

Realising Remote Possibilities

'Are You Remotely Interested' Conference | 2018



24 - 27 July | 20 YEARS ON

9th Biennial Remote Health Conference

24th – 27th July 2018

Mount Isa, Queensland

Conference Proceedings Book



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Perceived preparedness of recent BDS graduates with recognising, responding and referring patients who have experienced domestic violence

Nausheen Mohamed Muhajir ,Felicity Croker, Ann Carrington, Aviral Aggarwal, Gurleen Boparai, John Dawoud and Manesha Mahendran

Institution: James Cook University

Abstract Status: General Paper

Background: The domestic violence recognise, respond and refer (DV RRR) training program, delivered by Dr Carrington and Ms Amanda Lee-Ross, has been targeted towards students in their clinical years of the JCU BDS program. The valuable program was developed based on the feedback provided by Year 5 BDS students in the past who asked for specific training for understanding patients who have experience domestic violence during their placement in rural and remote areas around Australia.

Aims of Study/Project: This study aims to bridge the gap by exploring the perceived preparedness of JCU alumni from 2016 and 2017 with recognising, responding and referring patients who have experienced domestic violence based on the training they were provided during their undergraduate degree. This research project builds on the previous DV evaluation projects conducted at JCU (H6553) by adding information on the long-term impact of the educational initiatives.

Methods: Recruitment of the graduates will be through emails. Each of the target alumni groups has an alumni representative who will be consulted to ensure that graduates have been notified of the study.

An anonymous online survey will be employed on Survey Monkey to identify and document the perceived preparedness of JCU BDS graduates, who are one and two years out of university, for recognising, responding and referring appropriately, women who have experienced DV. This will evaluate the impact and effectiveness of the DV training delivered by Dr. Ann Carrington and Ms. Amanda Lee-Ross, during the clinical years of the JCU BDS. Quantitative data will be collected through online surveys distributed to 2016 and 2017 BDS graduates.

Results: The online survey has been finalised and will be employed once it has been checked for validity and reliability. Once responses have been collated, analysis of quantitative data will be achieved using SPSS statistics software and descriptive data through the use of T tests.

Conclusion/ Recommendations: Once the study is completed, a final report will be written with results and recommendations to the College.

Simulated interprofessional learning activities for rural health care services: perceptions of health care students

Dr Navaratnam Lakshman, Selina Taylor, Dr Yaqoot Fatima and Helen Roberts

Institution: Mount Isa Centre for Rural and Remote Health, James Cook University

Abstract Status: Refereed Paper Presentation

Background: The literature on interprofessional learning (IPL) has limited empirical evidence on the impact of simulated IPL sessions in promoting collaborative health care services in rural settings. This study aims to explore health care students' perception of the relevance of simulated IPL for rural health care services.

Aims of Study/Project: The findings of this study are expected to provide evidence for the benefits of simulated IPL activities as effective educational strategies in the context of rural health services and assess the influence of simulated IPL on multidisciplinary learning and skills development.

Methods: Three focus group interviews were held with pre-registration medical, pharmacy, and allied health students (n=22). Students worked together to manage complex simulation scenarios in small interprofessional teams. Focus group sessions were held at the end of simulation activities to explore students' views on the relevance of simulated IPL activities. Thematic analysis was undertaken on the qualitative data obtained from the focus groups.

Results: Participants embraced both the interprofessional and the simulation components enthusiastically and perceived these to be useful for their future as rural health care practitioners. Four major themes emerged from the qualitative analysis: appreciation of the role of other health disciplines, collaborative approach to patient care, competency and skills for future health care practice, and relevance for future rural and remote health care practice. Students acknowledged the simulated