

This is the author-created version of the following work:

Hoogeveen, Suzanne, Haaf, Juila M., Bulbulia, Joseph A., Ross, Robert M., McKay, Ryan, Altay, Sacha, Bendixen, Theiss, Berniunas, Renatas, Cheshin, Arik, Gentili, Claudio, Georgescu, Raluca, Gervais, Will M., Hagel, Kristin, Kavanagh, Christopher, Levy, Neil, Neely, Alejandra, Qiu, Lin, Rabelo, Andre, Ramsay, Jonathan E., Rutjens, Bastiaan T., Turpin, Hugh, Uzarevic, Filip, Wuyts, Robin, Xygalatas, Dimitris, and van Elk, Michiel (2022) *The Einstein effect: global evidence for scientific source credibility effects and the influence of religiosity*. *Nature Human Behaviour*, 6 pp. 523-535.

Access to this file is available from:

<https://researchonline.jcu.edu.au/69838/>

© The Author(s), under exclusive licence to Springer Nature Limited 2022

Please refer to the original source for the final version of this work:

<https://doi.org/10.1038/s41562-021-01273-8>

1 The Einstein effect: Global evidence for scientific source
2 credibility effects and the influence of religiosity

3 Suzanne Hoogeveen*¹, Julia M. Haaf¹, Joseph A. Bulbulia², Robert M. Ross³, Ryan
4 McKay⁴, Sacha Altay⁵, Theiss Bendixen⁶, Renatas Berniūnas⁷, Arik Cheshin⁸, Claudio
5 Gentili⁹, Raluca Georgescu¹⁰, Will M. Gervais¹¹, Kristin Hagel¹², Christopher
6 Kavanagh^{13,14}, Neil Levy³, Alejandra Neely¹⁵, Lin Qiu¹⁶, André Rabelo¹⁷, Jonathan E.
7 Ramsay¹⁸, Bastiaan T. Rutjens¹, Hugh Turpin¹³, Filip Uzarevic¹⁹, Robin Wuyts¹,
8 Dimitris Xygalatas²⁰, and Michiel van Elk²¹

9 ¹University of Amsterdam

10 ²Victoria University of Wellington

11 ³Macquarie University

12 ⁴Royal Holloway, University of London

13 ⁵Institut Jean Nicod

14 ⁶Aarhus University

15 ⁷Vilnius University

16 ⁸University of Haifa

17 ⁹University of Padova

18 ¹⁰Babes-Bolyai University

19 ¹¹Brunel University London

20 ¹²Max Planck Institute for Evolutionary Anthropology

21 ¹³University of Oxford

22 ¹⁴Rikkyo University

23 ¹⁵Adolfo Ibáñez University

24 ¹⁶Nanyang Technological University

25 ¹⁷Universidade de Brasília

26 ¹⁸James Cook University

27 ¹⁹Catholic University of Louvain

28 ²⁰University of Connecticut

29 ²¹Leiden University

*Correspondence should be sent to Suzanne Hoogeveen, University of Amsterdam, Nieuwe Achtergracht 129 B, 1018 WT Amsterdam, The Netherlands. E-mail may be sent to suzanne.j.hoogeveen@gmail.com. Data, analysis code, and stimuli are provided at <https://osf.io/qsyvw/>. Full materials in each language can be found at osf.io/kywjs/.

Abstract

People tend to evaluate information from reliable sources more favourably, but it is unclear exactly how perceivers' worldviews interact with this source credibility effect. In a large and diverse cross-cultural sample ($N = 10,195$ from 24 countries), we presented participants with obscure, meaningless statements attributed to either a spiritual guru or a scientist. We found a robust global source credibility effect for scientific authorities, which we dub 'the Einstein effect': across all 24 countries scientists hold greater authority than spiritual source, even among highly committed religious people, who are relatively also more credulous of nonsense from scientists than they are of nonsense from spiritual gurus. Additionally, individual religiosity predicted a weaker relative preference for the statement from the scientist vs. the spiritual guru, and was more strongly associated with credibility judgments for the guru than the scientist. Independent data on explicit trust ratings across 143 countries mirrored the experimental patterns. These findings suggest that irrespective of religious worldview, science is a powerful and universal heuristic that signals the reliability of information.

Keywords: source credibility, religion, science beliefs, culture

In a heated debate about the proximity of COVID-19 herd immunity, White House health advisor Dr. Scott Atlas proclaimed "You're supposed to believe the science, and I'm telling you the science"¹. A group of infectious disease experts and former colleagues from Stanford, however, publicly criticized Dr. Atlas, who is a radiologist, for spreading 'falsehoods and misrepresentation of science' through his statements about face masks, social distancing and the safety of community transmission². In the 2020 pandemic crisis, all eyes turned to scientific experts to provide advice, guidelines and remedies; from COVID-19 alarmists to skeptics, appeal to scientific authority appeared a prevalent strategy on both sides of the political spectrum. Please see the Appendix for a short commentary on how the present work might relate to the COVID-19 situation.

A large body of research has shown that the credibility of a statement is heavily influenced by the perceived credibility of its source³⁻¹⁰. Children and adults are sensitive to the past track record of informants¹¹⁻¹⁶, evidence of their benevolence toward the recipient of testimony¹⁷⁻¹⁹, as well as how credible the information is on its face^{20,21}. From an evolutionary perspective, deference to credible authorities such as teachers, doctors, and scientists is an adaptive strategy that enables effective cultural learning and knowledge transmission²²⁻²⁸. Indeed, if the source is considered a trusted expert, people are willing to believe claims from that source without fully understanding them. We dub this 'the Einstein effect'; people simply accept that $E = mc^2$ and that antibiotics can help cure pneumonia because credible authorities such as Einstein and their doctor say so, without actually understanding what these statements truly entail.

Knowing that a statement originates from an epistemic authority may thus increase the likelihood of opaque messages being interpreted as meaningful and profound. According to Sperber²⁹, in some cases, incomprehensible statements from credible sources may be appreciated not just in spite of but *by virtue of* their incomprehensibility, as exemplified by the speech of spiritual or intellectual gurus (the "Guru effect"). Here, we investigate to what extent different epistemic authorities affect the perceived value of nonsensical information. To this end, we contrasted judgements of gobbledegook spoken by a spiritual leader with gobbledegook spoken by a scientist. In addition, we assessed whether the source effect is predicted by individual

74 religiosity and varies cross-culturally, as a proxy for how scientists and spiritual authorities
75 function as “gurus” for different individuals and within different cultural contexts.

76 Although source credibility effects have typically been investigated for persuasion in market-
77 ing and communication, both science and spirituality may present particularly suitable contexts
78 for inducing strong source effects. Scientists are generally considered competent and benevolent
79 sources^{30,31} and scientific information is often difficult and counterintuitive^{32–34}. The combina-
80 tion of a credible authority and intangible information can increase the probability of obscure
81 scientific information being accepted, by enhancing perceivers’ reliance on the source^{9,10,35}. Even
82 indirect context cues, such as those emphasizing the scientific nature of a piece of information can
83 increase the probability that (dubious) information is believed³⁶. Some experimental evidence,
84 for instance, suggests that irrelevant neuroscience information^{37–39} or nonsense mathematical
85 equations⁴⁰ can boost the perceived quality of presented claims, though note that replication
86 studies suggest that mere brain images may not suffice^{41,42}. Notably, these effects were only
87 present among nonexperts (i.e., people with little formal neuroscientific or mathematical train-
88 ing). This distinction suggests that the appeal of “sciencey” information may be particularly
89 strong when analytical assessment fails and one can only rely on secondary credibility cues.

90 Similar to the anticipated complexity of scientific information, prior beliefs about religious
91 or spiritual texts instigate expectations that the information presented will be obscure. Super-
92 natural explanations often appeal to phenomena that operate outside of the natural world and
93 to experiences deemed ineffable, mysterious and exempt from empirical validation^{43–48}. Some
94 scholars have argued that incomprehensible theological language and irrational beliefs may serve
95 as a costly signal towards the religious ingroup, signalling quality by hard-to-fake moral commit-
96 ment, intellectual capacity and epistemological investment^{49,50}. However, irrespective of content
97 biases, the evaluation of spiritual or theological obscurity critically depends on one’s personal
98 beliefs about the credibility of spiritual gurus or religious authorities.

99 Various lines of evidence suggest that perceived credibility of both content and source in-
100 deed depends on individual difference factors such as the perceiver’s (political) ideology and
101 worldview^{51–54}. In the absence of the means to rationally evaluate a claim and reliable source
102 information, people likely infer credibility based on beliefs about the group to which the source
103 belongs (e.g., ‘conservatives’, ‘scientists’). In this process, similarities between one’s own world-
104 view and that of the source’s group may serve as a proxy for being a benevolent and reliable
105 source^{23,55}. In a religious context, Christians were found to be more affected by an intercessory
106 prayer when supposedly performed by a (charismatic) Christian than a non-Christian⁵⁶ and to
107 require less evidence for religious claims (e.g., efficacy of prayer to cure illness) than for scien-
108 tific claims (e.g., efficacy of medication^{57,58}). These differences were not present among secular
109 individuals. Furthermore, evangelical Christians were more likely to accept statements opposing
110 their personal views when attributed to an ingroup religious leader versus an outgroup religious
111 leader⁵⁹. This effect was moderated by the amount of contact participants had with the specific
112 group the religious leader belonged to, which highlights the importance of the person-source fit
113 for message acceptance.

114 To account for these effects, alongside traditional dual-process models of persuasion^{9,10,60,61},
115 various authors have recently proposed a Bayesian framework in which subjective beliefs about

116 the source (e.g., trustworthiness) and one’s worldviews contribute to belief updating in response
117 to new information following Bayesian principles^{6,62–64}. By including background beliefs, these
118 Bayesian networks describe how a differential weighing of evidence and even divergent updating
119 (belief polarization) can be considered rational and normative. This may explain, for instance,
120 how strong religious believers can become more convinced of their beliefs in the face of dis-
121 confirmatory evidence, especially when their faith is being challenged^{63,65}. Similarly, strong
122 conservatives who distrust science may become less convinced of human-caused global warming
123 when presented with scientific consensus information⁶². In other words, laypeople may apply
124 their own ‘power priors’⁶⁶ to calibrate evidence from different sources, whose trustworthiness is
125 subjectively determined, partly by their broader worldview.

126 In sum, whereas previous studies have established source credibility effects in a wide array of
127 domains, as-of-yet little is known about whether and to what extent people’s worldview is pre-
128 dictive of the relative credibility evaluation of information from scientific and spiritual sources.
129 In the present study, we presented participants ($N = 10,195$, from 24 countries) with meaning-
130 less verbiage (henceforth, “gobbledegook”; also referred to in the literature as “pseudo-profound
131 bullshit”⁶⁷) randomly credited to either a spiritual authority or a scientific authority (see Figure
132 5). We assessed (1) whether trusting scientific experts over spiritual leaders is a general heuris-
133 tic (i.e., the Einstein effect), and (2) to what extent perceivers’ religiosity predicts the relative
134 confidence in the truth of the gobbledegook statements from both sources. Note that we chose
135 a “spiritual guru” authority frame, instead of “religious leader,” because we wanted to avoid
136 selecting an authority specific to any particular religion, to keep the study consistent across coun-
137 tries. While religiosity and spirituality are overlapping but not interchangeable constructs^{68,69},
138 self-reported religiosity has been positively associated with belief in spiritual phenomena such
139 as fate, spiritual energy, and a connected universe^{70–72} (though not unequivocally⁷³). Conse-
140 quently, we expected religiosity to be associated with increased receptivity to gobbledegook from
141 a spiritual authority.

142 All confirmatory hypotheses and included measures were preregistered on the Open Science
143 Framework (see osf.io/faj2z/). This link contains the original preregistration file. The registered
144 component (including additional sub-projects) can be found at osf.io/xg8y5/files. In addition,
145 for exploratory purposes, we included response time measures and a memory test to obtain
146 insight into the cognitive processes underlying the source credibility effect (these measures were
147 anticipated in the preregistration, but no concrete hypotheses were formulated). In order to fur-
148 ther validate the findings from our experimental paradigm, we also analysed a large dataset from
149 117,191 individuals across 143 countries (including the same countries included in our study)
150 that contains explicit trust ratings of scientists and traditional healers, as well as participant
151 religiosity⁷⁴.

152 Results

153 The two dependent variables that were measured (i.e., *importance* of the message and *credibility*
154 of the message) were highly correlated for both the scientific source (Spearman’s $\rho = 0.772$,
155 95% credible interval [0.764, 0.779]) and for the spiritual source (Spearman’s $\rho = 0.827$, 95%
156 credible interval [0.822, 0.833]; see Figure A7)⁷⁵. As the pattern of results was equal across the

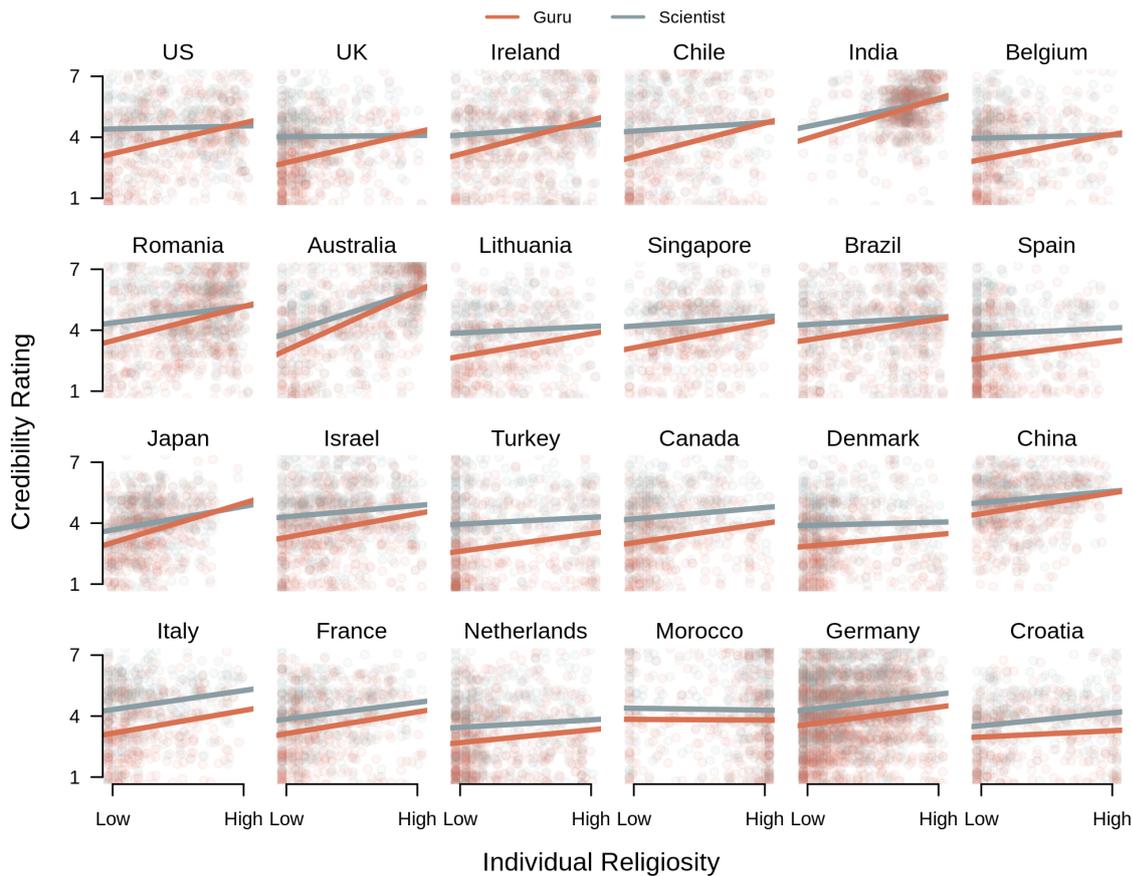


Figure 1: Observed relation between religiosity and credibility ratings per source, for each country. Countries are ordered by size of the source-by-religiosity interaction (from left to right, top to bottom). Red lines denote ratings for the spiritual guru and grey lines denote ratings for the scientist. Data points are jittered to enhance visibility. Credibility was measured on a 7-point Likert scale.

157 dependent variables, we decided to only describe the findings for *credibility* in detail (see Table
 158 2 for the results for *importance*).

159 Effect of source on credibility

160 First, we assessed the extent to which the perceived credibility of a gobbledegook statement
 161 is affected by its source (i.e., a scientist vs. a spiritual guru). Note, our initial hypothesis was
 162 that there would be no main effect of source, that is, we expected evidence for the null-model.
 163 However, based on visual inspection of the data (see Figure 1) a main effect of source seems
 164 evident. To quantify the evidence for the effect of source, we compared between the null model
 165 without an effect of condition (i.e., the scientist and spiritual guru are judged equally credible),
 166 the model with a *common positive effect* of condition across countries (i.e., the scientist is judged
 167 more credible than the guru, to an equal degree in every country), the model with a *varying*
 168 *positive effect* of source (i.e., the scientist is judged more credible than the guru, but to varying
 169 degrees across countries), and the *unconstrained* model that allows the source effect to be varying
 170 from both positive to negative (i.e., in some countries, the scientist is considered more credible
 171 than the guru, in other countries, the guru is considered more credible than the scientist).

172 The Bayes factor model-comparison summarized in Table 1 shows that the data provide

Table 1: Bayes factor model comparisons to test \mathcal{H}_1 and \mathcal{H}_2

Model	Bayes factor	$p(\mathcal{M})$
Hypothesis 1: Source effect		
\mathcal{M}_0 Country _{<i>u</i>} + Religiosity _{<i>u</i>}	1-to-10 ²²⁸	< .01
\mathcal{M}_1 Country _{<i>u</i>} + Religiosity _{<i>u</i>} + Source ₁	1-to-10 ¹⁷	< .01
\mathcal{M}_+ Country _{<i>u</i>} + Religiosity _{<i>u</i>} + Source ₊	*	.92
\mathcal{M}_u Country _{<i>u</i>} + Religiosity _{<i>u</i>} + Source _{<i>u</i>}	1-to-12.30	.08
Hypothesis 2: Source-by-Religiosity Effect		
\mathcal{M}_0 Country _{<i>u</i>} + Religiosity _{<i>u</i>} + Source _{<i>u</i>}	1-to-10 ¹⁵	< .01
\mathcal{M}_1 Country _{<i>u</i>} + Religiosity _{<i>u</i>} + Source _{<i>u</i>} + Source*Religiosity ₁	*	.50
\mathcal{M}_+ Country _{<i>u</i>} + Religiosity _{<i>u</i>} + Source _{<i>u</i>} + Source*Religiosity ₊	1-to-1.28	.39
\mathcal{M}_u Country _{<i>u</i>} + Religiosity _{<i>u</i>} + Source _{<i>u</i>} + Source*Religiosity _{<i>u</i>}	1-to-4.60	.11

Note. Asterisks mark the preferred model for each hypothesis. The remaining values are the Bayes factors for the respective model vs. the preferred model. Subscripts reflect parameter constraints; _{*u*} indicates an unconstrained effect, ₁ indicates a common (positive/negative) effect, ₊ indicates a varying positive/negative effect. $p(\mathcal{M})$ gives the posterior model probability per hypothesis. All models include the covariate level of education.

