. (2008). Social dominance orientation, right-wing authoritarianism, sexism, and prejudice toward women in the workforce. *Psychology of Women Quarterly, 32*, 65-73. <https://doi.org/10.1111/j.1471-6402.2007.00407.x>
- Cihangir, S., Barreto, M., & Ellemers, N. (2014). Men as allies against sexism: The positive effects of a suggestion of sexism by male (vs. female) sources. *SAGE Open, 4*(2). <https://doi.org/10.1177/2158244014539168>
- Clary, E. G., & Snyder, M. (1999). The motivations to volunteer: Theoretical and practical considerations. *Current Directions in Psychological Science, 8*, 156-159. <https://doi.org/10.1111/1467-8721.00037>
- Cole, E. R. (2009). Intersectionality and research in psychology. *American Psychologist, 64*, 170-180. <https://doi.org/10.1037/a0014564>
- Crenshaw, K. (1991). Mapping the margins: Intersectionality, identity politics, and violence against women of color. *Stanford Law Review, 43*, 1241-1299. <https://doi.org/10.2307/1229039>
- Crosby, F. J., & Cordova, D. I. (1996). Words worth of wisdom: Toward an understanding of affirmative action. *Journal of Social Issues, 52*, 33-49. <https://doi.org/10.1111/j.1540-4560.1996.tb01847.x>
- Crosby, F. J., Iyer, A., & Sincharoen, S. (2006). Understanding affirmative action. *Annual Review of Psychology, 57*, 585-611. <https://doi.org/10.1146/annurev.psych.57.102904.190029>
- Cunningham, M. R. (1979). Weather, mood, and helping behavior: Quasi experiments with the sunshine Samaritan. *Journal of Personality and Social Psychology, 37*, 1947-1956. <https://doi.org/10.1037/0022-3514.37.11.1947>
- Curtin, N., & McGarty, C. (2016). Expanding on psychological theories of engagement to understand activism in context(s). *Journal of Social Issues, 72*, 227-241. <https://doi.org/10.1111/josi.12164>
- Czopp, A. M., & Monteith, M. J. (2003). Confronting prejudice (literally): Reactions to confrontations of racial and gender bias. *Personality and Social Psychology Bulletin, 29*, 532-544. <https://doi.org/10.1177/0146167202250923>
- Czopp, A. M., Monteith, M. J., & Mark, A. Y. (2006). Standing up for a change: Reducing bias through interpersonal confrontation. *Journal of Personality and Social Psychology, 90*, 784-803. <https://doi.org/10.1037/0022-3514.90.5.784>
- David, B., & Turner, J. C. (1996). Studies in self-categorization and minority conversion: Is being a member of the out-group an advantage? *British Journal of Social Psychology, 35*, 179-199. <https://doi.org/10.1111/j.2044-8309.1996.tb01091>
- Davis, M. H. (2004). Empathy: Negotiating the border between self and other. In L. Z. Tiedens & C. W. Leach (Eds.), *The social life of emotions* (pp. 19-42). Cambridge University Press.
- Deaths inside: Indigenous Australian deaths in custody 2019. (2019). *The Guardian*. <https://www.theguardian.com/australia-news/ng-interactive/2018/aug/28/deaths-inside-indigenous-australian-deaths-in-custody>
- Dixon, J., Durrheim, K., Thomae, M., Tredoux, C., Kerr, P., & Quayle, M. (2015). Divide and rule, unite and resist: Contact, collective action and policy attitudes among historically disadvantaged groups. *Journal of Social Issues, 71*, 576-596. <https://doi.org/10.1111/josi.12129>
- Dovidio, J. F., Gaertner, S. L., Validzic, A., Matoka, K., Johnson, B., & Frazier, S. (1997). Extending the benefits of recategorization: Evaluations, self-disclosure, and helping. *Journal of Experimental Social Psychology, 33*, 401-420. <https://doi.org/10.1006/jesp.1997.1327>
- Droogendyk, L., Wright, S. C., Lubensky, M., & Louis, W. R. (2016). Acting in solidarity: Cross-group contact between disadvantaged group members and advantaged group allies. *Journal of Social Issues, 72*, 315-334. <https://doi.org/10.1111/josi.12168>
- Drury, B. J., & Kaiser, C. R. (2014). Allies against sexism: The role of men in confronting sexism. *Journal of Social Issues, 70*, 637-652. <https://doi.org/10.1111/josi.12083>
- Edwards, K. E. (2006). Aspiring social justice ally identity development: A conceptual model. *NASPA Journal, 43*, 39-60. <https://doi.org/10.2202/1949-6605.1722>
- Eliezer, D., & Major, B. (2012). It's not your fault: The social costs of claiming discrimination on behalf of someone else. *Group Processes & Intergroup Relations, 15*, 487-502. <https://doi.org/10.1177/1368430211432894>

