Teaching Professionalism through Simulation

Nikki Harvey & Deanne Johnstone
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Clinical Skills Unit
School of Medicine & Dentistry
James Cook University

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School of Medicine & Dentistry

- Established 12 years ago at the Townsville campus
- 6 year MBBS
- 978 students in MBBS

- Established 42 years ago
- Campuses in Townsville, Cairns, Mt Isa, Mackay, Thursday Island, Brisbane, Singapore
- 11,500 students in Townsville

Professionalism in Medicine

- Professionalism must be defined and measurable
- Medical schools require their own definition and expectations of professionalism
  - Professionalism guide, university policies, professional organisation guidelines
- Professional attributes - honesty, integrity, respect, compassion and accountability
- Must be taught, expected, promoted and evaluated using a variety of explicit and consistent strategies

Simulation in Medicine

- Long history in healthcare
- Emphasis on patient safety
- Aim is to create safe learning environment for students while maintaining patient safety
- Scenario-based learning provides context and complexity
Traditionally...

The White Coat – symbolised cleanliness, high quality care and professionalism

(Gherardi et al 2009).

In Recent Years...

Doctors, and indeed students, are judged according to their standards of dress.

(Bond et al, 2010; Gherardi, Cameron, West & Crossley 2009; Kazory 2008; Lill & Wilkinson 2005; Palazzo & Hocken 2010; Yamada, Takahashi, Ohde, Deshpande & Fukui 2010).

Clinical Dress Standards Policy

- Clinical dress must be worn to clinical skill workshops
- No prescribed uniform and no white lab coats
- Attire must be clean, neat and tidy
- Closed in shoes to be worn
- JCU ID Badges must be visible
- Good hygiene practices

Dress Standards

Policy in Action

- Role modelling by staff
- Students challenged if inappropriately dressed
- Policy discussed in introductory lecture & reinforced during workshops and annual lectures
- Policy available online and in student handbooks
"Dress like you would like to be judged – as a professional. Dress like a professional and you will be treated like a professional."

"Dress like a medical student should, not like doctors are. Just because some doctors might wear jeans, a polo and crocs – doesn’t mean it is okay for you to.

Taken from: JCU HUMA Tips for Medical Students Handbook – 1st Edition – 2012

期待
- 被礼貌而有礼貌地对待
- 询问首选名称
- 尊重和尊严地对待
- 听取意见
- 清晰的沟通和适当的语言使用
- 以伦理方式行事

 simulated patients

志愿者

"真是一个伟大的社区故事..."

（澳大利亚总理，2011年）

- 主要是退休人员
- 以自豪的态度帮助培养未来北昆士兰的医生

支持与准备

- 花时间和努力来建立一个良好的模拟患者SP计划
- 培训研讨会；简报；良好的沟通渠道是必不可少的；说谢谢会起到很大的作用

评估教学策略

临床着装标准政策

&模拟患者
What the Students Tell Us!

"Practicing on volunteer patients gave me more confidence; they were helpful, knowledgeable and kind."

(Second Year Medical Student, 2012)

"I feel more confident in myself and my abilities."

(Second Year Medical Student, 2012)

"I liked having the volunteers because it makes it more real."

(First Year Medical Student, 2012)

"The use of simulation teaching enables the complexities of professionalism to be taught, expected and evaluated in medical schools."

Strategies such as a Clinical Dress Standards Policy and the use of Simulated Patients improves the way in which student behave and perform.

Take Home Points

- The use of simulation teaching enables the complexities of professionalism to be taught, expected and evaluated in medical schools.
- Strategies such as a Clinical Dress Standards Policy and the use of Simulated Patients improves the way in which student behave and perform.

Selected References


Questions and Reflections Welcomed

Thank you for listening