173 most evidence for the *positive effects model*, which assumes a varying but consistently positive
174 effect across countries. The source effect is favoured 1.1 × 10²¹⁰-to-1 over the null-model, which
175 indicates strong evidence that the meaningless statement from the scientist is considered more
176 credible than the meaningless statement from the guru. The positive effects model strongly
177 outperforms the common effect model (BF₊₁ = 8.9 × 10¹⁷; explained variance (Bayesian R^2)
178 is 17.9%, 95% credible interval [17.0%, 18.7%]). The mean and 95% credible interval of the
179 unstandardized size of the source effect in the full model is 0.70 [0.60, 0.79] on a 7-point Likert
180 scale and the standard deviation between countries is 0.16. Also note that as shown in Figure
181 1 the within-country individual differences in credibility ratings are large, indicating that most
182 of the variance is located at the lower level (i.e., the individual level). The intraclass correlation
183 coefficients (ICCs) quantifying the proportion of variance explained by the country clustering,
184 as well as the total explained variance by the included effects for all models (Bayesian R^2) are
185 reported in the Appendix. There, we also report MCMC diagnostics to verify the adequacy of
186 the Bayesian models, as well as the estimates for the intercepts, source effect, and the source-
187 by-religiosity interaction effect for each country.

188 **The fit-effect: Interaction between source and religiosity on credibility**

189 The *source-by-religiosity interaction effect* assesses to what extent the effect of source depends on
190 raters' own religious background (religiosity was globally standardised). Our hypothesis states
191 that for low religious individuals, credibility ratings should be higher for gobbledegook from a
192 scientific source than for gobbledegook from a spiritual guru. For highly religious individuals,
193 the reversed effect is expected, i.e., higher credibility ratings for gobbledegook ascribed to a guru
194 than for gobbledegook ascribed to a scientist. The interaction term was therefore constrained
195 to be *negative*, in the sense that the coefficient of the source effect becomes smaller (or negative)
196 with increased religiosity. Note that although the interaction term was constrained to have a

197 negative sign, for consistency, we still refer to the model as the positive effects model.

198 For hypothesis 2, the model comparison summarized in Table 1 shows that the data provide
199 most evidence for the *common source-by-religiosity interaction model*, which assumes a consistent
200 interaction effect across countries, $BF_{10} = 0.99 \times 10^{15}$ ($R^2 = 18.1\%$ [17.2%, 19.0%]). The data
201 are uninformative for distinguishing between the common interaction and the varying positive
202 interaction model ($BF_{1p} = 1.28$), indicating that both are equally plausible. While we cannot
203 conclude whether or not the size of the interaction effect differs substantially between countries,
204 both models provide strong evidence for a source-by-religiosity effect across all countries. The
205 mean of the unstandardized source-by-religiosity interaction effect is -0.21 [-0.29, -0.14] and the
206 standard deviation between countries is 0.09 on the 7-point Likert scale. As becomes evident
207 from Figure 2d, the interaction entails that the relative preference in credibility for statements
208 from the scientist versus the spiritual guru decreases with higher religiosity. This effect is
209 further unpacked in Figure 2c, which shows that in every country, except for Croatia, religiosity
210 is more predictive of credibility ratings for statements from the guru than for statements from
211 the scientist.

212 Exploratory Analyses

213 In an exploratory fashion, we assessed to what extent the source manipulation influenced the
214 effort participants put into processing the statements. To this end, we looked at (1) response
215 time for the evaluation of each statement as a proxy for processing time of the message, and (2)
216 memory performance of words presented in the statements as a proxy for encoding quality. For
217 these exploratory models, we only assessed evidence for a common effect, as visual inspection of
218 the data suggested no or only very small and homogeneous effects (see Figure 3).

219 Processing Time

220 For processing time the data indicate a common effect of source: participants spent more time
221 processing the statement of the scientist (median RT = 28.30 seconds) than that of the guru
222 (median RT = 27.0 seconds; $BF_{10} = 8,050.48$). Processing times were log-transformed for the
223 analysis, to account for the positive skew that is typically observed in response time data. How-
224 ever, the standardized effect size is very small: 0.058 [0.023, 0.087]. There was strong evidence
225 against an interaction between source and religiosity ratings on processing time: religiosity is
226 not predictive of the difference in processing time for the scientist vs. the guru ($BF_{10} = 0.03$,
227 $BF_{01} = 30.78$).

228 Memory Performance

229 After the rating question, participants were presented with a recall item that required them to
230 indicate which words they recognized from the statement. The list consisted of 5 target (included
231 in the statement) and 5 distractor words (not in the statement) for each source. An F_1 score was
232 calculated per person per source, which gives the harmonic mean of the precision (proportion
233 true positives of all selected words) and recall (proportion true positives of all presented target
234 words). F_1 ranges between 0 and 1, with 1 being perfect performance.

235 The analysis indicated some evidence against a common effect of source on memory per-
236 formance: participants did not perform better on recognising words from the statement by the
237 scientist than by the guru ($BF_{10} = 0.53$; $BF_{01} = 1.90$; standardized estimate = 0.014 [0.001,
238 0.035]). Finally, there was some evidence against an interaction, $BF_{10} = 0.31$, $BF_{01} = 3.27$.

239 As a sanity check, we showed that there is an extremely strong effect of processing time
240 on memory performance; participants who spent more time processing the statement, also per-
241 formed better on the memory task ($BF_{10} = \infty$).

242 Validation using previously collected trust ratings

243 In addition to the experimental data collected in this study, we also examined an existing
244 dataset that includes surveyed trust ratings for scientists and traditional healers for 117,191
245 participants across 143 countries. Note that the analysis on this dataset was not preregistered.
246 Analysis of these data corroborated the results from our experimental manipulations; on average
247 scientists are considered more trustworthy than traditional healers, standardized estimate = 0.30
248 [0.06, 0.58] (for comparison: the standardized estimate for the experimental source effect on
249 credibility is 0.41 [0.22, 0.49]). While the positive effects model strongly outperforms both the
250 null model and the common effect model (BF_{+0} , $BF_{+1} > 10^{308}$; R^2 for the positive effects model
251 = 28.1% [27.8%, 28.3%]), the analysis indicates most evidence for the unconstrained model \mathcal{M}_u ,
252 which indicates that scientists are not explicitly trusted more than traditional healers in all of
253 the 143 countries, $BF_{u+} = 320.76$. Nonetheless, as displayed in Figure 4a, only in 3 out of
254 the 143 countries the mean of the estimated source effect is negative, while the overall effect is
255 clearly positive.

256 We also investigated the fit-effect in this dataset, by including an interaction term between
257 authority (scientists vs. traditional healers) and religiosity (religious vs. not religious). Because
258 in 41 countries all of the participants indicated that they were religious, we could not reli-
259 ably estimate varying effects for the authority-by-religiosity interaction. There was, however,
260 strong evidence for an overall interaction between authority and religiosity, $BF_{10} = 6.3 \times 10^{14}$,
261 $R^2 = 28.1\%$ [27.8%, 28.4%] standardized estimate = -0.09 [-0.14, -0.02] (for comparison: the
262 standardized estimate for the experimental source-by-religiosity effect on credibility is -0.12 [-
263 0.16, -0.08]). The pattern of the interaction is the same as for the experimental credibility data:
264 the relative difference between trust in scientists vs. traditional healers is smaller for religious
265 individuals than for non-religious individuals. Interestingly, while the experimental study found
266 that religiosity was associated with increased credibility ratings for both sources, albeit to a
267 smaller extent for the scientist (see Figure 2c), the trust data show a positive effect of religio-
268 sity on trust for traditional healers (standardized estimate = 0.03 [0.02, 0.04]), yet a negative
269 effect of religiosity on trust for scientists (standardized estimate = -0.01 [-0.02, -0.01]). See the
270 Appendix for an additional exploratory analysis on the country-level correlation in the source
271 effect between the primary experimental dataset and secondary validation dataset on trust.

272 Robustness and additional checks

273 We conducted 8 additional analyses that the results should be robust against, including all
274 specifications mentioned in the preregistration:

- 275 1. Excluding observations for which participants did not correctly recall the source of the
276 statement ($n_{obs} = 1616$ [7.95%]);
- 277 2. Excluding data from Lithuania because $n < 300$ (as preregistered);
- 278 3. Using a different, less informed prior setting for r scale; $r = \frac{\sqrt{2}}{2} \approx 0.707$, corresponding to
279 a ‘wide’ prior scale provided in the `BayesFactor` package⁷⁶;
- 280 4. Using the *importance* rating instead of the *credibility* rating as the outcome variable.
- 281 5. Applying a between-subjects design by only taking the first observation per participant.
- 282 6. Including all participants, including those who failed the attention check.
- 283 7. Running the analyses without adding any predictors as covariates;
- 284 8. Running the analyses including all covariates that might affect either the independent
285 variable (religiosity) or the dependent variable (credibility ratings): statement version (A
286 or B), presentation order (guru–scientist or scientist–guru), participant age (in decades),
287 participant gender, level of education, and perceived socio-economic status (SES).

288 The results of these robustness analyses are given in Table 2 and corroborate the conclusions
289 from the main analyses: the data indicate (a) a source effect that varies between countries but is
290 consistently positive (scientist > guru), and (b) a positive source-by-religiosity interaction effect
291 (either a common or varying effect).

Table 2: Bayes factor of different models for robustness checks

Robustness Set	N_{obs}	Estimate [95%CI]	BF_{10}	BF_{+1}	Preferred
Source effect					
Main analysis	20,318	0.70 [0.60, 0.79]	10^{210}	10^{17}	\mathcal{M}_+
Excluding source incorrect	18,702	0.78 [0.69, 0.88]	10^{249}	10^{15}	\mathcal{M}_+
Excluding Lithuania ($n < 300$)	19,736	0.69 [0.59, 0.79]	10^{200}	10^{17}	\mathcal{M}_+
Default prior settings	20,318	0.70 [0.56, 0.84]	10^{210}	10^{15}	\mathcal{M}_+
Importance as outcome variable	20,318	0.53 [0.43, 0.63]	10^{113}	10^{11}	\mathcal{M}_+
Between-subjects design	10,159	0.83 [0.68, 0.98]	10^{145}	10^{20}	\mathcal{M}_+
Including all subjects	20,980	0.69 [0.59, 0.78]	10^{210}	10^{20}	\mathcal{M}_+
No covariates	20,318	0.70 [0.60, 0.79]	10^{199}	10^{17}	\mathcal{M}_+
All covariates	20,318	0.70 [0.60, 0.79]	10^{211}	10^{17}	\mathcal{M}_+
Fit Effect (Source*Religiosity)					
Main analysis	20,318	-0.21 [-0.29, -0.14]	10^{15}	0.78	\mathcal{M}_1
Excluding source incorrect	18,702	-0.23 [-0.32, -0.15]	10^{17}	4.85	\mathcal{M}_+
Excluding Lithuania ($n < 300$)	19,736	-0.21 [-0.29, -0.13]	10^{14}	0.90	\mathcal{M}_1
Default prior settings	20,318	-0.21 [-0.34, -0.09]	10^{13}	10^{-6}	\mathcal{M}_1
Importance as outcome variable	20,318	-0.18 [-0.26, -0.10]	10^9	0.02	\mathcal{M}_1
Between-subjects design	10,159	-0.22 [-0.33, -0.12]	10^7	4.67	\mathcal{M}_u
Including all subjects	20,980	-0.22 [-0.29, -0.14]	10^{15}	0.56	\mathcal{M}_1
No covariates	20,318	-0.22 [-0.29, -0.14]	10^{14}	0.77	\mathcal{M}_1
All covariates	20,318	-0.21 [-0.29, -0.13]	10^{16}	0.09	\mathcal{M}_1

Note. Across all eight sets of robustness checks, the results are qualitatively equal to those of the main analyses (column 1); the data indicate (a) a strong source effect that varies between countries but is consistently positive (scientist > guru), (b) a source-by-religiosity interaction effect (either a common or varying effect). Subscripts reflect parameter constraints; $_0$ indicates the null model, $_+$ indicates a varying positive effect, and $_1$ indicates a common effect. Preferred refers to the best predicting model based on the data.

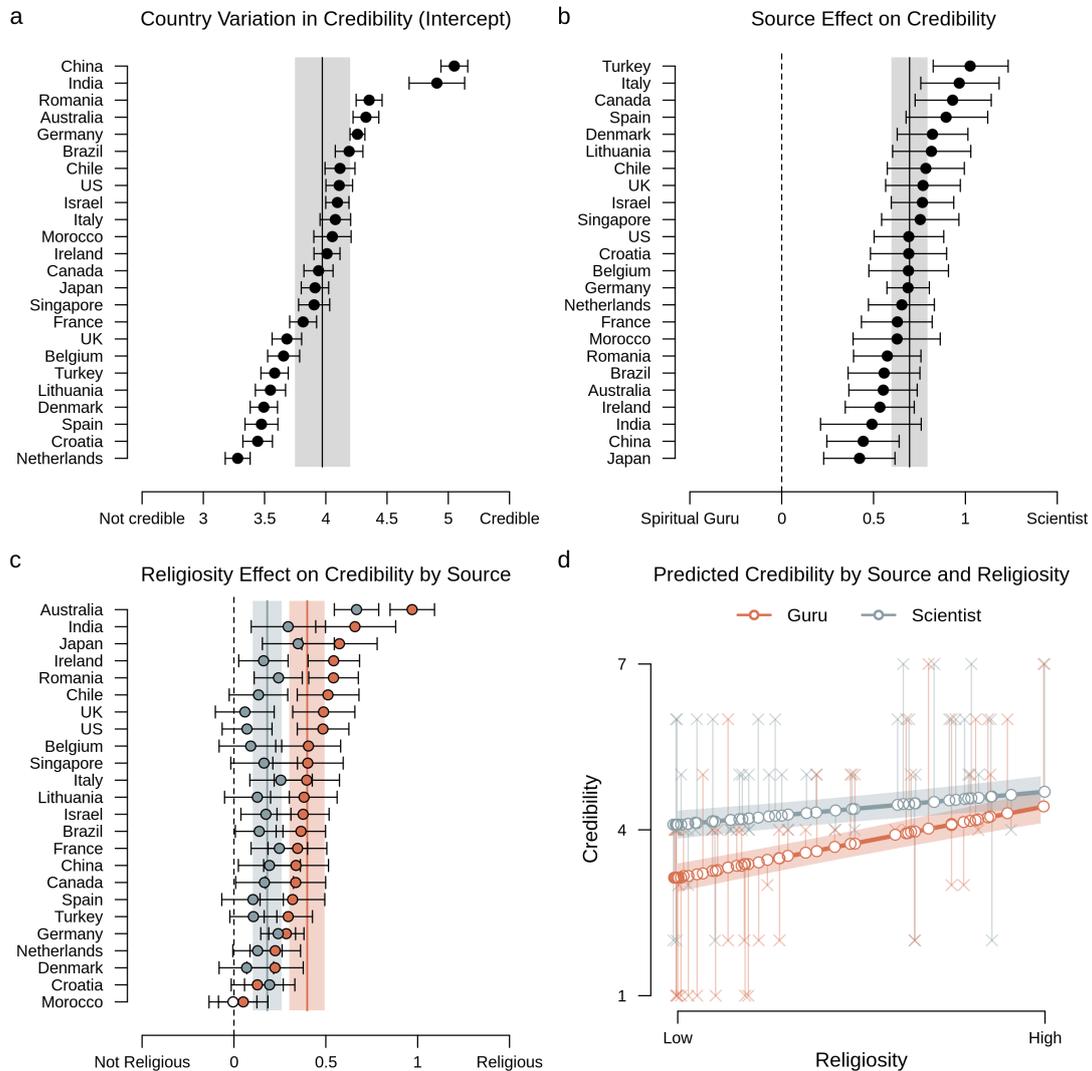


Figure 2: Summary of the multilevel-model (unconstrained) estimates per country and predicted overall effects. It is apparent that there is substantial variation across the 24 countries in (a) overall credibility judgments (i.e., intercept) and (b) the effect of scientific vs. spiritual source. Panel c shows that individual religiosity has a stronger effect on credibility judgments for the spiritual guru (red circles) than for the scientist (grey circles). The estimates are ordered from largest to smallest, and the open circles denote negatively valued effects. The errorbars give the 95% credible interval for each country. The vertical lines denote the overall estimated effect with the 95% credible interval in the shaded bands. The dashed lines indicates zero. Panel d displays the predicted credibility as a function of source and individual religiosity, showing that the difference in credibility ratings for the scientist (grey lines) vs. the guru (red lines) is less pronounced for high religiosity individuals than low religiosity individuals. The shaded bands reflects the 95% credible intervals, the x's reflect the observed values for 2 randomly sampled participants per country, and the circles reflect the corresponding estimated values. The x's and circles are jittered to enhance visibility.

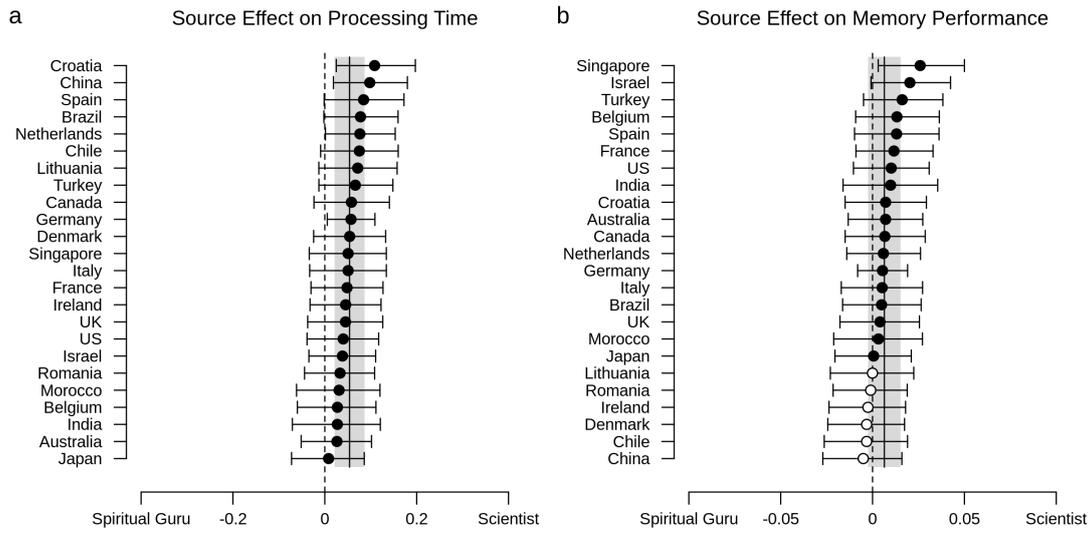


Figure 3: Multilevel-model (unconstrained) estimates for the source effect (a) on (log-transformed) processing time and (b) on memory performance (range 0–1). The estimates are ordered from largest to smallest, and the open circles denote negatively valued effects. The errorbars give the 95% credible interval for each country. The vertical lines denote the overall estimated effect with the 95% credible interval in the shaded bands. The dashed lines indicates zero.