- Ellemers, N., Spears, R., & Doosje, B. (1997). Sticking together or falling apart: In-group identification as a psychological determinant of group commitment versus individual mobility. *Journal of Personality and Social Psychology, 72*, 617-626. <https://doi.org/10.1037/0022-3514.72.3.617>
- Fraser, G., Osborne, D., & Sibley, C. G. (2015). "We want you in the workplace, but only in a skirt!" Social dominance orientation, gender-based affirmative action and the moderating role of benevolent sexism. *Sex Roles, 73*, 231-244. <https://doi.org/10.1007/s11199-015-0515-8>
- Gaertner, S. L., Dovidio, J. F., Anastasio, P. A., Bachman, B. A., & Rust, M. C. (1993). The common ingroup identity model: Recategorization and the reduction of intergroup bias. *European Review of Social Psychology, 4*, 1-26. <https://doi.org/10.1080/14792779343000004>
- Gärting, T. (1999). Value priorities, social value orientations and cooperation in social dilemmas. *British Journal of Social Psychology, 38*, 397-408. <https://doi.org/10.1348/014466699164239>
- Glick, P., & Fiske, S. T. (1996). The ambivalent sexism inventory: Differentiating hostile and benevolent sexism. *Journal of Personality and Social Psychology, 70*, 491-512.
- Graham, J., & Haidt, J. (2012). Sacred values and evil adversaries: A moral foundations approach. In M. Mikulincer & P. R. Shaver (Eds.), *The social psychology of morality: Exploring the causes of good and evil* (pp. 11-31). American Psychological Association.
- Graham, J., Haidt, J., & Nosek, B. A. (2009). Liberals and conservatives rely on different sets of moral foundations. *Journal of Personality and Social Psychology, 96*, 1029-1046.
- Gray, K., Young, L., & Waytz, A. (2012). Mind perception is the essence of morality. *Psychological Inquiry, 23*, 101-124. <https://doi.org/10.1080/1047840X.2012.651387>
- Greenwald, A. G., McGhee, D. E., & Schwartz, J. L. K. (1998). Measuring individual differences in implicit cognition: The implicit association test. *Journal of Personality and Social Psychology, 74*, 1464-1480. <https://doi.org/10.1037/0022-3514.74.6.1464>
- Greitemeyer, T., Fischer, P., Kastenmüller, A., & Frey, D. (2006). Civil courage and helping behavior: Differences and similarities. *European Psychologist, 11*, 90-98. <https://doi.org/10.1027/1016-9040.11.2.90>
- Greitemeyer, T., Osswald, S., Fischer, P., & Frey, D. (2007). Civil courage: Implicit theories, related concepts, and measurement. *The Journal of Positive Psychology, 2*, 115-119. <https://doi.org/10.1080/17439760701228789>
- Gulker, J. E., Mark, A. Y., & Monteith, M. J. (2013). Confronting prejudice: The who, what, and why of confrontation effectiveness. *Social Influence, 8*, 280-293. <https://doi.org/10.1080/15534510.2012.736879>
- Haidt, J., & Joseph, C. (2004). Intuitive ethics: How innately prepared intuitions generate culturally variable virtues. *Daedalus, 133*, 55-66. <https://doi.org/10.1162/0011526042365555>
- Halabi, S., Dovidio, J. F., & Nadler, A. (2008). When and how do high status group members offer help: Effects of social dominance orientation and status threat. *Political Psychology, 29*, 841-858. <https://doi.org/10.1111/j.1467-9221.2008.00669.x>
- Harth, N. S., Kessler, T., & Leach, C. W. (2008). Advantaged group's emotional reactions to intergroup inequality: The dynamics of pride, guilt, and sympathy. *Personality and Social Psychology Bulletin, 34*, 115-129. <https://doi.org/10.1177/0146167207309193>
- Hässler, T., Ullrich, J., Bernardino, M., Shnabel, N., Van Laar, C., Valdenegro, D., . . . Ditlmann, R. K. (2020). A large-scale test of the link between intergroup contact and support for social change. *Nature Human Behaviour*. <https://doi.org/10.1038/s41562-019-0815-z>
- Hopkins, N., Reicher, S., Harrison, K., Cassidy, C., Bull, R., & Levine, M. (2007). Helping to improve the group stereotype: On the strategic dimension of prosocial behavior. *Personality and Social Psychology Bulletin, 33*, 776-788. <https://doi.org/10.1177/0146167207301023>