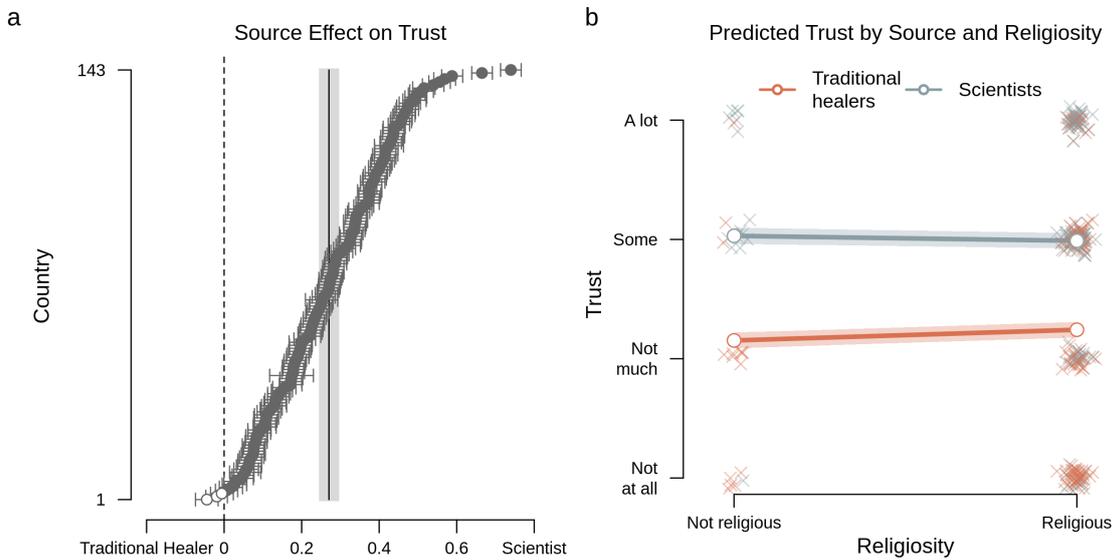


Figure 4: Multilevel-model (unconstrained) estimates and predicted overall effects for explicit trust ratings. Panel a displays the source effect on trust ratings for each of the 143 countries, showing that in all but 3 countries, scientists are trusted more than traditional healers. The estimates are ordered from largest to smallest, and the open circles denote negatively valued effects. The errorbars give the 95% credible interval for each country. The vertical lines denote the overall estimated effect with the 95% credible interval in the shaded bands. The dashed lines indicates zero. Panel b displays the predicted trust rating as a function of source and individual religiosity, showing that religious individuals trust scientists slightly less and traditional healers more compared to non-religious individuals. The shaded bands reflects the 95% credible intervals, the x's reflect the observed values for 2 randomly sampled participants per country, and the circles reflect the estimated values per condition. The x's are jittered to enhance visibility.

Discussion

In the current cross-cultural study, we used a straightforward manipulation and measurement of source credibility effects at the individual level. We found a robust source effect on credibility judgments of meaningless statements ascribed to different authority figures; across all 24 countries and all levels of religiosity, gobbledegook from a scientist was considered more credible than the same gobbledegook from a spiritual guru. In addition to this robust overall Einstein effect, participants' background beliefs predicted the credibility evaluations; individuals scoring low on religiosity considered the statement from the guru less credible than the statement from the scientist, while this difference was less pronounced for highly religious individuals. These patterns were consistent with explicit trust data collected for over 100,000 individuals from 143 countries: across 140 out of 143 of these countries, people indicated greater trust in scientists than in traditional healers, with a larger difference for non-religious compared to religious individuals. Robustness analyses for the experimental study indicated that the effects were robust against different data inclusion criteria (e.g., attention checks) and analytic choices (e.g., selection of covariates, dependent variable, prior settings). Moreover, the effects also compellingly emerged when analysed as a between-subjects design (see Table 2), suggesting that they are not simply explained by social desirability or participants responding in line with their guess of the research hypothesis (also note that recent empirical work indicates that online survey experiments are generally robust to experimenter demand effects⁷⁷). Results of exploratory reaction time analyses suggest that in addition to giving more positive evaluations, people may actually put more effort into processing information from credible sources (though they did not recall it better). In particular, participants spent more time and may have tried relatively harder to decipher the gobbledegook from the scientist, whereas prior scepticism may have steered some to immediately dismiss the information from the guru as nonsense.

The pattern of results suggests that variability in the source effect between individuals and countries is more strongly driven by differences in credibility of the spiritual authority than the scientific authority. Based on the literature one could consider various plausible hypotheses explaining cross-cultural variation in the source effects, for instance in terms of cultural religiosity, vertically vs. horizontally structured societies, general trust in authorities, and specific trust patterns toward religious and secular authorities^{78–83}. However, while our analysis indicated quantitative differences in the size of the source effect between countries (i.e., varying positive effects), we did not find qualitative differences (i.e., changes in the direction or presence of the effect). Descriptively, the weakest source effects (i.e., smallest difference between the scientific and the spiritual source) are observed in Asian countries (Japan, China, India), possibly because the spiritual guru as presented in the survey more closely fits Eastern belief systems than Abrahamic traditions. However, this explanation remains speculative and we are hesitant to over-interpret the cross-national variability both in the overall credibility judgments and the effect of source. While we included main effects of age, gender, level of education and socio-economic status in the analyses, the different sampling strategies that were applied between countries also calls for caution in making inferences based on direct comparisons.

Our findings could reflect a universal gullibility with regard to gobbledegook statements: only a small minority of participants, regardless of their national or religious background, displayed

334 candid scepticism towards the nonsense statements, and 76% of participants rated the scientist's
335 gobbledegook at or above the midpoint of the credibility scale (vs. 55% for the guru). However,
336 the notion of a general gullibility underlying the observed effects is not entirely supported by
337 the data. The median response was the midpoint of the credibility scale. Participants may have
338 primarily used the midpoint of the scale to indicate that they were uncertain about whether
339 or not the claim was credible, i.e., to refrain from passing judgment at all⁸⁴⁻⁸⁶. This response
340 might appear as a lack in motivation to critically reflect on the information that was presented;
341 at the same time, saving one's cognitive resources can also be considered 'strategic'. First,
342 as with most psychology experiments, our study was a zero-stakes task with no incentive for
343 accuracy, which may have lowered effort and biased responses toward the midpoint. Second,
344 when analytic reasoning about the plausibility of a presented claim does not yield any conclusion,
345 the most rational thing to do may be either suspending judgment (selecting the neutral midpoint
346 of the rating scale) or calibrating judgment to prior beliefs about the source of the claim. If
347 one considers the group to which the source belongs generally competent and benevolent, it
348 makes sense to give a positive judgment of their difficult-to-evaluate claim. After all, credible
349 experts often acquired credentials based on their reputation of discovering phenomena that
350 seem implausible at first glance⁵⁵. For instance, the premises of using vaccines ('inserting a
351 virus prevents disease') or facts about climate change ('humans are changing the weather') are
352 intuitively dubious, yet reputable scientists have convinced many laypeople of their truth.

353 In this study, we intentionally selected authorities that are generally considered benevo-
354 lent^{30,31} and we generated statements that are nearly impossible to (in)validate and that bear
355 no relation to controversial or politicized scientific topics about which people may have strong
356 prior attitudes (such as efficacy of vaccinations, climate change etc.). By using ambiguous claims
357 without any specific ideological content, we tried to isolate the worldview effect regarding the
358 source from any worldview effect related to the content of the claims. At the same time, we
359 aimed to maximize the efficacy of our manipulation, by varying the names, photographs, and
360 visual contexts (chalkboard vs. stars) in addition to the authorities' profession. This approach
361 makes it more difficult to single out which specific factor contributes to the source effect (e.g.,
362 the observed effects might be partly driven by the authorities' appearance rather than their
363 domain of expertise). Relatedly, some participants might have recognized the depicted men
364 (Enrico Fermi and José Argüelles), although we consider it unlikely that many did. As we did
365 not ask whether participants recognized any of the depicted sources, we tried to indirectly and
366 retrospectively assess recognition by scanning the open text items at the end of the survey (com-
367 ments and awareness item) for any mentioning of either 'Enrico', 'Fermi', 'José', or 'Argüelles'
368 (ignoring capitalization or diacritical marks). Only one (Spanish) participant mentioned recog-
369 nizing both of the sources. While this obviously does not prove no other participants might have
370 known the depicted sources, it seems unlikely that this was the case for a large proportion of
371 participants. On the other hand, the multifaceted nature of the manipulation also increases its
372 ecological validity; our stimuli resemble popular internet memes and real-life instances of source
373 credibility also involve a combination of different features (e.g., authorities typically look the
374 part in public and appear in congruous contexts). Furthermore, a recent study showed that the
375 mere mentioning of a famous source such as Aristotle or the Dalai Lama enhanced profundity

376 ratings for pseudo-profound nonsense relative to unauthored versions, suggesting that even the
377 mere name of an authority may suffice to induce source effects⁸⁷.

378 The effects observed in our experimental data and the associations identified in the existing
379 trust data were highly comparable, suggesting that by using our source credibility manipulation
380 we tapped into participants' attitudes about scientific and religious authorities. A noteworthy
381 divergence, however, is that whereas our data showed a small positive relation between religiosity
382 and credibility ratings for gobbledegook from the scientist, the trust data demonstrated a small
383 but negative association between religiosity and trust in scientists. The finding that religious
384 people are generally less trusting towards science has often been reported in the literature^{53,88-90}.
385 However, recent studies suggest that the negative relation between religiosity and trust in science
386 might be US-specific and be weak or absent in other countries⁹¹⁻⁹⁴. Additionally, although
387 trust is likely closely linked to credibility, explicit trust assessments and credibility ratings of
388 specific statements may diverge, perhaps particularly for the kind of obscure statements used in
389 the current study. That is, the gobbledegook statements may still have resonated better with
390 religious individuals than non-religious individuals, resulting in the main effect of religiosity on
391 credibility ratings. This main effect may be driven by a tendency for intuitive reasoning, which
392 has been related to religiosity^{78,95,96} and receptivity of pseudo-profound and pseudo-scientific
393 nonsense^{36,67}. It could thus be that mistrust in science only partially dampens the allure of
394 well-sounding science-related gobbledegook for intuitive reasoners³⁶.

395 Notably, our study showed that across 24 countries even those who are highly religious are
396 prone to a scientific source credibility bias, what we have deemed the Einstein effect. Looking
397 ahead, there are at least six compelling horizons for future research to address the generalizabil-
398 ity and underlying causes of the Einstein effect. First, whether scientific education diminishes
399 the appeal of scientific authority outside its immediate domain remains unclear. Although those
400 who place faith in science are prone to Einstein effects^{38,40,97,98}, strong scepticism is normative
401 within the practice of science – as anyone who has experienced peer-review will attest. Although
402 it is 150 years after Charles Peirce famously argued for fixing beliefs from the “method of science”
403 in favour the “method of authority” the role of appeals to scientific authority among scientists
404 remains unclear⁹⁹. Second, future researchers might investigate whether political partisanship
405 predicts differences in scientific-source credibility. Although political commitments may share
406 common psychological features with religious commitments¹⁰⁰⁻¹⁰³, the rise of anti-science pop-
407 ulist ideologies might diminish or reverse Einstein effects among political partisans. In contrast,
408 individual differences in deference to science¹⁰⁴ may predict enhanced Einstein effects, although
409 a recent study failed to find this pattern for faith in science¹⁰⁵. Third, the historical origins
410 of scientific source credibility across different cultures remain unclear. If we were to wind back
411 the clock a century to Einstein's era, would we also observe preferential source-credibility for
412 scientific authority over spiritual authority? Fourth, the proximate and sustaining social and
413 technological causes of scientific source credibility are not addressed in our study, and remain
414 ripe for investigations. Is scientific source credibility an artefact of global information networks,
415 country-wide science education, or the sequestering of religious authority to the private domain?
416 Fifth, although our study covers 24 countries worldwide, we cannot claim universality for our
417 findings. Indeed, investigating source credibility in cultures where spiritual authority dominates

418 may help to clarify the mechanistic questions that our study raises but does not address. Sixth,
419 future work may extend the current work and investigate how the Einstein effect is affected
420 by content cues (e.g., the use of jargon, argument coherence, disclosure of uncertainty¹⁰⁶) and
421 personal attitudes towards the topic^{107–109}.

422 In conclusion, our results strongly suggest that scientific authority is generally considered
423 a reliable source for truth, more so than spiritual authority. Indeed, there are ample exam-
424 ples demonstrating that science serves as an important cue for credibility; the cover of Donald
425 Trump’s niece’s family history book is adorned by “Mary L. Trump, PhD”; advertisements for
426 cosmetic products often claim to be “clinically proven” and “recommended by dermatologists”,
427 and even the tobacco industry used to appeal to science (e.g., “more doctors smoke Camels
428 than any other cigarette”). By systematically quantifying the difference between acceptance of
429 statements by a scientific and spiritual authority in a global sample, this work addresses the
430 fundamental question of how people trust what others say about the world. Although science
431 and scientists are certainly not infallible, it may be reassuring that irrespective of one’s religious
432 worldview, most people still have a tendency to use science more than spirituality as a heuristic
433 for the trustworthiness and credibility of information.

434 **Methods**

435 **Participants**

436 In total, 10,535 participants completed the online experiment. Of these, 340 participants (3.23%)
437 were excluded because they failed the attention check (but see Table 2 for equivalent results
438 when data all participants are included), leaving an analytic sample of $N = 10,195$ from 24
439 countries (see Table 3 for descriptive statistics per country). Participants were recruited from
440 university student samples, from personal networks, and from representative samples accessed
441 by panel agencies and online platforms (MTurk, Kieskompas, Sojump, TurkPrime, Lancers,
442 Qualtrics panels, Crowdpanel, and Prolific). Participants were compensated for participation
443 by a financial remuneration, the possibility for a reward through a raffle, course credits, or
444 no compensation. There were no a priori exclusion criteria; everyone over 18 years old could
445 participate. Participants were forced to answer all multiple choice questions, hence there was
446 no missing data (except for 36 people who did not provide a valid age). The countries were
447 convenience-sampled (i.e., through personal networks), but were selected to cover all 6 conti-
448 nents and include different ethnic majorities and religious majorities (Christian, Muslim, Hindu,
449 Jewish, Eastern religions, as well as highly secular societies). Table 3 displays the method of
450 recruitment and compensation per country.

451 The study was approved by the local ethics committee at the Psychology Department of
452 the University of Amsterdam (Project #2018-SP-9713). Additional approval was obtained from
453 local IRBs at the Adolfo Ibáñez University (Chile), the Babes-Bolyai University (Romania),
454 the James Cook University (Singapore), Royal Holloway, University of London (UK), and the
455 University of Connecticut (US).

Table 3: Descriptives Statistics per Country

	<i>N</i>	Age (SD)	Women (%)	Religiosity	Sample	Compensation
Australia	463	48.3 (16.0)	48.4	0.52	online panel	money
Belgium	320	34.6 (13.1)	55.6	0.24	mixed	raffle
Brazil	402	28.8 (10.4)	73.1	0.51	mixed	none; credits
Canada	351	33.2 (10.5)	52.4	0.28	online panel	money
Chile	308	30.8 (9.9)	59.1	0.33	mixed	raffle
China	390	32.1 (8.4)	55.9	0.32	online panel	money
Croatia	309	28.0 (6.9)	78.3	0.41	mixed	raffle
Denmark	415	27.9 (10.3)	71.3	0.26	mixed	raffle
France	405	40.6 (12.8)	64.2	0.29	online panel	money
Germany	1,287	27.5 (9.0)	62.2	0.32	mixed	raffle
India	394	30.4 (6.5)	36.3	0.73	online panel	money
Ireland	434	42.6 (15.0)	51.8	0.48	online panel	money
Israel	501	27.9 (10.1)	73.5	0.37	students	credits
Italy	342	27.2 (8.2)	50.9	0.26	mixed	none; money
Japan	424	40.6 (10.0)	43.9	0.29	online panel	money
Lithuania	291	24.1 (7.0)	83.2	0.35	students	none
Morocco	329	32.1 (11.8)	16.1	0.70	online panel	money
Netherlands	482	57.6 (14.7)	25.3	0.28	online panel	money
Romania	539	24.4 (7.4)	85.2	0.55	mixed	raffle
Singapore	308	22.2 (3.4)	62.0	0.45	students	credits
Spain	337	41.9 (13.9)	31.2	0.21	online panel	money
Turkey	362	39.2 (11.1)	24.6	0.33	online panel	money
UK	400	36.2 (12.7)	65.8	0.23	online panel	money
US	402	35.8 (14.4)	51.0	0.45	mixed	none; money
Total	10,195	33.8 (13.8)	55.9	0.38	–	–

Note. Religiosity refers to the self-reported level of individual religiosity, transformed on a 0-1 scale. Sample indicates the composition of the sample based on the method of recruitment per site.

456 Sampling Plan

457 We preregistered a target sample size of $n = 400$ per country and 20-25 target countries. The
458 preregistered sample size and composition allowed us to look at overall effects, effects within
459 countries, and between countries. As we applied a Bayesian statistical framework, we needed a
460 minimum of 20 countries to have sufficient data for accurate estimation in cross-country com-
461 parisons¹¹⁰. However, our main interest were overall effects - rather than effects for individual
462 countries. With approximately 8,800 participants, we would have sufficient data to reliably es-
463 timate overall effects, especially since the source effect is within-subjects. Data collection was
464 terminated by November 30th, 2019. The data from ten participants who completed the survey
465 after this termination date were retained in the dataset.

Materials

The study was part of a larger project on cross-cultural effects related to religiosity (see Appendix for details about the project). The full translated survey for each included country can be found at osf.io/kywjs/. The relevant variables for the current study were individual religiosity, the manipulated source of authority, and the ratings of the statements.

Participant religiosity was measured using established items taken from the World Values Survey⁸⁰, covering religious behaviours (institutionalized such as church attendance and private such as prayer/mediation), beliefs, identification, values, and denomination (see Table A5 for the exact items). Besides having high face-validity, these measures have been applied cross-culturally in other studies^{79,111,112}. A Bayesian reliability analysis using the `Bayesrel` package¹¹³ indicated good internal consistency of the religiosity measure, McDonald omega = 0.930 [0.927, 0.931]. The religious membership item was removed from the scale, as this item was only moderately correlated with the other items (item-rest correlation = 0.608, all others > 0.706) and dropping it improved the reliability to omega = 0.939 [0.938, 0.941]. The remaining seven individual religiosity items were transformed on a 0-1 scale (to make each item contribute equally to the scale), tallied to create a religiosity score per participant, and grand-mean standardized for the analyses.

The experimental stimuli consisted of two gobbledegook statements that were attributed to a spiritual guru and to a scientific authority (within-subjects). We created two versions of the statement, manipulating (1) the background of the frame: an opaque new-age purple galaxy background vs. an opaque dark green chalkboard with physics equations, (2) the accompanying gray-scale photo of the alleged source: a man in robes (photo of José Argüelles) vs. a man in an old-fashioned suit (photo of Enrico Fermi), and (3) the reported profession: spiritual leader vs. scientist (see Figure 5). Additionally, in the introductory text, the source was further announced as “Saul J. Adrian - a spiritual authority in world religions” vs. “Edward K. Leal - a scientific authority in the field of particle physics”, names counter-balanced. The names were fictitious and the photos were taken from Wikipedia with re-use permission. The two versions of the text were three-sentence, 37/38 word statements. We generated the statements using the New-Age bullshit generator (<http://sebearce.com/bullshit/>), that combines new-age buzzwords in a syntactically correct structure resulting in meaningless, but pseudo-profound sounding texts⁶⁷. The two versions of the text were counterbalanced between sources. Participants were randomly assigned to the scientific-spiritual or the spiritual-scientific ordered condition. The stimuli in each language are provided at osf.io/qsylvw/.

The main outcome variable pertained to judgments of importance and credibility of gobbledegook, measured on a 7-point Likert scale from *not at all important* / *not at all credible* to *extremely important* / *extremely credible*, respectively. A multiple choice recognition item for the source that expressed the statement was included as a manipulation check. In our preregistration, we did not specify that we would exclude participants based on incorrect recall of the source of the statement. We therefore kept all observations in the data set for the main analyses and additionally ran the models without the observations for which the source was not recalled correctly. The results of this robustness check are provided in Table 2. For exploratory purposes, we also measured reading and processing time for the statement, as well as depth of processing.

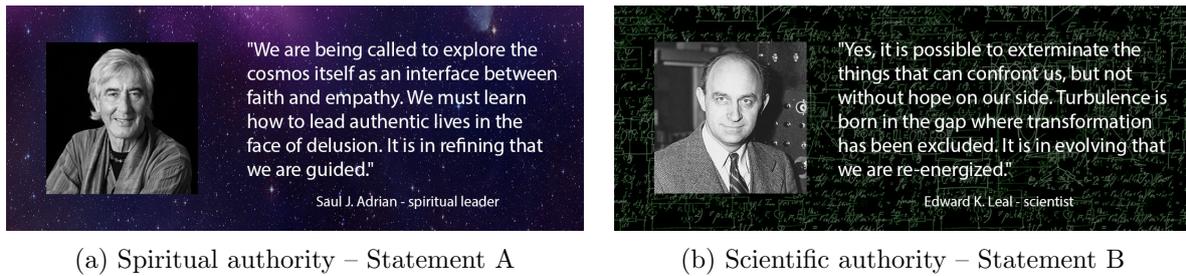


Figure 5: Example stimuli used in the survey. The statements were generated using the New-Age bullshit generator (<http://sebpearce.com/bullshit/>) and translated into the language the study was conducted in. The statements were counterbalanced between sources across participants.

508 The latter was operationalized as the number of items correctly identified as having appeared
 509 in the statement. Participants were presented with a list of 10 words, including 5 targets and 5
 510 distractors, and were asked to select the words that they recognised from the statement.

511 Procedure

512 Participants received a link to the Qualtrics survey, either by email, social media or through
 513 an online platform. After reading the instructions and providing informed consent, they first
 514 completed items for a separate study about religiosity and trustworthiness. Next, they were
 515 presented with the first statement and source stimulus, rated its importance and credibility,
 516 completed the manipulation check to validate that they registered the source, and completed
 517 the word recall item. These elements were then repeated for the second statement. After that,
 518 participants completed items about body-mind dualism. Finally, they provided demographics, a
 519 quality of life scale, the religiosity items and were given the opportunity to provide comments. It
 520 took about 10 minutes to complete the entire survey (median completion time was 11.4 minutes).

521 Data Analysis

522 We used the R package `BayesFactor`⁷⁶ to estimate and test the multilevel Bayesian regression
 523 models^{114,115}. The multilevel Bayesian modelling approach allows us to systematically evaluate
 524 the evidence in the data under different models: (i) across all countries the effect is truly null;
 525 (ii) all countries share a common nonzero effect; (iii) countries differ, but all effects are in the
 526 same (predicted) direction; and (iv) in some countries the effect is positive whereas in others
 527 the effect is negative. The models differ in the extent to which they constrain their predictions,
 528 from the most constrained (i) to completely unconstrained (iv). We refer to these models as
 529 the null model, the common effect model, the positive effects model, and the unconstrained
 530 model, respectively. Note that while the predictions from model (iii) are less constrained than
 531 those from model (ii), it is more difficult to obtain evidence for small effects under the latter
 532 model because it assumes that the effect is present in every country, rather than only in the
 533 aggregate sample. When applied to our hypothesis for the source effect, evidence for (i) would
 534 indicate that people from these 24 countries do not differentially evaluate credibility of claims
 535 from a guru or a scientist, evidence for (ii) would indicate that on average people from these 24
 536 countries consider claims from a scientist more credible than from a guru (or vice versa) with
 537 little between-country variability in the size of the effect, evidence for (iii) would indicate that

538 in all of the 24 countries, people consider claims from a scientist more credible than from a guru
 539 (or vice versa), but there is cultural variation in the size of this effect, and evidence for (iv)
 540 would indicate that in some countries people consider claims from a scientist more credible than
 541 from a guru, and in other countries people consider claims from a guru more credible than from
 542 a scientist, indicating cultural variation in the direction (and size) of the effect. We used the
 543 interpretation categories for Bayes factors proposed by Lee and Wagenmakers¹¹⁶, based on the
 544 original labels specified by Jeffreys¹¹⁷.

545 For the main effect of source (\mathcal{H}_1), we specified the following unconstrained model. Let Y_{ijk}
 546 be the credibility rating for the i th participant, $i = 1, \dots, N$, in the j th country, $j = 1, \dots, 24$, for
 547 the k th condition, $k = 1, 2$. Then:

$$Y_{ijk} \sim N(\mu + \alpha_j + v_i\beta + r_i\delta_j + x_k\gamma_j, \sigma^2).$$

548 Here, the term $\mu + \alpha_j$ serve as the baseline credibility intercepts with μ being the grand
 549 mean and α_j the j th country's deviation from the grand mean. The β term reflects the fixed
 550 effect of the level of education covariate. δ_j is the j th country's main effect of religiosity on
 551 credibility ratings. The crucial parameter here is γ_j which is the source effect for the j th
 552 country. In the common effects model, we will replace γ_i with γ . The variable $x_k = -0.5, 0.5$ if
 553 $k = 1, 2$, respectively, where $k = 1$ indicates the scientist condition and the $k = 2$ indicates the
 554 guru condition. The variable v_i is the standardized participant-level education covariate. The
 555 variable r_i is the standardized religiosity score for each participant. Finally, σ^2 is the variance
 556 in credibility ratings across participants.

557 To test the source-by-religiosity interaction for hypothesis 2, the model from (1) is extended
 558 by including an interaction term:

$$Y_{ijk} \sim N(\mu + \alpha_j + v_i\beta + r_i\delta_j + x_k\gamma_j + r_ix_k\theta_j, \sigma^2),$$

559 where θ_j is the parameter of interest, the religiosity*source interaction effect, with r_ix_k as the
 560 product of the experimental condition and the standardized individual religiosity score. The
 561 parameter estimates as reported in the results section are based on the full model from (2).

562 In order to systematically investigate which third variables should and should not be included
 563 in the statistical model, we used *directed acyclic graphs* (DAGs¹¹⁸) to visually represent the
 564 causal relations between the variables in our data^{119–121}. In short, this method entails specifying
 565 directed relations (arrows) between different constructs and measures (nodes) in a given design,
 566 that allow one to intuitively reflect causal structures and determine which third variables should
 567 be accounted for and which should be ignored in the statistical model. Based on DAGs created
 568 in the R package `ggdag`¹²², both *country* and *level of education* were identified as potential
 569 confounding factors that warranted inclusion, as they may affect both religiosity^{123,124} and
 570 overall credibility assessments (e.g., due to skepticism). Country was therefore added as a
 571 clustering factor, while level of education was added as a fixed covariate in all models. We also
 572 ran the models while including all participant-level variables related to the primary measures,
 573 i.e., gender¹²⁵, age¹²⁶, SES^{127,128}, statement version (A or B), and presentation order (guru–
 574 scientist or scientist–guru). Note that including these covariates improved the model fit, but

575 the qualitative results remain the same regardless of the (set of) covariates. See Figures A4-A6
576 for details on the causal graphs and Table 2 for the primary results without any and with all
577 covariates.

578 **Prior Settings**

579 The `BayesFactor` package applies the default priors for ANOVA and regression designs^{129,130},
580 in which the researcher can determine the scale settings for each individual predictor in the
581 model. We used the settings for the critical priors in the multilevel models as proposed by
582 Rouder et al.¹¹⁵, concerning the scale settings on μ_γ, μ_θ and $\sigma_\gamma^2, \sigma_\theta^2$. The scale on μ_γ, μ_θ reflects
583 the expected size of the overall source effect and source-by-religiosity effect, respectively, and is
584 set to 0.4 (small-medium effect). The scale of $\sigma_\gamma^2, \sigma_\theta^2$ reflects the expected amount of variability
585 in these effects across countries. This scale is set to 60% of the overall effect, resulting in a value
586 of 0.24. The prior scale for the overall between-countries variance was set to 1. We used 31,000
587 iterations for the Markov chain Monte Carlo sampling and discarded the first 1,000 iterations
588 (“burn-in”).

589 **Deviations from Preregistration**

590 We deviated from the preregistration in the following ways. First, in our preregistration, we
591 formulated a hypothesis about the interaction between source and perceived cultural norms of
592 religiosity in one’s country. However, in retrospect, we realized this hypothesis lacked theoret-
593 ical justification and the proposed analysis was methodologically suboptimal (see Appendix for
594 details on this analysis).

595 Second, as a stopping rule, we preregistered that data collection would be terminated (a)
596 when the target of $n = 400$ per country was reached, or (b) by September 30th, 2019. However,
597 due to unforeseen delays in construction of the materials and recruitment, this deadline was
598 extended until November 30th, 2019. We did not download or inspect the data until after
599 November 30th.

600 Third, we preregistered to only include countries where usable data from at least 300 par-
601 ticipants were collected (i.e., complete data from attentive participants). However, we decided
602 to keep the $n = 291$ participants from Lithuania in the final sample, as the hierarchical models
603 account for uncertainty in estimates from countries with smaller samples and removing these
604 data will actually reduce the overall precision of the estimates. Moreover, it would simply be
605 unfortunate to remove all data from a highly understudied country.

606 Fourth, we preregistered that we would use the R package `brms`¹³¹ to analyse the data
607 and estimate model parameters. However, we ended up using the `BayesFactor` package⁷⁶.
608 This method is arguably more suitable for model comparison and calculating Bayes factors in
609 particular. However, we also ran the models as preregistered and report these results in the
610 Appendix.

611 Fifth, we added level of education as a participant-level covariate to the models, which
612 improved the model fits. Note that adjustments 3-5 did not qualitatively change any of the
613 results (see Table 2 and the Appendix).

References

1. The White House Press Briefing. *Remarks by President Trump in Press Briefing [Statements & Releases]* <https://www.whitehouse.gov/briefings-statements/remarks-president-trump-press-briefing-092420/>. Press Release. 2020.
2. Farr, C. *Stanford Medical Faculty Lambaste Former Colleague and Trump Coronavirus Advisor Dr. Scott Atlas* <https://www.cnn.com/2020/09/10/stanford-medical-faculty-lambaste-former-colleague-and-trump-coronavirus-advisor-dr-scott-atlas.html>. 2020.
3. Brinol, P. & Petty, R. E. Source Factors in Persuasion: A Self-Validation Approach. *European Review of Social Psychology* **20**, 49–96. doi:10.1080/10463280802643640 (2009).
4. Pornpitakpan, C. The Persuasiveness of Source Credibility: A Critical Review of Five Decades' Evidence. *Journal of applied social psychology* **34**, 243–281. doi:10.1111/j.1559-1816.2004.tb02547.x (2004).
5. McGinnies, E. & Ward, C. D. Better Liked than Right: Trustworthiness and Expertise as Factors in Credibility. *Personality and Social Psychology Bulletin* **6**, 467–472. doi:10.1177/014616728063023 (1980).
6. Harris, A. J., Hahn, U., Madsen, J. K. & Hsu, A. S. The Appeal to Expert Opinion: Quantitative Support for a Bayesian Network Approach. *Cognitive Science* **40**, 1496–1533 (2016).
7. Smith, C. T., De Houwer, J. & Nosek, B. A. Consider the Source: Persuasion of Implicit Evaluations Is Moderated by Source Credibility. *Personality and Social Psychology Bulletin* **39**, 193–205. doi:10.1177/0146167212472374 (2013).
8. Sperber, D. *et al.* Epistemic Vigilance. *Mind & Language* **25**, 359–393. doi:10.1111/j.1468-0017.2010.01394.x (2010).
9. Chaiken, S. & Maheswaran, D. Heuristic Processing Can Bias Systematic Processing: Effects of Source Credibility, Argument Ambiguity, and Task Importance on Attitude Judgment. *Journal of Personality and Social Psychology* **66**, 460–473. doi:10.1037/0022-3514.66.3.460 (1994).
10. Petty, R. E. & Cacioppo, J. T. in *Communication and Persuasion: Central and Peripheral Routes to Attitude Change* 1–24 (Springer-Verlag, New York, NY, 1986). doi:10.1007/978-1-4612-4964-1_1.
11. Clément, F., Koenig, M. & Harris, P. The Ontogenesis of Trust. *Mind & Language* **19**, 360–379. doi:10.1111/j.0268-1064.2004.00263.x (2004).
12. Jaswal, V. K. & Neely, L. A. Adults Don't Always Know Best: Preschoolers Use Past Reliability over Age When Learning New Words. *Psychological Science* **17**, 757–758. doi:10.1111/j.1467-9280.2006.01778.x (2006).
13. Taylor, M., Cartwright, B. S. & Bowden, T. Perspective Taking and Theory of Mind: Do Children Predict Interpretive Diversity as a Function of Differences in Observers' Knowledge? *Child Development* **62**, 1334–1351. doi:10.1111/j.1467-8624.1991.tb01609.x (1991).

- 653 14. Harris, P. L., Koenig, M. A., Corriveau, K. H. & Jaswal, V. K. Cognitive Foundations
654 of Learning from Testimony. *Annual Review of Psychology* **69**, 251–273. doi:[10.1146/
655 annurev-psych-122216-011710](https://doi.org/10.1146/annurev-psych-122216-011710) (2018).
- 656 15. Birch, S. A. J., Akmal, N. & Frampton, K. L. Two-Year-Olds Are Vigilant of Others' Non-
657 Verbal Cues to Credibility. *Developmental Science* **13**, 363–369. doi:[10.1111/j.1467-
658 7687.2009.00906.x](https://doi.org/10.1111/j.1467-7687.2009.00906.x) (2010).
- 659 16. Chudek, M., Heller, S., Birch, S. & Henrich, J. Prestige-Biased Cultural Learning: By-
660 stander's Differential Attention to Potential Models Influences Children's Learning. *Evo-
661 lution and Human Behavior* **33**, 46–56. doi:[10.1016/j.evolhumbehav.2011.05.005
662](https://doi.org/10.1016/j.evolhumbehav.2011.05.005) (2012).
- 663 17. Mascaro, O. & Sperber, D. The Moral, Epistemic, and Mindreading Components of Chil-
664 dren's Vigilance towards Deception. *Cognition* **112**, 367–380. doi:[10.1016/j.cognition.
665 2009.05.012](https://doi.org/10.1016/j.cognition.2009.05.012) (2009).
- 666 18. Johnston, A. M., Mills, C. M. & Landrum, A. R. How Do Children Weigh Competence
667 and Benevolence When Deciding Whom to Trust? *Cognition* **144**, 76–90. doi:[10.1016/
668 j.cognition.2015.07.015](https://doi.org/10.1016/j.cognition.2015.07.015) (2015).
- 669 19. Fiske, S. T. & Dupree, C. Gaining Trust as Well as Respect in Communicating to Moti-
670 vated Audiences about Science Topics. *Proceedings of the National Academy of Sciences*
671 **111**, 13593–13597. doi:[10.1073/pnas.1317505111](https://doi.org/10.1073/pnas.1317505111) (2014).
- 672 20. Bloom, P. & Weisberg, D. S. Childhood Origins of Adult Resistance to Science. *Science*
673 **316**, 996–997. doi:[10.1126/science.1133398](https://doi.org/10.1126/science.1133398) (2007).
- 674 21. Harris, P. L. *Trusting What You're Told: How Children Learn from Others* (Harvard
675 University Press, 2012).
- 676 22. Mercier, H. *Not Born Yesterday: The Science of Who We Trust and What We Believe*.
677 (Princeton University Press, 2020).
- 678 23. Hahn, U., Harris, A. J. L. & Corner, A. Public Reception of Climate Science: Coherence,
679 Reliability, and Independence. *Topics in Cognitive Science* **8**, 180–195 (2016).
- 680 24. Henrich, J. & Gil-White, F. J. The Evolution of Prestige: Freely Conferred Deference as
681 a Mechanism for Enhancing the Benefits of Cultural Transmission. *Evolution and Human
682 Behavior* **22**, 165–196. doi:[10.1016/s1090-5138\(00\)00071-4](https://doi.org/10.1016/s1090-5138(00)00071-4) (2001).
- 683 25. Henrich, J. *The Secret of Our Success: How Culture Is Driving Human Evolution, Do-
684 mesticating Our Species, and Making Us Smarter*. (Princeton University Press, 2015).
- 685 26. Johnson, D. D. & Fowler, J. H. The Evolution of Overconfidence. *Nature* **477**, 317–320
686 (2011).
- 687 27. Johnson, D. D. *Strategic Instincts: The Adaptive Advantages of Cognitive Biases in In-
688 ternational Politics* (Princeton University Press, 2020).
- 689 28. Sperber, D. Intuitive and Reflective Beliefs. *Mind & Language* **12**, 67–83. doi:[10.1111/
690 j.1468-0017.1997.tb00062.x](https://doi.org/10.1111/j.1468-0017.1997.tb00062.x) (1997).