- Hornsey, M. J. (2008). Social identity theory and self-categorization theory: A historical review. *Social and Personality Psychology Compass, 2*, 204-222. <https://doi.org/10.1111/j.1751-9004.2007.00066.x>
- Hornsey, M. J., Blackwood, L., Louis, W., Fielding, K., Mavor, K., Morton, T., . . . White, K. M. (2006). Why do people engage in collective action? Revisiting the role of perceived effectiveness. *Journal of Applied Social Psychology, 36*, 1701-1722. <https://doi.org/10.1111/j.0021-9029.2006.00077.x>
- Hornsey, M. J., Majkut, L., Terry, D. J., & McKimmie, B. M. (2003). On being loud and proud: Non-conformity and counter-conformity to group norms. *British Journal of Social Psychology, 42*, 319-335. <https://doi.org/10.1348/014466603322438189>
- Hornsey, M. J., Smith, J. R., & Begg, D. (2007). Effects of norms among those with moral conviction: Counter-conformity emerges on intentions but not behaviors. *Social Influence, 2*, 244-268. <https://doi.org/10.1080/15534510701476500>
- Isen, A. M., & Levin, P. F. (1972). Effect of feeling good on helping: Cookies and kindness. *Journal of Personality and Social Psychology, 21*, 384-388. <https://doi.org/10.1037/h0032317>
- Iyer, A., & Leach, C. W. (2008). Emotion in inter-group relations. *European Review of Social Psychology, 19*, 86-125. <https://doi.org/10.1080/10463280802079738>
- Iyer, A., Leach, C. W., & Crosby, F. J. (2003). White guilt and racial compensation: The benefits and limits of self-focus. *Personality and Social Psychology Bulletin, 29*, 117-129. <https://doi.org/10.1177/0146167202238377>
- Iyer, A., Leach, C. W., & Pedersen, A. (2004). Racial wrongs and restitutions: The role of guilt and other group-based emotions. In P. Pruitt & M. Fine (Eds.), *Off White: Readings on power, privilege, and resistance* (pp. 345-361). Cambridge University Press. <https://doi.org/10.1017/cbo9781139106931.016>
- Iyer, A., Schmader, T., & Lickel, B. (2007). Why individuals protest the perceived transgressions of their country: The role of anger, shame, and guilt. *Personality and Social Psychology Bulletin, 33*, 572-587. <https://doi.org/10.1177/0146167206297402>

- Jackman, M. R. (1994). *The velvet glove: Paternalism and conflict in gender, class, and race relations*. University of California Press. <https://doi.org/10.1093/sf/73.4.1635>
- Jiménez, M. L. V., & Fuertes, F. C. (2005). Positive emotions in volunteerism. *The Spanish Journal of Psychology*, 8, 30-35. <https://doi.org/10.1017/S1138741600004935>
- Johnson, A. G. (2017). *Privilege, power, and difference* (3rd ed.). McGraw-Hill.
- Jost, J. T., Banaji, M. R., & Nosek, B. A. (2004). A decade of system justification theory: Accumulated evidence of conscious and unconscious bolstering of the status quo. *Political Psychology*, 25, 881-919. doi:10.31234/osf.io/6ue35
- Kehn, A., & Ruthig, J. C. (2013). Perceptions of gender discrimination across six decades: The moderating roles of gender and age. *Sex Roles*, 69, 289-296. <https://doi.org/10.1007/s11199-013-0303-2>
- Kelly, C., & Breinlinger, S. (1995). Attitudes, intentions and behavior: A study of women's participation in collective action. *Journal of Applied Social Psychology*, 25, 1430-1445. <https://doi.org/10.1111/j.1559-1816.1995.tb02625.x>
- Kende, A., Lantos, N. A., Belinszky, A., Csaba, S., & Lukács, Z. A. (2017). The politicized motivations of volunteers in the refugee crisis: Intergroup helping as the means to achieve social change. *Journal of Social and Political Psychology*, 5(1). <https://doi.org/10.23668/psycharchives.1715>
- Kerr, P., Durrheim, K., & Dixon, J. (2017). Beyond the two-group paradigm in studies of intergroup conflict and inequality: Third parties and intergroup alliances in xenophobic violence in South Africa. *British Journal of Social Psychology*, 56, 47-63. <https://doi.org/10.1111/bjso.12163>
- Klandermans, B. (1984). Mobilization and participation: Social-psychological expansions of resource mobilization theory. *American Sociological Review*, 49, 583-600. <https://doi.org/10.2307/2095417>
- Klavina, L., & Van Zomeren, M. (2018). Protesting to protect "us" and/or "them"? Explaining why members of third groups are willing to engage in collective action. *Group Processes & Intergroup Relations*, 23, 140-160.