- 691 29. Sperber, D. The Guru Effect. *Review of Philosophy and Psychology* **1**, 583–592. doi:[10.1007/s13164-010-0025-0](https://doi.org/10.1007/s13164-010-0025-0) (2010).
- 692
- 693 30. Funk, C. *Key Findings about Americans' Confidence in Science and Their Views on*
694 *Scientists' Role in Society* <https://pewrsr.ch/2Hgq31S>. 2020.
- 695 31. Krause, N. M., Brossard, D., Scheufele, D. A., Xenos, M. A. & Franke, K.
696 Trends—Americans' Trust in Science and Scientists. *Public Opinion Quarterly* **83**,
697 817–836. doi:[10.1093/poq/nfz041](https://doi.org/10.1093/poq/nfz041) (2019).
- 698 32. Reynolds, T. W., Bostrom, A., Read, D. & Morgan, M. G. Now What Do People Know
699 about Global Climate Change? Survey Studies of Educated Laypeople. *Risk Analysis: An*
700 *International Journal* **30**, 1520–1538. doi:[10.1111/j.1539-6924.2010.01448.x](https://doi.org/10.1111/j.1539-6924.2010.01448.x) (2010).
- 701 33. Weber, E. U. & Stern, P. C. Public Understanding of Climate Change in the United
702 States. *American Psychologist* **66**, 315–328. doi:[10.1037/a0023253](https://doi.org/10.1037/a0023253) (2011).
- 703 34. McCloskey, M., Washburn, A. & Felch, L. Intuitive Physics: The Straight-down Belief
704 and Its Origin. *Journal of Experimental Psychology: Learning, Memory, and Cognition* **9**,
705 636–649. doi:[10.1037/0278-7393.9.4.636](https://doi.org/10.1037/0278-7393.9.4.636) (1983).
- 706 35. Mercier, H. The Argumentative Theory: Predictions and Empirical Evidence. *Trends in*
707 *Cognitive Sciences* **20**, 689–700. doi:[10.1016/j.tics.2016.07.001](https://doi.org/10.1016/j.tics.2016.07.001) (2016).
- 708 36. Evans, A. M., Sleegers, W. & Mlakar, Ž. *Individual Differences in Receptivity to Scientific*
709 *Bullshit* Preprint (PsyArXiv, 2020). doi:[10.31234/osf.io/2r65q](https://doi.org/10.31234/osf.io/2r65q).
- 710 37. Weisberg, D. S., Keil, F. C., Goodstein, J., Rawson, E. & Gray, J. R. The Seductive
711 Allure of Neuroscience Explanations. *Journal of Cognitive Neuroscience* **20**, 470–477.
712 doi:[10.1162/jocn.2008.20040](https://doi.org/10.1162/jocn.2008.20040) (2008).
- 713 38. Fernandez-Duque, D., Evans, J., Christian, C. & Hodges, S. D. Superfluous Neuroscience
714 Information Makes Explanations of Psychological Phenomena More Appealing. *Journal*
715 *of Cognitive Neuroscience* **27**, 926–944. doi:[10.1162/jocn_a_00750](https://doi.org/10.1162/jocn_a_00750) (2014).
- 716 39. McCabe, D. P. & Castel, A. D. Seeing Is Believing: The Effect of Brain Images on Judg-
717 ments of Scientific Reasoning. *Cognition* **107**, 343–352. doi:[10.1016/j.cognition.2007.](https://doi.org/10.1016/j.cognition.2007.07.017)
718 [07.017](https://doi.org/10.1016/j.cognition.2007.07.017) (2008).
- 719 40. Eriksson, K. The Nonsense Math Effect. *Judgment and Decision Making* **7**, 746–749
720 (2012).
- 721 41. Gruber, D. & Dickerson, J. A. Persuasive Images in Popular Science: Testing Judgments
722 of Scientific Reasoning and Credibility. *Public Understanding of Science* **21**, 938–948.
723 doi:[10.1177/0963662512454072](https://doi.org/10.1177/0963662512454072) (2012).
- 724 42. Michael, R. B., Newman, E. J., Vuorre, M., Cumming, G. & Garry, M. On the (Non)
725 Persuasive Power of a Brain Image. *Psychonomic Bulletin & Review* **20**, 720–725. doi:[10.](https://doi.org/10.3758/s13423-013-0391-6)
726 [3758/s13423-013-0391-6](https://doi.org/10.3758/s13423-013-0391-6) (2013).
- 727 43. Legare, C. H., Evans, E. M., Rosengren, K. S. & Harris, P. L. The Coexistence of Natural
728 and Supernatural Explanations across Cultures and Development. *Child Development* **83**,
729 779–793. doi:[10.1111/j.1467-8624.2012.01743.x](https://doi.org/10.1111/j.1467-8624.2012.01743.x) (2012).

- 730 44. Van Leeuwen, N. Religious Credence Is Not Factual Belief. *Cognition* **133**, 698–715.
731 doi:[10.1016/j.cognition.2014.08.015](https://doi.org/10.1016/j.cognition.2014.08.015) (2014).
- 732 45. Johnson, K. A., Okun, M. A., Cohen, A. B., Sharp, C. A. & Hook, J. N. Development
733 and Validation of the Five-Factor LAMBI Measure of God Representations. *Psychology*
734 *of Religion and Spirituality*. doi:[10.1037/re10000207](https://doi.org/10.1037/re10000207) (2018).
- 735 46. Boyer, P. *Religion Explained: The Evolutionary Origins of Religious Thought* (Basic
736 Books, 2001).
- 737 47. Friesen, J. P., Campbell, T. H. & Kay, A. C. The Psychological Advantage of Unfalsifica-
738 bility: The Appeal of Untestable Religious and Political Ideologies. *Journal of Personality*
739 *and Social Psychology* **108**, 515–529. doi:[10.1037/pspp0000018](https://doi.org/10.1037/pspp0000018) (2015).
- 740 48. Liquin, E. G., Metz, S. E. & Lombrozo, T. Science Demands Explanation, Religion Tol-
741 erates Mystery. *Cognition* **204**, 104398. doi:[10.1016/j.cognition.2020.104398](https://doi.org/10.1016/j.cognition.2020.104398) (2020).
- 742 49. Mahoney, A. Theological Expressions as Costly Signals of Religious Commitment. *The*
743 *evolution of religion: Studies, theories, and critiques*, 161–166 (2008).
- 744 50. Irons, W. Why People Believe (What Other People See as) Crazy Ideas. *The evolution of*
745 *religion: Studies, theories, and critiques*, ed. J. Bulbulia, R. Sosis, C. Genet, R. Genet &
746 K. Wyman, 51–57 (2008).
- 747 51. Lachapelle, E., Montpetit, É. & Gauvin, J.-P. Public Perceptions of Expert Credibility
748 on Policy Issues: The Role of Expert Framing and Political Worldviews - Expert Framing
749 and Political Worldviews. *Policy Studies Journal* **42**, 674–697. doi:[10.1111/psj.12073](https://doi.org/10.1111/psj.12073)
750 (2014).
- 751 52. Gauchat, G. The Cultural Authority of Science: Public Trust and Acceptance of Organized
752 Science. *Public Understanding of Science* **20**, 751–770. doi:[10.1177/0963662510365246](https://doi.org/10.1177/0963662510365246)
753 (2011).
- 754 53. Gauchat, G. Politicization of Science in the Public Sphere: A Study of Public Trust in the
755 United States, 1974 to 2010. *American Sociological Review* **77**, 167–187. doi:[10.1177/
756 0003122412438225](https://doi.org/10.1177/0003122412438225) (2012).
- 757 54. Brandt, M. J. & Crawford, J. T. in *Advances in Experimental Social Psychology* (ed
758 Gawronski, B.) 1–66 (Academic Press, 2020). doi:[10.1016/bs.aesp.2019.09.002](https://doi.org/10.1016/bs.aesp.2019.09.002).
- 759 55. Levy, N. Due Deference to Denialism: Explaining Ordinary People’s Rejection of Estab-
760 lished Scientific Findings. *Synthese* **196**, 313–327. doi:[10.1007/s11229-017-1477-x](https://doi.org/10.1007/s11229-017-1477-x)
761 (2019).
- 762 56. Schjoedt, U., Stødkilde-Jørgensen, H., Geertz, A. W., Lund, T. E. & Roepstorff, A. The
763 Power of Charisma-Perceived Charisma Inhibits the Frontal Executive Network of Be-
764 lievers in Intercessory Prayer. *Social Cognitive and Affective Neuroscience* **6**, 119–127.
765 doi:[10.1093/scan/nsq023](https://doi.org/10.1093/scan/nsq023) (2011).
- 766 57. McPhetres, J. & Zuckerman, M. Religious People Endorse Different Standards of Evidence
767 When Evaluating Religious versus Scientific Claims. *Social Psychological and Personality*
768 *Science* **8**, 836–842. doi:[10.1177/1948550617691098](https://doi.org/10.1177/1948550617691098) (2017).

- 769 58. Lobato, E. J. C., Tabatabaieian, S., Fleming, M., Sulzmann, S. & Holbrook, C. Religiosity
770 Predicts Evidentiary Standards. *Social Psychological and Personality Science*. doi:[10 .
771 1177/1948550619869613](https://doi.org/10.1177/1948550619869613) (2019).
- 772 59. Robinson, C. Cross-Cutting Messages and Political Tolerance: An Experiment Using
773 Evangelical Protestants. *Political Behavior* **32**, 495–515. doi:[10 . 1007 / s11109 - 010 -
774 9118 - 9](https://doi.org/10.1007/s11109-010-9118-9) (2010).
- 775 60. Munro, G. D. & Ditto, P. H. Biased Assimilation, Attitude Polarization, and Affect in Re-
776 actions to Stereotype-Relevant Scientific Information. *Personality and Social Psychology*
777 *Bulletin* **23**, 636–653. doi:[10.1177/0146167297236007](https://doi.org/10.1177/0146167297236007) (1997).
- 778 61. Tversky, A. & Kahneman, D. Judgment under Uncertainty: Heuristics and Biases. *Science*
779 **185**, 1124–1131. doi:[10.1126/science.185.4157.1124](https://doi.org/10.1126/science.185.4157.1124) (1974).
- 780 62. Cook, J. & Lewandowsky, S. Rational Irrationality: Modeling Climate Change Belief Po-
781 larization Using Bayesian Networks. *Topics in Cognitive Science* **8**, 160–179. doi:[10.1111/
782 tops.12186](https://doi.org/10.1111/tops.12186) (2016).
- 783 63. Jern, A., Chang, K.-m. K. & Kemp, C. Belief Polarization Is Not Always Irrational.
784 *Psychological Review* **121**, 206–224. doi:[10.1037/a0035941](https://doi.org/10.1037/a0035941) (2014).
- 785 64. Hahn, U., Harris, A. J. L. & Corner, A. Argument Content and Argument Source: An
786 Exploration. *Informal Logic* **29**, 337–367. doi:[10.22329/il.v29i4.2903](https://doi.org/10.22329/il.v29i4.2903) (2009).
- 787 65. Batson, C. D. Rational Processing or Rationalization? The Effect of Disconfirming Infor-
788 mation on a Stated Religious Belief. *Journal of Personality and Social Psychology* **32**,
789 176–184. doi:[10.1037/h0076771](https://doi.org/10.1037/h0076771) (1975).
- 790 66. Ibrahim, J. G. & Chen, M.-H. Power Prior Distributions for Regression Models. *Statistical*
791 *Science* **15**, 46–60 (2000).
- 792 67. Pennycook, G., Cheyne, J. A., Barr, N., Koehler, D. J. & Fugelsang, J. A. On the Re-
793 ception and Detection of Pseudo-Profound Bullshit. *Judgment and Decision Making* **10**,
794 549–563 (2015).
- 795 68. Zinnbauer, B. J. *et al.* Religion and Spirituality: Unfuzzifying the Fuzzy. *Journal for the*
796 *Scientific Study of Religion* **36**, 549–564. doi:[10.2307/1387689](https://doi.org/10.2307/1387689) (1997).
- 797 69. Paloutzian, R. F. & Park, C. L. *Handbook of the Psychology of Religion and Spirituality*.
798 (Guilford Publications, 2014).
- 799 70. Lindeman, M., van Elk, M., Lipsanen, J., Marin, P. & Schjødt, U. Religious Unbelief
800 in Three Western European Countries: Identifying and Characterizing Unbeliever Types
801 Using Latent Class Analysis. *The International Journal for the Psychology of Religion*
802 **29**, 184–203. doi:[10.1080/10508619.2019.1591140](https://doi.org/10.1080/10508619.2019.1591140) (2019).
- 803 71. McClintock, C. H., Lau, E. & Miller, L. Phenotypic Dimensions of Spirituality: Implica-
804 tions for Mental Health in China, India, and the United States. *Frontiers in Psychology*
805 **7**, 1600. doi:[10.3389/fpsyg.2016.01600](https://doi.org/10.3389/fpsyg.2016.01600) (2016).

- 806 72. Wilson, M. S., Bulbulia, J. & Sibley, C. G. Differences and Similarities in Religious and
807 Paranormal Beliefs: A Typology of Distinct Faith Signatures. *Religion, Brain & Behavior*
808 **4**, 104–126. doi:[10.1080/2153599x.2013.779934](https://doi.org/10.1080/2153599x.2013.779934) (2013).
- 809 73. Rice, T. W. Believe It or Not: Religious and Other Paranormal Beliefs in the United States.
810 *Journal for the Scientific Study of Religion* **42**, 95–106. doi:[10.1111/1468-5906.00163](https://doi.org/10.1111/1468-5906.00163)
811 (2003).
- 812 74. Gallup. *Wellcome Global Monitor – First Wave Findings* [https://wellcome.ac.uk/reports/wellcome-](https://wellcome.ac.uk/reports/wellcome-global-monitor/2018)
813 [global-monitor/2018](https://wellcome.ac.uk/reports/wellcome-global-monitor/2018). 2019.
- 814 75. van Doorn, J., Ly, A., Marsman, M. & Wagenmakers, E.-J. Bayesian Rank-Based Hypoth-
815 esis Testing for the Rank Sum Test, the Signed Rank Test, and Spearman’s ρ . *Journal of*
816 *Applied Statistics* **47**, 2984–3006. doi:[10.1080/02664763.2019.1709053](https://doi.org/10.1080/02664763.2019.1709053) (2020).
- 817 76. Morey, R. D. & Rouder, J. N. *BayesFactor: Computation of Bayes Factors for Common*
818 *Designs* 2018.
- 819 77. Mummolo, J. & Peterson, E. Demand Effects in Survey Experiments: An Empir-
820 ical Assessment. *American Political Science Review* **113**, 517–529. doi:[10.1017 /](https://doi.org/10.1017/S0003055418000837)
821 [S0003055418000837](https://doi.org/10.1017/S0003055418000837) (2019).
- 822 78. Gervais, W. M. *et al.* Analytic Atheism: A Cross-Culturally Weak and Fickle Phe-
823 nomenon? *Judgment and Decision Making* **13**, 268–274 (2018).
- 824 79. Stavrova, O. Religion, Self-Rated Health, and Mortality: Whether Religiosity Delays
825 Death Depends on the Cultural Context. *Social Psychological and Personality Science*
826 **6**, 911–922. doi:[10.1177/1948550615593149](https://doi.org/10.1177/1948550615593149) (2015).
- 827 80. World Values Survey. *Wave 6 Official Aggregate v. 20150418* worldvaluessurvey.org. 2010.
- 828 81. Mitkidis, P., Xygalatas, D., Buttrick, N., Porubanova, M. & Lienard, P. The Impact of
829 Authority on Cooperation: A Cross-Cultural Examination of Systemic Trust. *Adaptive*
830 *Human Behavior and Physiology* **1**, 341–357 (2015).
- 831 82. Inglehart, R. Mapping Global Values. *Comparative Sociology* **5**, 115–136. doi:[10.1163 /](https://doi.org/10.1163/156913306778667401)
832 [156913306778667401](https://doi.org/10.1163/156913306778667401) (2006).
- 833 83. Singelis, T. M., Triandis, H. C., Bhawuk, D. P. S. & Gelfand, M. J. Horizontal and
834 Vertical Dimensions of Individualism and Collectivism: A Theoretical and Measurement
835 Refinement. *Cross-Cultural Research* **29**, 240–275. doi:[10.1177 / 106939719502900302](https://doi.org/10.1177/106939719502900302)
836 (1995).
- 837 84. Sturgis, P., Roberts, C. & Smith, P. Middle Alternatives Revisited: How the Neither/nor
838 Response Acts as a Way of Saying “I Don’t Know”? *Sociological Methods & Research* **43**,
839 15–38. doi:[10.1177/0049124112452527](https://doi.org/10.1177/0049124112452527) (2014).
- 840 85. Raaijmakers, Q. A., Van Hoof, J., t Hart, H., Verbogt, T. & Vollebergh, W. A. Adolescents’
841 Midpoint Responses on Likert-Type Scale Items: Neutral or Missing Values? *International*
842 *Journal of Public Opinion Research* **12**, 208–216 (2000).