- Kteily, N., Ho, A. K., & Sidanius, J. (2012). Hierarchy in the mind: The predictive power of social dominance orientation across social contexts and domains. *Journal of Experimental Social Psychology*, 48, 543-549. <https://doi.org/10.1016/j.jesp.2011.11.007>
- Kutlaca, M., Becker, J. C., & Radke, H. (2019). A hero, a black sheep or both? How disadvantaged and advantaged groups perceive those who confront prejudice. *Journal of Experimental Social Psychology*, 88. <https://doi.org/10.1016/j.jesp.2019.103832>
- Leach, C. W., Iyer, A., & Pedersen, A. (2006). Anger and guilt about ingroup advantage explain the willingness for political action. *Personality and Social Psychology Bulletin*, 32, 1232-1245. <https://doi.org/10.1177/0146167206289729>
- Leach, C. W., Snider, N., Iyer, A., & Smith, H. (2002). Poisoning the consciences of the fortunate. The experience of relative advantage and support for social equality. In I. Walker & H. Smith (Eds.), *Relative deprivation: Specification, development and integration* (pp. 136-163). <https://doi.org/10.1017/cbo9780511527753.007>
- Levin, S. (2004). Perceived group status differences and the effects of gender, ethnicity, and religion on social dominance orientation. *Political Psychology*, 25, 31-48. <https://doi.org/10.1111/j.1467-9221.2004.00355.x>
- Louis, W. R., Thomas, E., Chapman, C. M., Achia, T., Wibisono, S., Mirnajafi, Z., & Droogendyk, L. (2019). Emerging research on intergroup prosociality: Group members' charitable giving, positive contact, allyship, and solidarity with others. *Social and Personality Compass*, 13, Article e12436. <https://doi.org/10.1111/spc3.12436>
- Lowery, B. S., Unzueta, M. M., Knowles, E. D., & Goff, P. A. (2006). Concern for the in-group and opposition to affirmative action. *Journal of Personality and Social Psychology*, 90, 961-974. <https://doi.org/10.1037/0022-3514.90.6.961>
- Maass, A., Clark, R. D., & Haberkorn, G. (1982). The effects of differential ascribed category membership and norms on minority influence. *European Journal of Social Psychology*, 12, 89-104. <https://doi.org/10.1002/ejsp.2420120107>
- Mackie, D. M., Devos, T., & Smith, E. R. (2000). Intergroup emotions: Explaining offensive action tendencies in an intergroup context. *Journal of Personality and Social Psychology*, 79, 602-616. <https://doi.org/10.1037/0022-3514.79.4.602>
- Mallett, R. K., Huntsinger, J. R., Sinclair, S., & Swim, J. K. (2008). Seeing through their eyes: When majority group members take collective action on behalf of an outgroup. *Group Processes & Intergroup Relations*, 11, 451-470. <https://doi.org/10.1177/1368430208095400>
- McGarty, C., Bliuc, A. M., Thomas, E. F., & Bongiorno, R. (2009). Collective action as the material expression of opinion-based group membership. *Journal of Social Issues*, 65, 839-857. <https://doi.org/10.1111/j.1540-4560.2009.01627.x>
- McGarty, C., Pedersen, A., Leach, C., Mansell, T., Waller, J., & Bliuc, A. M. (2005). Group-based guilt as a predictor of commitment to apology. *British Journal of Social Psychology*, 44, 659-680. <https://doi.org/10.1348/014466604x18974>
- McIntosh, P. (1989, July/August). White privilege: Unpacking the invisible knapsack. *Peace and Freedom*, 10-12.
- Michie, S. (2009). Pride and gratitude: How positive emotions influence the prosocial behaviors of organizational leaders. *Journal of Leadership & Organizational Studies*, 15, 393-403. <https://doi.org/10.1177/1548051809333338>
- Montada, L., & Schneider, A. (1989). Justice and emotional reactions to the disadvantaged. *Social Justice Research*, 3, 313-344. <https://doi.org/10.1007/bf01048081>
- Monteith, M. J., & Walters, G. L. (1998). Egalitarianism, moral obligation, and prejudice-related personal standards. *Personality and Social Psychology Bulletin*, 24, 186-199. <https://doi.org/10.1177/0146167298242007>
- Moral Courage. (2009). <http://www.rp-online.de/region-duesseldorf/duesseldorf/nachrichten/zeugen-helfendiebstahls-opfer-1.1138211>

- Munder, A. K., Becker, J. C., & Christ, O. (2020). *Standing up for whom? Targets' different goals in the confrontation of discrimination* [Manuscript submitted for publication].