- 843 86. Krosnick, J. A. Response Strategies for Coping with the Cognitive Demands of Atti-
844 tude Measures in Surveys. *Applied Cognitive Psychology* **5**, 213–236. doi:[10.1002/acp.](https://doi.org/10.1002/acp.2350050305)
845 [2350050305](https://doi.org/10.1002/acp.2350050305) (1991).
- 846 87. Gligorić, V. & Vilotijević, A. “Who Said It?” How Contextual Information Influences Per-
847 ceived Profundity of Meaningful Quotes and Pseudo-Profound Bullshit. *Applied Cognitive*
848 *Psychology* **34**, 535–542. doi:[10.1002/acp.3626](https://doi.org/10.1002/acp.3626) (2020).
- 849 88. O’Brien, T. L. & Noy, S. Cultural Authority in Comparative Context: A Multilevel Anal-
850 ysis of Trust in Science and Religion. *Journal for the Scientific Study of Religion* **57**,
851 495–513. doi:[10.1111/jssr.12537](https://doi.org/10.1111/jssr.12537) (2018).
- 852 89. McPhetres, J. & Zuckerman, M. Religiosity Predicts Negative Attitudes towards Science
853 and Lower Levels of Science Literacy. *PLoS One* **13**, e0207125. doi:[10.1371/journal.](https://doi.org/10.1371/journal.pone.0207125)
854 [pone.0207125](https://doi.org/10.1371/journal.pone.0207125) (2018).
- 855 90. Farias, M., Newheiser, A.-K., Kahane, G. & de Toledo, Z. Scientific Faith: Belief in Science
856 Increases in the Face of Stress and Existential Anxiety. *Journal of Experimental Social*
857 *Psychology* **49**, 1210–1213. doi:[10.1016/j.jesp.2013.05.008](https://doi.org/10.1016/j.jesp.2013.05.008) (2013).
- 858 91. Cacciatore, M. A. *et al.* Opposing Ends of the Spectrum: Exploring Trust in Scientific
859 and Religious Authorities. *Public Understanding of Science* **27**, 11–28. doi:[10.1177/](https://doi.org/10.1177/0963662516661090)
860 [0963662516661090](https://doi.org/10.1177/0963662516661090) (2018).
- 861 92. McPhetres, J., Jong, J. & Zuckerman, M. Religious Americans Have Less Positive Atti-
862 tudes toward Science, but This Does Not Extend to Other Cultures. *Social Psychological*
863 *and Personality Science*, 1–9. doi:[10.1177/1948550620923239](https://doi.org/10.1177/1948550620923239) (2020).
- 864 93. Rutjens, B. T. & van der Lee, R. Spiritual Skepticism? Heterogeneous Science Skepti-
865 cism in the Netherlands. *Public Understanding of Science* **29**, 335–352. doi:[10.1177/](https://doi.org/10.1177/0963662520908534)
866 [0963662520908534](https://doi.org/10.1177/0963662520908534) (2020).
- 867 94. Rutjens, B. T. *et al.* Science Skepticism Across 24 Countries. *Social Psychological and*
868 *Personality Science*, 19485506211001329. doi:[10.1177/19485506211001329](https://doi.org/10.1177/19485506211001329) (2021).
- 869 95. Pennycook, G., Cheyne, J. A., Seli, P., Koehler, D. J. & Fugelsang, J. A. Analytic Cog-
870 nitive Style Predicts Religious and Paranormal Belief. *Cognition* **123**, 335–346. doi:[10.](https://doi.org/10.1016/j.cognition.2012.03.003)
871 [1016/j.cognition.2012.03.003](https://doi.org/10.1016/j.cognition.2012.03.003) (2012).
- 872 96. Pennycook, G., Ross, R. M., Koehler, D. J. & Fugelsang, J. A. Atheists and Agnostics Are
873 More Reflective than Religious Believers: Four Empirical Studies and a Meta-Analysis.
874 *PLOS ONE* **11**, e0153039. doi:[10.1371/journal.pone.0153039](https://doi.org/10.1371/journal.pone.0153039) (2016).
- 875 97. Macdonald, K., Germine, L., Anderson, A., Christodoulou, J. & McGrath, L. M. Dispelling
876 the Myth: Training in Education or Neuroscience Decreases but Does Not Eliminate
877 Beliefs in Neuromyths. *Frontiers in Psychology* **8**. doi:[10.3389/fpsyg.2017.01314](https://doi.org/10.3389/fpsyg.2017.01314)
878 (2017).
- 879 98. Mayo, R. The Skeptical (Ungullible) Mindset. *The Social Psychology of Gullibility: Con-*
880 *spiracy Theories, Fake News and Irrational Beliefs* **140** (2019).
- 881 99. Peirce, C. S. P. in *The Essential Peirce, Volume 1: Selected Philosophical Writings*
882 *(1867–1893)* (Indiana University Press, 1992).

- 883 100. Malka, A., Lelkes, Y., Srivastava, S., Cohen, A. B. & Miller, D. T. The Association
884 of Religiosity and Political Conservatism: The Role of Political Engagement. *Political*
885 *Psychology* **33**, 275–299. doi:[10.1111/j.1467-9221.2012.00875.x](https://doi.org/10.1111/j.1467-9221.2012.00875.x) (2012).
- 886 101. Graham, J., Haidt, J. & Nosek, B. A. Liberals and Conservatives Rely on Different Sets of
887 Moral Foundations. *Journal of Personality and Social Psychology* **96**, 1029–1046. doi:[10.1037/a0015141](https://doi.org/10.1037/a0015141) (2009).
- 889 102. Johnson, M. K. *et al.* A Mediation Analysis of the Role of Right-Wing Authoritari-
890 anism and Religious Fundamentalism in the Religiosity–Prejudice Link. *Personality and*
891 *Individual Differences* **50**, 851–856. doi:[10.1016/j.paid.2011.01.010](https://doi.org/10.1016/j.paid.2011.01.010) (2011).
- 892 103. Grafman, J., Cristofori, I., Zhong, W. & Bulbulia, J. The Neural Basis of Religious
893 Cognition. *Current Directions in Psychological Science* **29**, 126–133. doi:[10.1177/0963721419898183](https://doi.org/10.1177/0963721419898183) (2020).
- 895 104. Howell, E. L., Wirz, C. D., Scheufele, D. A., Brossard, D. & Xenos, M. A. Deference
896 and Decision-Making in Science and Society: How Deference to Scientific Authority Goes
897 beyond Confidence in Science and Scientists to Become Authoritarianism. *Public Under-*
898 *standing of Science* **29**, 800–818. doi:[10.1177/0963662520962741](https://doi.org/10.1177/0963662520962741) (2020).
- 899 105. van der Miesen, M. M., van der Lande, G. J., Hoogeveen, S., Schjoedt, U. & van Elk,
900 M. *The Effect of Source Credibility on the Evaluation of Statements in a Spiritual and*
901 *Scientific Context: A Registered Report Study* in preparation.
- 902 106. Corner, A. & Hahn, U. Evaluating Science Arguments: Evidence, Uncertainty, and Argu-
903 ment Strength. *Journal of Experimental Psychology: Applied* **15**, 199–212. doi:[10.1037/](https://doi.org/10.1037/a0016533)
904 [a0016533](https://doi.org/10.1037/a0016533) (2009).
- 905 107. Scurich, N. & Shniderman, A. The Selective Allure of Neuroscientific Explanations. *PLoS*
906 *One* **9**, e107529. doi:[10.1371/journal.pone.0107529](https://doi.org/10.1371/journal.pone.0107529) (2014).
- 907 108. Kruglanski, A. W. *et al.* in *Advances in Experimental Social Psychology* 345–392 (San
908 Diego, 2005).
- 909 109. Kahan, D. M., Jenkins-Smith, H. & Braman, D. Cultural Cognition of Scientific Con-
910 sensus. *Journal of Risk Research* **14**, 147–174. doi:[10.1080/13669877.2010.511246](https://doi.org/10.1080/13669877.2010.511246)
911 (2011).
- 912 110. Hox, J. J. C. M., van de Schoot, R. & Matthijsse, S. How Few Countries Will Do? Com-
913 parative Survey Analysis from a Bayesian Perspective. *Survey Research Methods* **6**, 87–93.
914 doi:[10.18148/srm/2012.v6i2.5033](https://doi.org/10.18148/srm/2012.v6i2.5033) (2012).
- 915 111. Lindeman, M., Svedholm-Hakkinen, A. M. & Lipsanen, J. Ontological Confusions but
916 Not Mentalizing Abilities Predict Religious Belief, Paranormal Belief, and Belief in Su-
917 pernatural Purpose. *Cognition* **134**, 63–76. doi:[10.1016/j.cognition.2014.09.008](https://doi.org/10.1016/j.cognition.2014.09.008)
918 (2015).
- 919 112. Lun, V. M.-C. & Bond, M. H. Examining the Relation of Religion and Spirituality to
920 Subjective Well-Being across National Cultures. *Psychology of Religion and Spirituality*
921 **5**, 304–315. doi:[10.1037/a0033641](https://doi.org/10.1037/a0033641) (2013).

- 922 113. Pfadt, J. M. & van den Bergh, D. *Bayesrel: Bayesian Reliability Estimation* 2020.
- 923 114. Haaf, J. M. & Rouder, J. N. Developing Constraint in Bayesian Mixed Models. *Psycho-*
924 *logical Methods* **22**, 779–798. doi:[10.31234/osf.io/ktjnj](https://doi.org/10.31234/osf.io/ktjnj) (2017).
- 925 115. Rouder, J. N., Haaf, J. M., Davis-Stober, C. P. & Hilgard, J. Beyond Overall Effects: A
926 Bayesian Approach to Finding Constraints in Meta-Analysis. *Psychological Methods* **24**,
927 606–621. doi:[10.1037/met0000216](https://doi.org/10.1037/met0000216) (2019).
- 928 116. Lee, M. D. & Wagenmakers, E.-J. *Bayesian Cognitive Modeling: A Practical Course* (Cam-
929 bridge University Press, Cambridge (UK), 2013).
- 930 117. Jeffreys, H. *Theory of Probability* First (Oxford University Press, Oxford, UK, 1939).
- 931 118. Pearl, J. Causal Diagrams for Empirical Research. *Biometrika* **82**, 669–688. doi:[10.1093/](https://doi.org/10.1093/biomet/82.4.669)
932 [biomet/82.4.669](https://doi.org/10.1093/biomet/82.4.669) (1995).
- 933 119. McElreath, R. *Statistical Rethinking: A Bayesian Course with Examples in R and Stan*
934 doi:[10.1201/9781315372495](https://doi.org/10.1201/9781315372495) (Chapman & Hall/CRC Press, Boca Raton (FL), 2016).
- 935 120. Pearl, J. The Seven Tools of Causal Inference, with Reflections on Machine Learning.
936 *Communications of the ACM* **62**, 54–60. doi:[10.1145/3241036](https://doi.org/10.1145/3241036) (2019).
- 937 121. Rohrer, J. M. Thinking Clearly about Correlations and Causation: Graphical Causal Mod-
938 els for Observational Data. *Advances in Methods and Practices in Psychological Science*
939 **1**, 27–42. doi:[10.1177/2515245917745629](https://doi.org/10.1177/2515245917745629) (2018).
- 940 122. Barrett, M. *Ggdag: Analyze and Create Elegant Directed Acyclic Graphs* 2021.
- 941 123. Albrecht, S. L. & Heaton, T. B. Secularization, Higher Education, and Religiosity. *Review*
942 *of Religious Research* **26**, 43–58. doi:[10.2307/3511041](https://doi.org/10.2307/3511041) (1984).
- 943 124. Schwadel, P. Does Higher Education Cause Religious Decline? A Longitudinal Analy-
944 sis of the within- and between-Person Effects of Higher Education on Religiosity. *The*
945 *Sociological Quarterly* **57**, 759–786. doi:[10.1111/tsq.12153](https://doi.org/10.1111/tsq.12153) (2016).
- 946 125. Miller, A. S. & Hoffmann, J. P. Risk and Religion: An Explanation of Gender Differences in
947 Religiosity. *Journal for the Scientific Study of Religion* **34**, 63–75. doi:[10.2307/1386523](https://doi.org/10.2307/1386523)
948 (1995).
- 949 126. Argue, A., Johnson, D. R. & White, L. K. Age and Religiosity: Evidence from a Three-
950 Wave Panel Analysis. *Journal for the Scientific Study of Religion*, 423–435. doi:[10.2307/](https://doi.org/10.2307/1387762)
951 [1387762](https://doi.org/10.2307/1387762) (1999).
- 952 127. Pyle, R. E. Trends in Religious Stratification: Have Religious Group Socioeconomic Dis-
953 tinctions Declined in Recent Decades? *Sociology of Religion* **67**, 61–79. doi:[10.1093/](https://doi.org/10.1093/socrel/67.1.61)
954 [socrel/67.1.61](https://doi.org/10.1093/socrel/67.1.61) (2006).
- 955 128. Smith, C. & Faris, R. Socioeconomic Inequality in the American Religious System: An
956 Update and Assessment. *Journal for the Scientific Study of Religion* **44**, 95–104. doi:[10.](https://doi.org/10.1111/j.1468-5906.2005.00267.x)
957 [1111/j.1468-5906.2005.00267.x](https://doi.org/10.1111/j.1468-5906.2005.00267.x) (2005).
- 958 129. Rouder, J. N., Morey, R. D., Speckman, P. L. & Province, J. M. Default Bayes Factors
959 for ANOVA Designs. *Journal of Mathematical Psychology* **56**, 356–374. doi:[10.1016/J.](https://doi.org/10.1016/J.JMP.2012.08.001)
960 [JMP.2012.08.001](https://doi.org/10.1016/J.JMP.2012.08.001) (2012).

- 961 130. Rouder, J. N. & Morey, R. D. Default Bayes Factors for Model Selection in Regression.
962 *Multivariate Behavioral Research* **47**, 877–903. doi:[10.1080/00273171.2012.734737](https://doi.org/10.1080/00273171.2012.734737)
963 (2012).
- 964 131. Bürkner, P.-C. Brms: An R Package for Bayesian Multilevel Models Using Stan. *Journal*
965 *of Statistical Software* **80**, 1–28. doi:[10.18637/jss.v080.i01](https://doi.org/10.18637/jss.v080.i01) (2017).
- 966 132. Wan, C. *et al.* Perceived Cultural Importance and Actual Self-Importance of Values in
967 Cultural Identification. *Journal of Personality and Social Psychology* **92**, 337–354. doi:[10.1037/0022-3514.92.2.337](https://doi.org/10.1037/0022-3514.92.2.337) (2007).
- 969 133. Gabry, J., Goodrich, B. & Lysy, M. *Rstantools: Tools for Developing r Packages Interfac-*
970 *ing with Stan*. 2020.
- 971 134. Gelman, A., Goodrich, B., Gabry, J. & Vehtari, A. R-Squared for Bayesian Regression
972 Models. *The American Statistician* **73**, 307–309. doi:[10.1080/00031305.2018.1549100](https://doi.org/10.1080/00031305.2018.1549100)
973 (2019).
- 974 135. Gelman, A. *et al.* *Bayesian Data Analysis (3rd Ed.)* (Chapman & Hall/CRC, Boca Raton
975 (FL), 2014).
- 976 136. Vehtari, A., Gelman, A., Simpson, D., Carpenter, B. & Bürkner, P.-C. Rank-
977 Normalization, Folding, and Localization: An Improved \hat{R} for Assessing Convergence of
978 MCMC. *Bayesian Analysis*, 1–28. doi:[10.1214/20-BA1221](https://doi.org/10.1214/20-BA1221) (2021).
- 979 137. Geyer, C. J. in *Handbook of Markov Chain Monte Carlo* (eds Brooks, S., Gelman, A.,
980 Jones, G. L. & Meng, X.-L.) (CRC Press, 2011). doi:[10.1201/b10905-3](https://doi.org/10.1201/b10905-3).
- 981 138. Carpenter, B. *We Were Measuring the Speed of Stan Incorrectly—It’s Faster than We*
982 *Thought in Some Cases Due to Antithetical Sampling* 2018.
- 983 139. Battiston, P., Kashyap, R. & Rotondi, V. Trust in Science and Experts during the COVID-
984 19 Outbreak in Italy (2020).
- 985 140. Agle, J. Assessing Changes in US Public Trust in Science amid the COVID-19 Pandemic.
986 *Public Health* **183**, 122–125. doi:[10.1016/j.puhe.2020.05.004](https://doi.org/10.1016/j.puhe.2020.05.004) (2020).
- 987 141. Kreps, S. E. & Kriner, D. L. Model Uncertainty, Political Contestation, and Public Trust in
988 Science: Evidence from the COVID-19 Pandemic. *Science Advances* **6**, eabd4563. doi:[10.1126/sciadv.abd4563](https://doi.org/10.1126/sciadv.abd4563) (2020).
- 990 142. Sibley, C. G. *et al.* Effects of the COVID-19 Pandemic and Nationwide Lockdown on
991 Trust, Attitudes toward Government, and Well-Being. *American Psychologist* **75**, 618.
992 doi:[10.1037/amp0000662](https://doi.org/10.1037/amp0000662) (2020).
- 993 143. Wissenschaft im Dialog. *Science Barometer Special Edition on Corona* [https://www.wissenschaft-](https://www.wissenschaft-im-dialog.de/en/our-projects/science-barometer/science-barometer-special-edition-on-corona/)
994 [im-dialog.de/en/our-projects/science-barometer/science-barometer-special-edition-on-](https://www.wissenschaft-im-dialog.de/en/our-projects/science-barometer/science-barometer-special-edition-on-corona/)
995 [corona/](https://www.wissenschaft-im-dialog.de/en/our-projects/science-barometer/science-barometer-special-edition-on-corona/). 2020.
- 996 144. Open Knowledge Foundation. *Brits Demand Openness from Government in Tack-*
997 *ling Coronavirus* [https://blog.okfn.org/2020/05/05/brits-demand-openness-from-](https://blog.okfn.org/2020/05/05/brits-demand-openness-from-government-in-tackling-coronavirus/)
998 [government-in-tackling-coronavirus/](https://blog.okfn.org/2020/05/05/brits-demand-openness-from-government-in-tackling-coronavirus/). 2020.

- 999 145. Funk, C., Kennedy, B. & Johnson, C. *Trust in Medical Scientists Has Grown in U.S., but*
1000 *Mainly Among Democrats* tech. rep. (2020).
- 1001 146. Gervais, W. M. *et al.* Global Evidence of Extreme Intuitive Moral Prejudice against Athe-
1002 *ists. Nature Human Behaviour* **1**, 0151. doi:[10.1038/s41562-017-0151](https://doi.org/10.1038/s41562-017-0151) (2017).

1003 **Acknowledgements**

1004 This work was supported by funds from the Templeton Foundation [grant number 60663] to MvE,
1005 the Cogito Foundation [grant number R10917] to RMcK, the Australian Research Council [grant
1006 number DP180102384] to NL and RMR, Templeton Religion Trust [reference TRT0196] to JAB,
1007 and the French Agence Nationale de la Recherche [reference 17-EURE-0017 FrontCog and 10-
1008 IDEX-0001-02 PSL] to SA. The analysis was carried out on the Dutch national e-infrastructure
1009 with the support of SURF Cooperative.

1010 **Author Contributions**

1011 MvE and SH conceptualized the idea, designed the study, and formulated the hypotheses. SA,
1012 TB, RB, AC, CG, RG, KH, CK, RMcK, AN, LQ, AR, JER, RMR, HT, FU, RW, DX, and SH
1013 provided cultural knowledge (including translations) for adjusting the materials to the national
1014 context and collected the data. SH analyzed the data with input from JAB and JMH. SH wrote
1015 the first draft of the manuscript, with major critical input from JMH, JAB, RMR, RMcK, and
1016 MvE and additional suggestions from all other authors.