- Nadler, A., & Halabi, S. (2006). Intergroup helping as status relations: Effects of status stability, identification, and type of help on receptivity to high-status group's help. *Journal of Personality and Social Psychology, 91*, 97-110. <https://doi.org/10.1037/0022-3514.91.1.97>
- Nadler, A., Harpaz-Gorodeisky, G., & Ben-David, Y. (2009). Defensive helping: Threat to group identity, ingroup identification, status stability, and common group identity as determinants of intergroup help-giving. *Journal of Personality and Social Psychology, 97*, 823-834. <https://doi.org/10.1037/a0015968>
- Nash, J. F. (1950). The bargaining problem. *Econometrica, 18*, 155-162. <https://doi.org/10.2307/1907266>
- Norton, M. I., & Sommers, S. R. (2011). Whites see racism as a zero-sum game that they are now losing. *Perspectives on Psychological Science, 6*, 215-218. <https://doi.org/10.1177/1745691611406922>
- Ostrove, J. M., & Brown, K. T. (2018). Are allies who we think they are? A comparative analysis. *Journal of Applied Social Psychology, 48*, 195-204. <https://doi.org/10.1111/jasp.12502>
- Ostrove, J. M., Cole, E. R., & Oliva, G. A. (2009). Toward a feminist liberation psychology of alliances. *Feminism & Psychology, 19*, 381-386. <https://doi.org/10.1177/0959353509105629>
- Oyserman, D., Coon, H. M., & Kimmelmeier, M. (2002). Rethinking individualism and collectivism: Evaluation of theoretical assumptions and meta-analyses. *Psychological Bulletin, 128*, 3-72. <https://doi.org/10.1037/0033-2909.128.1.3>
- Penner, L. A. (2002). Dispositional and organizational influences on sustained volunteerism: An interactionist perspective. *Journal of Social Issues, 58*, 447-467. <https://doi.org/10.1111/1540-4560.00270>
- Plant, E. A., & Devine, P. G. (1998). Internal and external motivation to respond without prejudice. *Journal of Personality and Social Psychology, 75*, 811-832. <https://doi.org/10.1037/0022-3514.75.3.811>
- Powell, A. A., Branscombe, N. R., & Schmitt, M. T. (2005). Inequality as ingroup privilege or outgroup disadvantage: The impact of group focus on collective guilt and interracial attitudes. *Personality and Social Psychology Bulletin, 31*, 508-521. <https://doi.org/10.1177/0146167204271713>
- Pratto, F., Sidanius, J., Stallworth, L. M., & Malle, B. F. (1994). Social dominance orientation: A personality variable predicting social and political attitudes. *Journal of Personality and Social Psychology, 67*, 741-763. <https://doi.org/10.1037//0022-3514.67.4.741>
- Radke, H. R. M., Hornsey, M. J., & Barlow, F. K. (2016). Barriers to women engaging in collective action to overcome sexism. *American Psychologist, 71*, 863-874. <https://doi.org/10.1037/a0040345>
- Radke, H. R. M., Hornsey, M. J., & Barlow, F. K. (2018). Changing versus protecting the status quo: Why men and women engage in different types of action on behalf of women. *Sex Roles, 79*, 505-518. <https://doi.org/10.1007/s11199-017-0884-2>
- Radke, H. R. M., Hornsey, M. J., Sibley, C. G., & Barlow, F. K. (2017). Negotiating the hierarchy: Social dominance orientation among women is associated with the endorsement of benevolent sexism. *Australian Journal of Psychology, 70*, 158-166. <https://doi.org/10.1111/ajpy.12176>
- Radke, H. R. M., Hornsey, M. J., Sibley, C. G., Thai, M., & Barlow, F. K. (2017). Is the racial composition of your surroundings associated with your levels of social dominance orientation? *PLOS ONE, 12*, Article e0186612. <https://doi.org/10.1371/journal.pone>
- Rasinski, H. M., & Czopp, A. M. (2010). The effect of target status on witnesses' reactions to confrontations of bias. *Basic and Applied Social Psychology, 32*, 8-16. <https://doi.org/10.1080/01973530903539754>
- Reicher, S., Cassidy, C., Wolpert, I., Hopkins, N., & Levine, M. (2006). Saving Bulgaria's Jews: An analysis of social identity and the mobilization of social solidarity. *European Journal of Social Psychology, 36*, 49-72. <https://doi.org/10.1002/ejsp.291>
- Roccas, S., Klar, Y., & Liviatan, I. (2006). The paradox of group-based guilt: Modes of national identification, conflict vehemence, and reactions to the in-group's moral violations. *Journal of Personality and Social Psychology, 91*, 698-711. <https://doi.org/10.1037/0022-3514.91.4.698>
- Runciman, W. G. (1966). *Relative deprivation and social justice: A study of attitudes to social inequality in twentieth-century*. University of California Press.