1017 Appendix

1018 Hypothesis 3: Cultural Norms Effect

1019 In our preregistration, we formulated a hypothesis about the interaction between source and
1020 perceived cultural norms of religiosity in one’s country. We expected that this interaction-effect
1021 at a country-level would mirror the individual religiosity effect; the relative difference in credi-
1022 bility for the guru’s versus the scientist’s statement was expected to vary with perceived cultural
1023 norms of religiosity per country, i.e., the extent to which religiosity is considered normative and
1024 desirable in a society. However, when writing the manuscript we realized that there is no the-
1025 oretical justification for why perceived religious norms would influence the relative credibility
1026 judgment for the two sources, beyond any individual religiosity effect. Furthermore, the way the
1027 cultural norms predictor was operationalized in the preregistration was suboptimal; we intended
1028 to create an aggregated rating of perceived religious norms at the country level, resulting in
1029 only 24 unique values, eliminating all within-country variability and thus greatly reducing the
1030 resolution of the data. Using the individual data points would effectively test the hypothesis
1031 that “the extent to which I perceive the average citizen in my country to value religion influences
1032 my relative credibility evaluation for the scientist vs. the guru, irrespective of my own religious
1033 beliefs.” We decided that this was in fact an unlikely hypothesis. Nevertheless, we report the
1034 results of these suboptimal hypothesis tests here.

1035 Cultural norms of religiosity were measured with two items assessing participants’ perception
1036 of the extent to which the average person in their country considers a religious lifestyle and
1037 belief in God/Gods/spirits important¹³². The preregistration mentioned that responses for the
1038 cultural norms variable would be averaged per country to reflect the average perceived cultural
1039 norm of religiosity in each country. However, we decided against averaging because that would
1040 compromise the informativeness of the data and eliminate the possibility to draw conclusions
1041 about whether participants’ perception of the cultural norms of religiosity affects their evaluation
1042 of the credibility for the statement of the scientist and guru. Note that using the averaged data
1043 makes the evidence weaker but does not qualitatively change the results. The presentation order
1044 for the personal and cultural norms of religiosity was counterbalanced between participants, to
1045 eliminate the possibility for unidirectional anchoring effects. See Table A5 for the exact items
1046 and response options.

1047 For hypothesis 3, the model comparison shows that the data provide most evidence for the
1048 *null model* that does not include an interaction between source and perceived cultural norms
1049 of religiosity, $BF_{10} = 0.04$; $BF_{01} = 22.78$; $BF_{0u} = 73874$. The posterior probability that the
1050 interaction is positive across *all* countries is $<.001$; the posterior probability that the *overall*
1051 (i.e., the common) interaction effect is positive is 0.63. The mean of the unstandardized source-
1052 by-cultural norms of religiosity interaction effect is -0.01 [-0.09, 0.07] and the standard deviation
1053 between countries is 0.06.

1054 Additional Model Statistics

1055 For each of the models included in the analyses, we calculated the intraclass correlation (ICC;
1056 proportion of the total variance that is accounted for by the clustering) and the explained

Table A1: Bayes factor model comparisons to test \mathcal{H}_3

Model		Bayes factor	$p(\mathcal{M})$
\mathcal{M}_0	Country _u + Source _u + Norms ₁	*	.96
\mathcal{M}_1	Country _u + Source _u + Norms ₁ + Source*Norms ₁	1-to-22.78	.04
\mathcal{M}_+	Country _u + Source _u + Norms ₁ + Source*Norms ₊	1-to-10 ⁸	< .01
\mathcal{M}_u	Country _u + Source _u + Norms ₁ + Source*Norms _u	1-to-73874	< .01

Note. Asterisks mark the preferred model for each hypothesis. The remaining values are the Bayes factors for the respective model vs. the preferred model. Subscripts reflect parameter constraints; _u indicates an unconstrained effect, ₁ indicates a common (positive/negative) effect, ₊ indicates a varying positive/negative effect. $p(\mathcal{M})$ gives the posterior model probability. All models include a varying effect of religiosity, a common effect of the source-by-religiosity interaction, and a common effect of the covariate level of education.

1057 variance (Bayesian R^2 ; proportion of the total variance that is accounted for by the effects).
 1058 Explained variance was assessed using the `bayes_R2` function from the `rstantools` package¹³³,
 1059 based on the method described by Gelman et al.¹³⁴. Explained variance is given separately
 1060 for general R^2 (all common and varying effects included in the respective model) and for the
 1061 marginal R^2 (the common effects only). The means and 95% credible intervals for each of the
 1062 relevant models described in the main text are given in Table A2.

1063 **brms Models**

1064 Following our preregistration, we also fitted the models in the `brms` R package¹³¹. For hypotheses
 1065 1 (main effect of source) and 2 (interaction between source and individual religiosity) the models
 1066 fitted in `brms` corroborated the results from the `BayesFactor` analyses.

1067 **Research Question 1**

1068 We preregistered to compare a multilevel ordered probit model with a varying intercept for
 1069 country¹ to the model that additionally included a common (i.e., fixed) effect of source. The
 1070 analysis gave a Bayes factor of 4.83×10^{188} , again indicating that credibility ratings were higher
 1071 for the scientist compared to the guru.

1072 **Research Question 2**

1073 To test the fit effect that one's worldview affects the difference in credibility ratings for the
 1074 scientist and the guru, we preregistered to compare two models with vs. without an interaction
 1075 between source and religiosity. The null model was specified as a multilevel ordered probit model
 1076 with a varying intercept for country and common effects for source and individual religiosity. The
 1077 alternative model additionally included a common interaction between source and religiosity.
 1078 Note that in the preregistration, we mentioned that the interaction term should be positive,

¹We also included a varying intercept for subject, but with only 2 observations per subject fitting a separate intercept for every participant does not make much sense, vastly increases processing time and induces convergence issues. We therefore omitted the varying intercept for subjects.

Table A2: Explained variance and intraclass correlation for all relevant models.

	R^2		Marginal R^2		Intraclass correlation	
	Mean	95% CI	Mean	95% CI	Mean	95% CI
Common Effect Models						
Source Effect	0.173	[0.165, 0.182]	0.076	[0.060, 0.094]	0.125	[0.079, 0.198]
Source-by-Religiosity	0.181	[0.172, 0.190]	0.081	[0.062, 0.102]	0.142	[0.095, 0.213]
Processing Time	0.107	[0.099, 0.114]	0.015	[0.012, 0.020]	0.147	[0.091, 0.235]
Memory Performance	0.098	[0.090, 0.105]	0.004	[0.002, 0.006]	0.128	[0.078, 0.207]
Source Effect Trust	0.229	[0.226, 0.232]	0.141	[0.139, 0.143]	0.110	[0.089, 0.134]
Source-by-Religiosity Trust	0.281	[0.278, 0.284]	0.133	[0.110, 0.157]	0.293	[0.258, 0.332]
Varying Effects Models						
Source Effect	0.179	[0.170, 0.187]	0.077	[0.058, 0.099]	0.150	[0.103, 0.220]
Source-by-Religiosity	0.182	[0.174, 0.191]	0.082	[0.064, 0.101]	0.141	[0.095, 0.212]
Processing Time	0.108	[0.100, 0.115]	0.015	[0.011, 0.020]	0.152	[0.097, 0.238]
Memory Performance	0.099	[0.091, 0.106]	0.004	[0.002, 0.006]	0.134	[0.085, 0.210]
Source Effect Trust	0.281	[0.278, 0.283]	0.133	[0.110, 0.157]	0.296	[0.261, 0.334]

Note. Explained variance, split into general explained variance and marginal explained variance (fixed effects only), and intraclass correlations. The 95% CI gives the lower and upper bound of the credible interval. Note that there was no varying effect of the source-by-religiosity interaction for the trust model (validation dataset).

1079 rather than negative. As it concerns an interaction between a continuous variable that has a
1080 natural order (low religiosity \rightarrow high religiosity) and one that has an arbitrary order (guru \rightarrow
1081 scientist or scientist \rightarrow guru), the sign of interaction term depends entirely on the choice for
1082 the reference category. As we believe it is more intuitive to talk about an increase in credibility
1083 for the scientist vs. the guru, we used the guru as the reference category. Importantly, the
1084 change in sign for the interaction term does thus not reflect a deviation from the preregistered
1085 hypotheses. The Bayes factor for the comparison indicated strong evidence in favour of the
1086 interaction model: $\text{BF}_{10} = 5.42 \times 10^{22}$.

1087 Research Question 3

1088 In order to test if the worldview-fit effect is also reflected at the country-level, we replaced the
1089 individual religiosity predictor in the models for H2 by cultural norms of religiosity. Again,
1090 two models were compared with the inclusion of a source*cultural norms interaction as the
1091 critical difference between models. As opposed to the results from the BayesFactor models,
1092 the brms analysis provides evidence in favor of the source*norms interaction: $\text{BF}_{10} = 67.01$.
1093 Importantly, when we added background variables (gender, age, and education) and varying
1094 effects of source per country as in the BayesFactor models in Table A1, the evidence for the
1095 source*norms interaction disappeared: $\text{BF}_{10} = 0.401$. This suggests that based on the current
1096 data, if there is an effect of cultural norms of religiosity on the source credibility effect for a
1097 scientist vs a guru, it is at least fragile and small ($\beta = -0.06$, 95% CI[-0.09, -0.03]). The
1098 individual religiosity effect, on the other hand, appears much more robust.

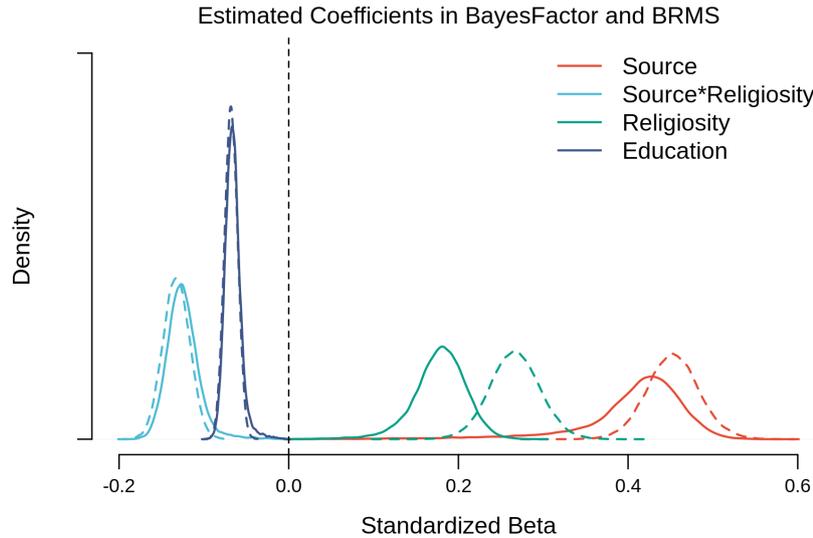


Figure A1: Multilevel estimates of the standardized effects for all included predictors in the unconstrained model for \mathcal{H}_2 . The solid lines denote density distributions estimated with the `BayesFactor` package⁷⁶ and the dashed lines denote the estimations from the `brms` package¹³¹. The comparison shows that the estimates largely coincide, although the BayesFactor estimates are slightly more conservative, especially for the source effect and the religiosity effect. Note that these two predictors were included as varying effects in the models for both packages.

Table A3: Full model estimates

	BayesFactor Model		brms Model	
	Est.	95% CI	Est.	95% CI
Source	0.407	[0.224, 0.493]	0.453	[0.392, 0.516]
Source*Religiosity	-0.125	[-0.157, -0.081]	-0.133	[-0.163, -0.102]
Religiosity	0.178	[0.108, 0.234]	0.267	[0.208, 0.325]
Education	-0.066	[-0.082, -0.044]	-0.068	[-0.083, -0.053]

Note. Est. = estimate; CI = credible interval. Estimates are standardized parameter estimates from the full model for \mathcal{H}_2 as reported in the main text and its ordinal equivalent in `brms`¹³¹.

1099 Comparison estimates in BayesFactor and brms

1100 Finally, in addition to the derived Bayes factors, we also compared the estimates of the best-
 1101 fitting model from the BayesFactor model to those from the `brms` model. This concerns the
 1102 model with varying effects for gender, age, education, source, and religiosity and a common effect
 1103 for the source*religiosity interaction. In `brms` the parameters are automatically standardized
 1104 for ordinal regression using the cumulative probit link function. Therefore, we also standardized
 1105 the parameters in the BayesFactor models (by standardizing the data, including the outcome
 1106 variable). As shown in Figure A1 and Table A3 the estimates for the included predictors
 1107 are largely similar, with slightly more conservative estimates for the BayesFactor model. The
 1108 main effect of religiosity seems the only estimate that is substantially smaller in the normal
 1109 BayesFactor models compared to the ordinal `brms` models.

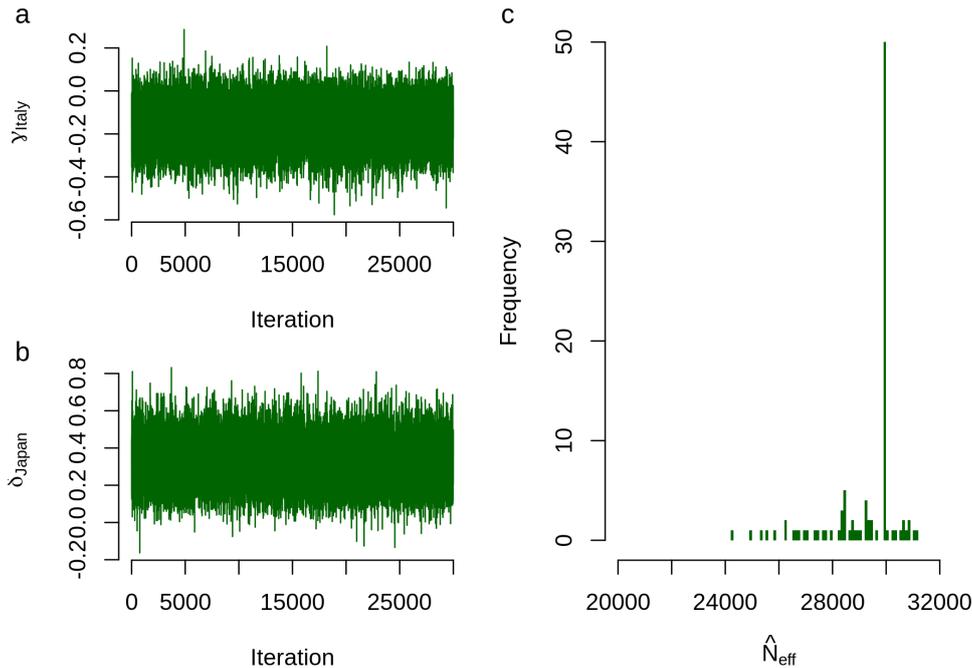


Figure A2: MCMC diagnostics. **a.** Chains for parameters with the smallest (varying slope for source effect in Italy) and **b.** largest (varying slope for the religiosity effect in Japan) \hat{R} values. **c.** Number of effective samples for each parameter in the full model.

1110 MCMC Diagnostics

1111 To investigate convergence of the MCMC chains, we calculated split- \hat{R} ¹³⁵ based on the rank-
 1112 based method described in Vehtari et al.¹³⁶. The smallest and largest \hat{R} values were 0.99997
 1113 and 1.00040, respectively, indicating good within-chain convergence. The traceplots for these
 1114 smallest and largest \hat{R} values are shown in Figure A2a and b.

1115 The number of effective samples (\hat{N}_{eff}) was calculated per parameter to assess to what
 1116 extent autocorrelation in the chains reduces the certainty of the posterior estimates¹³⁷. Ideally,
 1117 \hat{N}_{eff} is as large as possible¹³⁶. The \hat{N}_{eff} for each of the 107 estimated parameters is displayed
 1118 in Figure A2c. Note that \hat{N}_{eff} can be larger than the the total number of iterations (in this
 1119 case: $N = 30,000$) when the samples are anti-correlated or antithetical¹³⁸. The smallest $\hat{N}_{eff} =$
 1120 24,210.67 for the varying slope of the source-by-religiosity interaction for Croatia. For many
 1121 parameters, \hat{N}_{eff} is equal to the number of iterations or even higher. We therefore concluded
 1122 that the effective sample size is sufficient for valid interpretation of the estimates and inference.

1123 Country Comparisons Across Datasets

1124 To explore the country-level patterns in the source effect between both datasets, we assessed
 1125 the correlation between the experimental source credibility effect in the primary dataset and the
 1126 contrast of the trust ratings for scientists and traditional healers in the validation dataset per
 1127 country. The raw observed relation as well as the relation between the modeled source effects
 1128 are depicted in Figure A3a and b. The plots do not suggest a strong correlation between source
 1129 effects, which is corroborated by the evidence for the correlation: $BF_{+0} = 1.06$; $BF_{+0} = 0.97$ for
 1130 the observed and estimated source effects, respectively. These Bayes factors imply “absence of

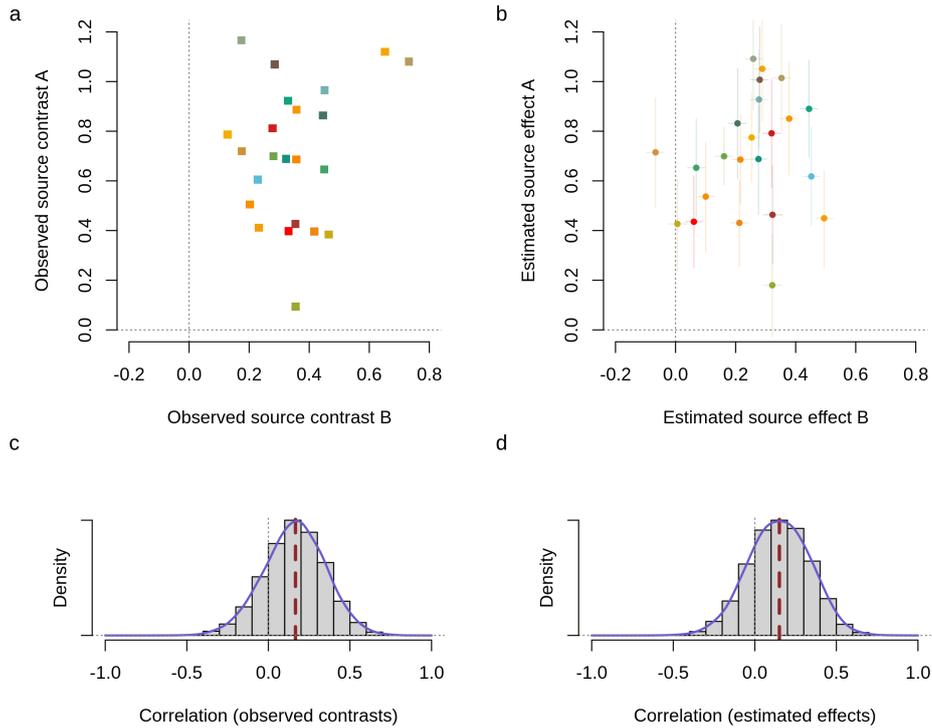


Figure A3: Correlation between the source effect in the new experimental dataset (set A) and the validation survey data on trust (set B). Panel **a** shows the relationship between the observed contrast effects (scientist minus guru) in both datasets. Each square represents a country. Panel **b** shows the country-level estimates (medians) of the source effect in the experimental dataset and the validation dataset. Each dot represents a country. The horizontal and vertical lines denote the 95% credible intervals. Panels **c** and **d** display the posterior distribution of the correlation coefficient ρ using the observed contrasts and estimated effects, respectively. The vertical dashed line reflects the median value for ρ .