- Russell, G. M. (2011). Motives of heterosexual allies in collective action for equality. *Journal of Social Issues, 67*, 376-393. <https://doi.org/10.1111/j.1540-4560.2011.01703.x>
- Ruthig, J. C., Kehn, A., Gamblin, B. W., Vanderzanden, K., & Jones, K. (2017). When women's gains equal men's losses: Predicting a zero-sum perspective of gender status. *Sex Roles, 76*, 17-26. <https://doi.org/10.1007/s11199-016-0651-9>
- Saab, R., Tausch, N., Spears, R., & Cheung, W. Y. (2015). Acting in solidarity: Testing an extended dual pathway model of collective action by bystander group members. *British Journal of Social Psychology, 54*, 539-560. <https://doi.org/10.1111/bjso.12095>
- Saguy, T., Tausch, N., Dovidio, J. F., & Pratto, F. (2009). The irony of harmony: Intergroup contact can produce false expectations for equality. *Psychological Science, 20*, 114-121. <https://doi.org/10.1111/j.1467-9280.2008.02261.x>
- Satow, K. L. (1975). Social approval and helping. *Journal of Experimental Social Psychology, 11*, 501-509. [https://doi.org/10.1016/0022-1031\(75\)90001-3](https://doi.org/10.1016/0022-1031(75)90001-3)
- Scheepers, D. (2009). Turning social identity threat into challenge: Status stability and cardiovascular reactivity during inter-group competition. *Journal of Experimental Social Psychology, 45*, 228-233. <https://doi.org/10.1016/j.jesp.2008.09.011>
- Scheepers, D., Ellemers, N., & Sintemaartensdijk, N. (2009). Suffering from the possibility of status loss: Physiological responses to social identity threat in high status groups.

- European Journal of Social Psychology*, 39, 1075-1092. <https://doi.org/10.1002/ejsp.609>
- Schein, C., & Gray, K. (2018). The theory of dyadic morality: Reinventing moral judgment by redefining harm. *Personality and Social Psychology Review*, 22, 32-70. <https://doi.org/10.1177/1088868317698288>
- Schmitt, M., Behner, R., Montada, L., Müller, L., & Müller-Fohrbrodt, G. (2000). Gender, ethnicity, and education as privileges: Exploring the generalizability of the existential guilt reaction. *Social Justice Research*, 13, 313-337. <https://doi.org/10.1023/a:1007640925819>
- Schwartz, S. H. (1992). Universals in the content and structure of values: Theoretical advances and empirical tests in 20 countries. *Advances in Experimental Social Psychology*, 25, 1-65. [https://doi.org/10.1016/s0065-2601\(08\)60281-6](https://doi.org/10.1016/s0065-2601(08)60281-6)
- Schwartz, S. H. (2007). Universalism values and the inclusiveness of our moral universe. *Journal of Cross-Cultural Psychology*, 38, 711-728. <https://doi.org/10.1177/0022022107308992>
- Schwartz, S. H. (2010). Basic values: How they motivate and inhibit prosocial behavior. In M. Mikulincer & P. R. Shaver (Eds.), *Prosocial motives, emotions, and behavior: The better angels of our nature* (pp. 221-241). <https://doi.org/10.1037/12061-012>
- Seligman, M. E. (2002). Positive psychology, positive prevention, and positive therapy. In C. R. Snyder & S. J. Lopez (Eds.), *Handbook of positive psychology* (pp. 3-12). Oxford University Press.
- Sibley, C. G., & Overall, N. C. (2011). A dual process motivational model of ambivalent sexism and gender differences in romantic partner preferences. *Psychology of Women Quarterly*, 35, 303-317. <https://doi.org/10.1177/0361684311401838>
- Sid Ahmed, M. (2016, July 11). "She was making her stand": Image of Baton Rouge protester an instant classic. *The Guardian*. <https://www.theguardian.com>
- Sidanius, J., & Pratto, F. (1999). *Social dominance: An intergroup theory of social oppression and hierarchy*. Cambridge University Press.
- Simon, B., & Klandermans, B. (2001). Politicized collective identity: A social psychological analysis. *American Psychologist*, 56, 319-331. <https://doi.org/10.1037/0003-066X.56.4.319>
- Simon, B., Stürmer, S., & Steffens, K. (2000). Helping individuals or group members? The role of individual and collective identification in AIDS volunteerism. *Personality and Social Psychology Bulletin*, 26, 497-506. <https://doi.org/10.1177/0146167200266608>
- Skitka, L. J. (2010). The psychology of moral conviction. *Social and Personality Psychology Compass*, 4, 267-281. <https://doi.org/10.1111/j.1751-9004.2010.00254.x>
- Sleek, S. (2018, February). The bias beneath: Two decades of measuring implicit associations. *APS Observer*, 31.
- Smith, H. J., & Ortiz, D. J. (2002). Is it just me? The different consequences of personal and group relative deprivation. In I. Walker & H. J. Smith (Eds.), *Relative deprivation: Specification, development, and integration* (pp. 91-115). Cambridge University Press.
- Smith, L. G., McGarty, C., & Thomas, E. F. (2018). After Aylan Kurdi: How tweeting about death, threat, and harm predict increased expressions of solidarity with refugees over time. *Psychological Science*, 29, 623-634. <https://doi.org/10.1177/0956797617741107>
- Southern Poverty Law Center. (n.d.). *Civil rights martyrs*. <https://www.splcenter.org/what-we-do/civil-rights-memorial/civil-rights-martyrs>
- Stouffer, S. A., Suchman, E. A., DeVinney, L. C., Star, S. A., & Williams, R. M. (1949). *The American soldier: Vol. 1. Adjustment during army life*. Princeton University Press.
- Stürmer, S., & Simon, B. (2004). Collective action: Towards a dual-pathway model. *European Review of Social Psychology*, 15, 59-99. <https://doi.org/10.1080/10463280340000117>
- Subašić, E., Reynolds, K. J., & Turner, J. C. (2008). The political solidarity model of social change: Dynamics of self-categorization in intergroup power relations. *Personality and Social Psychology Review*, 12, 330-352. <https://doi.org/10.1177/1088868308323223>
- Swim, J. K., & Miller, D. L. (1999). White guilt: Its antecedents and consequences for attitudes toward affirmative action. *Personality and Social Psychology Bulletin*, 25, 500-514. <https://doi.org/10.1177/0146167299025004008>
- Tajfel, H., & Turner, J. C. (1979). An integrative theory of intergroup conflict. In W. G. Austin & S. Worchel (Eds.), *The social psychology of intergroup relations* (pp. 33-47). Brooks/Cole.
- Tarrant, M., Dazeley, S., & Cottom, T. (2009). Social categorization and empathy for outgroup members. *British Journal of Social Psychology*, 48, 427-446. <https://doi.org/10.1348/014466608X373589>
- Tartakovsky, E., & Walsh, S. D. (2016). Testing a new theoretical model for attitudes toward immigrants: The case of social workers' attitudes toward asylum seekers in Israel. *Journal of Cross-Cultural Psychology*, 47, 72-96. <https://doi.org/10.1177/0022022115613860>
- Teixeira, C. P., Spears, R., & Yzerbyt, V. Y. (2019). Is Martin Luther King or Malcolm X the more acceptable face of protest? High-status groups' reactions to low-status groups' collective action. *Journal of Personality and Social Psychology*. <https://doi.org/10.1037/pspi0000195>
- Tetlock, P. E. (2002). Social functionalist frameworks for judgment and choice: Intuitive politicians, theologians, and prosecutors. *Psychological Review*, 109, 451-471. <https://doi.org/10.1037/0033-295X.109.3.451>
- Tetlock, P. E. (2003). Thinking the unthinkable: Sacred values and taboo cognitions. *Trends in Cognitive Sciences*, 7, 320-324. [https://doi.org/10.1016/S1364-6613\(03\)00135-9](https://doi.org/10.1016/S1364-6613(03)00135-9)
- Thomas, E. F., Mavor, K. I., & McGarty, C. A. (2012). Social identities facilitate and encapsulate action-relevant constructs: A test of the social identity model of collective action. *Group Processes & Intergroup Relations*, 15, 75-88. <https://doi.org/10.1177/1368430211413619>
- Thomas, E. F., & McGarty, C. A. (2009). The role of efficacy and moral outrage norms in creating the potential for international development activism through group-based interaction. *British Journal of Social Psychology*, 48, 115-134. <https://doi.org/10.1348/014466608X313774>

- Thomas, E. F., & McGarty, C. A. (2018). Giving versus acting: Using latent profile analysis to distinguish between benevolent and activist support for global poverty reduction. *British Journal of Social Psychology, 57*, 189-209. <https://doi.org/10.1111/bjso.12228>
- Thomas, E. F., McGarty, C. A., & Mavor, K. I. (2009a). Aligning identities, emotions, and beliefs to create commitment to sustainable social and political action. *Personality and Social Psychology Review, 13*, 194-218. <https://doi.org/10.1177/1088868309341563>
- Thomas, E. F., McGarty, C. A., & Mavor, K. I. (2009b). Transforming "apathy into movement": The role of prosocial emotions in motivating action for social change. *Personality and Social Psychology Review, 13*, 310-333. <https://doi.org/10.1177/1088868309343290>
- Turiel, E. (2002). *The culture of morality: Social development, context, and conflict*. Cambridge University Press.