1131 evidence”, meaning that we cannot conclude whether or not the country-level source effects are
 1132 related between the two datasets. The 95% credible intervals further support the uncertainty
 1133 of the correlation: $\rho_{obs} = 0.17$ $[-0.22, 0.52]$; $\rho_{est} = 0.15$ $[-0.22, 0.50]$. We note however, that
 1134 in addition to the uncertainty related to the small number of observations², caution is also
 1135 warranted due to the difference in included samples and exact items (credibility of specific
 1136 nonsense statements vs. explicit trust in authorities) between datasets.

1137 Causal Assumptions and Covariate Selection

1138 In order to systematically investigate which third variables should and should not be included
 1139 in the statistical model, we used graphical causal models representing the relations between
 1140 the variables in our data. As part of the data of interest is observational (e.g., religiosity,
 1141 demographics), it is important to identify potential confounder variables, ‘back-door paths’,
 1142 mediators and colliders that may affect causal inference^{119–121}. We identified the following
 1143 structure based on theoretical assumptions about the measured variables:

²These were the 24 countries from the main dataset minus China, for which no religiosity data was available in the validation dataset.

Causal Model

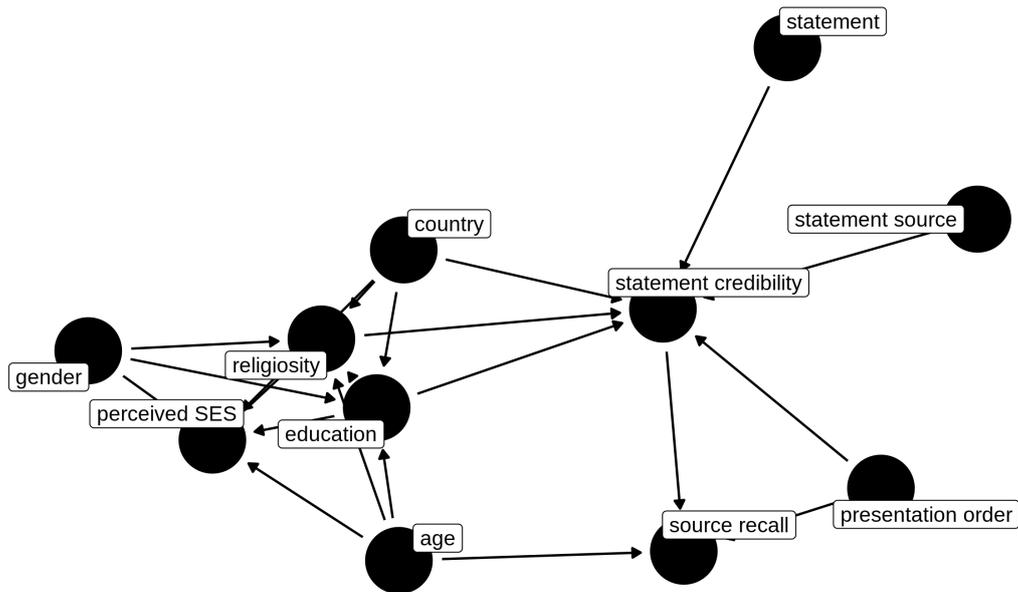


Figure A4: Graphical model for the causal structure of the variables in the data.

- 1144 • differences in perceived credibility of goobledgook statements are (potentially) affected
 1145 by:
- 1146 – the source of the statement (scientist vs. guru)
 - 1147 – order of presentation
 - 1148 – the statement itself
 - 1149 – country (culture)
 - 1150 – education (skepticism)
 - 1151 – religion.
- 1152 • religion is affected by age, SES, education, gender, and country
 - 1153 • SES is affected by country, education, age, and gender
 - 1154 • education is affected by country, age, and gender
 - 1155 • recall of the source is a function of credibility, age and presentation order

1156 Using *directed acyclic graphs* (DAGs¹¹⁸) created in the R package `ggdag`¹²², this resulted in
 1157 the structure as displayed in Figure A4. The adjustment set in Figure A5 shows that assuming
 1158 this model, we should only condition on (i.e., include) *country* and *education* as covariates or
 1159 adjustment variables. So, rather than “controlling for” all indicators that could affect either
 1160 the predictor or outcome of interest, we only adjusted for the indicators that are needed for
 1161 causal inference. Also note that experimental indicators such as presentation order and state-
 1162 ment version were fully counterbalanced between participants. As drawn in Figure A6, in the
 1163 large model, many covariates are identified as colliders; including those may introduce spurious
 1164 associations and bias the relation of interest between religiosity and (source) credibility. In the
 1165 adjusted model, none of the remaining covariates are colliders, making conditioning on country
 1166 and education valid inference choices.

Adjustment set

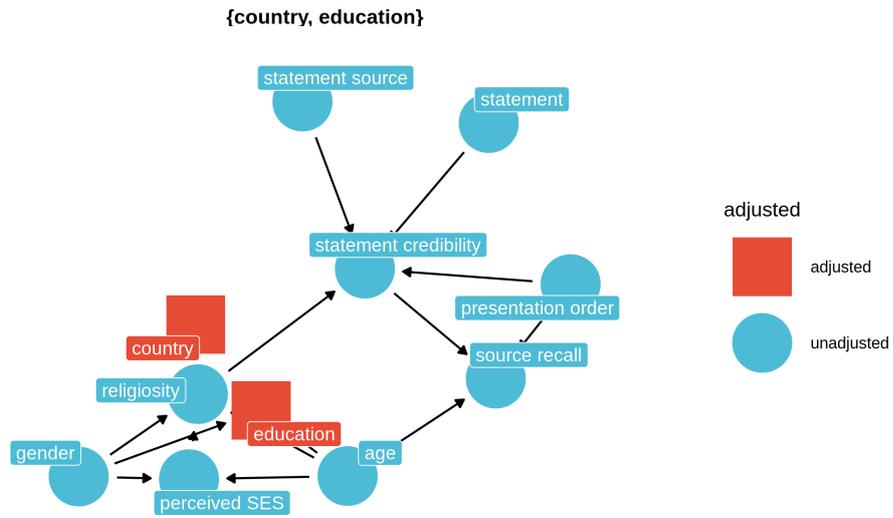
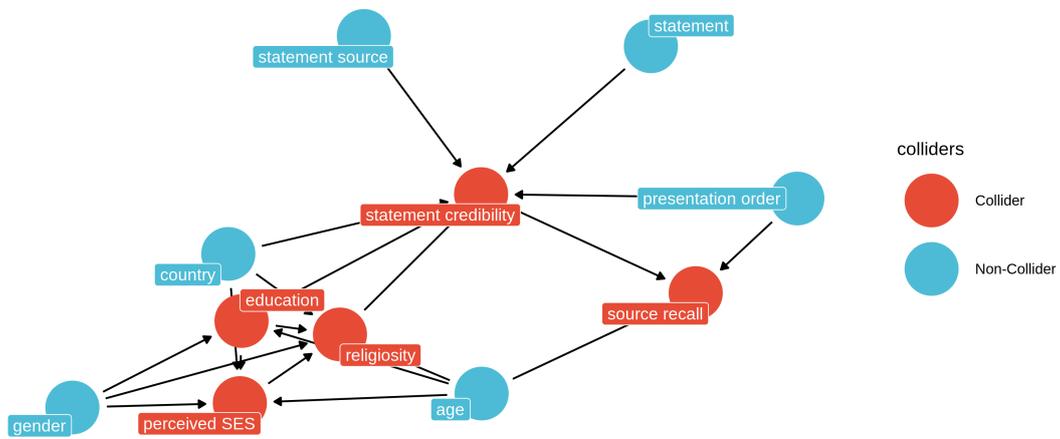


Figure A5: Graphical model of the adjusted set showing which variables (in red) should be conditioned on for valid causal inference.

a Lurking Colliders Large Model



b Lurking Colliders Adjusted Model

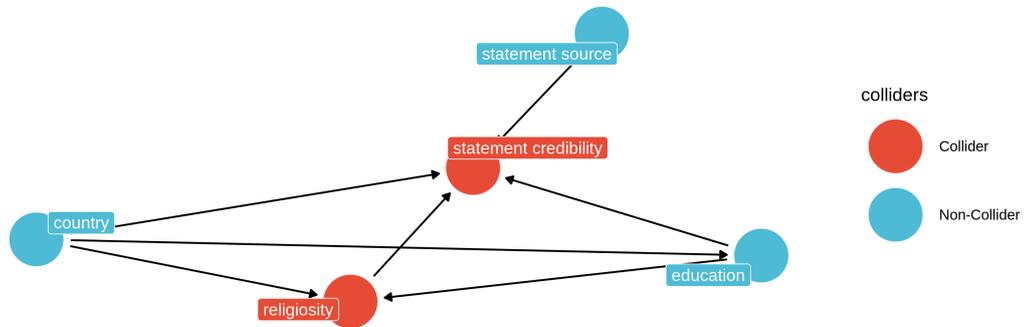


Figure A6: Potential colliders in the causal structure for the (a) large model and the (b) adjusted model.

1167 A Note on Scientific Credibility and the COVID-19 Situation

1168 In the main paper, we included the case of COVID-19 only as a timely example to introduce
1169 our general topic, but we do not further elaborate on trust and credibility of authorities related
1170 to COVID-19 specifically. That is, we believe that our findings bear a broader and more gen-
1171 eral relevance for understanding source credibility-effects, that go beyond the current situation.
1172 Many others have investigated the perception of experts in relation to COVID-19 specifically
1173 in great detail, see for instance¹³⁹⁻¹⁴⁵. While we do not discuss COVID-19 at length in the
1174 main paper, we quickly reflect here on the potential implications of these findings, using the
1175 Netherlands as an illustration.

1176 The pattern found in the studies referred to above is somewhat mixed, yet most data seem
1177 to suggest that trust in science/scientists has either remained the same or even increased during
1178 the pandemic. In the Netherlands for instance, the majority of the general public also still
1179 places more trust in the Outbreak Management Team (OMT; a team of experts convened to
1180 advise the government on policy in the event of an outbreak of infectious disease) and RIVM
1181 (Dutch equivalent of the CDC) than Maurice de Hond or Willem Engel (Dutch public figures
1182 and self-declared COVID-19 experts). This is for instance indirectly indicated by increased
1183 vaccination willingness over the last months (about 80% in NL). Moreover, the public still mostly
1184 relies on information regarding vaccination provided by vaccination centers (60.6%), the RIVM
1185 website (48.1%) and GPs (39.6%), to a stronger extent than that provided by the media (34.8%),
1186 trusted celebrities (2.5%) or social media (2%; see www.rivm.nl/gedragsonderzoek/maatregelen-welbevinden/vaccinatiebereidheid). So while there are certainly individual differences in the
1188 perception of who is considered an expert, it seems that, on average, scientific expertise is still
1189 considered the most trustworthy source of information compared to other sources in relation to
1190 COVID-19 - and perhaps more generally as our study suggests.

1191 **Supplementary Tables and Figures**

Table A4: Estimates per country

Country	Intercept		Source Effect		Source*Religiosity	
	Est.	95% CI	Est.	95% CI	Est.	95% CI
Total	3.972	[3.747, 4.198]	0.696	[0.598, 0.794]	-0.214	[-0.294, -0.136]
Australia	4.328	[4.222, 4.433]	0.553	[0.366, 0.738]	-0.266	[-0.415, -0.119]
Belgium	3.655	[3.525, 3.786]	0.690	[0.475, 0.908]	-0.286	[-0.496, -0.085]
Brazil	4.191	[4.077, 4.303]	0.558	[0.361, 0.752]	-0.225	[-0.392, -0.058]
Canada	3.941	[3.821, 4.059]	0.930	[0.726, 1.141]	-0.183	[-0.379, 0.011]
Chile	4.116	[3.994, 4.238]	0.785	[0.575, 0.994]	-0.328	[-0.530, -0.131]
China	5.049	[4.940, 5.159]	0.444	[0.246, 0.639]	-0.169	[-0.372, 0.036]
Croatia	3.444	[3.323, 3.564]	0.692	[0.483, 0.898]	-0.006	[-0.185, 0.179]
Denmark	3.494	[3.383, 3.606]	0.821	[0.629, 1.014]	-0.179	[-0.362, 0.002]
France	3.815	[3.705, 3.925]	0.630	[0.434, 0.819]	-0.131	[-0.318, 0.064]
Germany	4.258	[4.198, 4.319]	0.688	[0.573, 0.804]	-0.067	[-0.193, 0.064]
India	4.907	[4.680, 5.134]	0.491	[0.211, 0.760]	-0.299	[-0.515, -0.087]
Ireland	4.010	[3.904, 4.116]	0.535	[0.346, 0.722]	-0.341	[-0.516, -0.168]
Israel	4.095	[4.000, 4.189]	0.766	[0.597, 0.937]	-0.206	[-0.382, -0.034]
Italy	4.078	[3.953, 4.203]	0.967	[0.757, 1.183]	-0.161	[-0.364, 0.044]
Japan	3.912	[3.799, 4.023]	0.424	[0.229, 0.617]	-0.208	[-0.432, 0.016]
Lithuania	3.548	[3.425, 3.671]	0.815	[0.604, 1.029]	-0.244	[-0.453, -0.036]
Morocco	4.053	[3.902, 4.207]	0.628	[0.389, 0.863]	-0.098	[-0.257, 0.065]
Netherlands	3.280	[3.179, 3.382]	0.654	[0.472, 0.831]	-0.127	[-0.296, 0.045]
Romania	4.354	[4.248, 4.460]	0.575	[0.391, 0.758]	-0.276	[-0.444, -0.110]
Singapore	3.904	[3.778, 4.032]	0.754	[0.544, 0.965]	-0.229	[-0.446, -0.014]
Spain	3.474	[3.341, 3.609]	0.895	[0.677, 1.122]	-0.219	[-0.423, -0.015]
Turkey	3.583	[3.470, 3.693]	1.026	[0.825, 1.233]	-0.198	[-0.363, -0.034]
UK	3.682	[3.562, 3.803]	0.769	[0.566, 0.972]	-0.365	[-0.569, -0.169]
US	4.110	[4.001, 4.219]	0.692	[0.503, 0.882]	-0.369	[-0.548, -0.198]

Note. Est. = estimate; CI = credible interval. Estimates are unstandardized parameter estimates from the full model for \mathcal{H}_2 as reported in the main text.

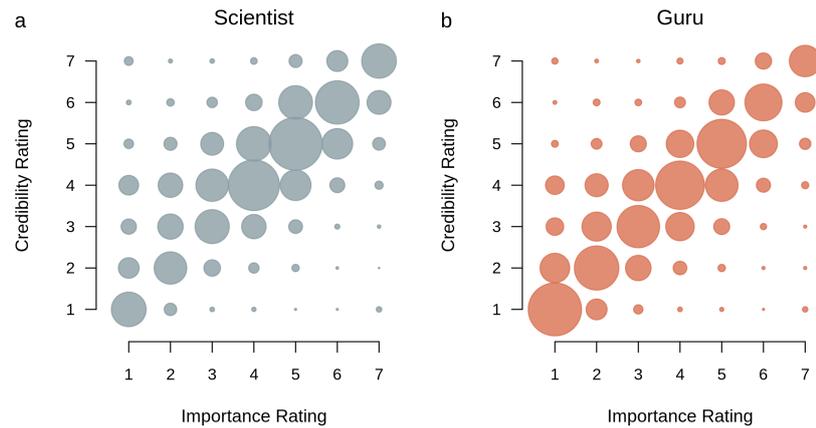


Figure A7: Correlation between the credibility rating and importance rating per source. The size of the bubbles reflects the relative number of observations for the respective value on the discrete scale.

1192 Religiosity Items

Table A5: Religiosity Items

Individual Religiosity

1. Apart from weddings and funerals, about how often do you attend religious services these days? [Never, practically never – more than once a week] (7-pt)
2. How often do you pray/meditate? [Never, practically never – several times a day] (8-pt)
3. Independently of whether you attend religious services or not, would you say you are: [A religious person / not a religious person / an atheist]
4. Do you belong to a religion or religious denomination? If so, which one? [Yes / No, *options tailored to respective country*]
5. To what extent do you believe in God? [Not at all – very much] (7-pt)
6. To what extent do you believe in life after death? [Not at all – very much] (7-pt)
7. In your life, how important is a religious lifestyle? [Not at all important – extremely important] (5-pt)
8. In your life, how important is belief in God? [Not at all important – extremely important] (5-pt)

Cultural Norms of Religiosity

9. For an average US* citizen, how important would you say is a religious lifestyle? [Not at all important – extremely important] (5-pt)
10. For an average US* citizen, how important would you say is belief in God? [Not at all important – extremely important] (5-pt)

Note. Labels for the response options are given in square brackets, with the number of Likert scale options in round brackets (where applicable). The differences in range of the response scales are inherent to the fact that they are taken from existing scales. As we wanted to stay as close to the original scales as possible, we refrained from modifying the response options.

* Adjusted to the nationality of each country.

1193 Religious Replication Project

1194 The aim of the religious replication project is to establish the robustness and potential boundary
 1195 conditions of classical findings in the psychology and cognitive science of religion. To this end
 1196 we conducted a large cross-cultural study by using standardized surveys and tasks in different
 1197 countries (for a similar approach, see^{78,146}). We focused on four related topics: (1) the rela-
 1198 tion between religion and well-being, (2) the effects of religious and non-religious displays on

1199 perceived trustworthiness, (3) effects of source credibility on the perception of pseudo-profound
1200 statements, and (4) dualist thinking and religion. These topics were combined in one package,
1201 consisting of different scales and experimental manipulations. The current study focuses on the
1202 the third sub-study, preregistration documents for the other three can also be found on the OSF
1203 (osf.io/dj6ck/).