- Turner, J. C., Hogg, M. A., Oakes, P. J., Reicher, S. D., & Wetherell, M. S. (1987). *Rediscovering the social group: A self-categorization theory*. Blackwell.
- Van de Vyver, J., & Abrams, D. (2017). Promoting third-party prosocial behaviour: The potential of moral emotions. In E. Van Leeuwen & H. Zagefka (Eds.), *Intergroup helping* (pp. 349-368). Springer.
- Van Leeuwen, E. (2007). Restoring identity through outgroup helping: Beliefs about international aid in response to the December 2004 tsunami. *European Journal of Social Psychology, 37*, 661-671. <https://doi.org/10.1002/ejsp.389>
- Van Leeuwen, E., & Täuber, S. (2010). The strategic side of outgroup helping. In S. Stürmer & M. Snyder (Eds.), *The psychology of prosocial behavior: Group processes, intergroup relations, and helping* (pp. 81-99). John Wiley. <https://doi.org/10.1002/9781444307948.ch4>
- Van Leeuwen, E., & Täuber, S. (2012). Outgroup helping as a tool to communicate ingroup warmth. *Personality and Social Psychology Bulletin, 38*, 772-783. <https://doi.org/10.1177/0146167211436253>
- Van Zomeren, M., Kutlaca, M., & Turner-Zwinkels, F. (2018). Integrating who "we" are with what "we" (will not) stand for: A further extension of the social identity model of collective action. *European Review of Social Psychology, 29*, 122-160. <https://doi.org/10.1080/10463283.2018.1479347>
- Van Zomeren, M., Postmes, T., & Spears, R. (2008). Toward an integrative social identity model of collective action: A quantitative research synthesis of three socio-psychological perspectives. *Psychological Bulletin, 134*, 504-535. <https://doi.org/10.1037/0033-2909.134.4.504>
- Van Zomeren, M., Postmes, T., Spears, R., & Bettache, K. (2011). Can moral convictions motivate the advantaged to challenge social inequality? Extending the social identity model of collective action. *Group Processes & Intergroup Relations, 14*, 735-753. <https://doi.org/10.1177/1368430210395637>
- Van Zomeren, M., & Spears, R. (2009). Metaphors of protest: A classification of motivations for collective action. *Journal of Social Issues, 65*, 661-679. <https://doi.org/10.1111/j.1540-4560.2009.01619.x>
- Van Zomeren, M., Spears, R., Fischer, A. H., & Leach, C. W. (2004). Put your money where your mouth is! Explaining collective action tendencies through group-based anger and group efficacy. *Journal of Personality and Social Psychology, 87*, 649-664. <https://doi.org/10.1037/0022-3514.87.5.649>
- Vezzali, L., Cadamuro, A., Versari, A., Giovannini, D., & Trifiletti, E. (2015). Feeling like a group after a natural disaster: Common ingroup identity and relations with outgroup victims among majority and minority young children. *British Journal of Social Psychology, 54*, 519-538. <https://doi.org/10.1111/bjso.12091>
- Wilkins, C. L., Wellman, J. D., Babbitt, L. G., Toosi, N. R., & Schad, K. D. (2015). You can win but I can't lose: Bias against high-status groups increases their zero-sum beliefs about discrimination. *Journal of Experimental Social Psychology, 57*, 1-14. <https://doi.org/10.1016/j.jesp.2014.10.008>
- Wispé, L. (1986). The distinction between sympathy and empathy: To call forth a concept, a word is needed. *Journal of Personality and Social Psychology, 50*, 314-321. <https://doi.org/10.1037/0022-3514.50.2.314>
- Wohl, M. J., Branscombe, N. R., & Klar, Y. (2006). Collective guilt: Emotional reactions when one's group has done wrong or been wronged. *European Review of Social Psychology, 17*, 1-37. <https://doi.org/10.1080/10463280600574815>
- Wright, S. C. (2010). Collective action and social change. In J. F. Dovidio, M. Hewstone, P. Glick, & V. M. Esses (Eds.), *Handbook of prejudice, stereotyping, and discrimination* (pp. 577-596). SAGE.
- Wright, S. C., Taylor, D. M., & Moghaddam, F. M. (1990). Responding to membership in a disadvantaged group: From acceptance to collective protest. *Journal of Personality and Social Psychology, 58*, 994-1003. <https://doi.org/10.1037/0022-3514.58.6.994>