

Systemic Evaluation for Gender Equality, Environments and Voices from the Margins: A new approach for the SDG era

Session Number: 1228

Track: Feminist Issues in Evaluation

Session Type: Demonstration

Tags: "hard to reach" populations, climate change, Community Engagement, Community-Engaged Research, complexity, culturally responsive evaluation, developing countries, disabilities and other vulnerable popula, Environment, equitable evaluation, equity, Equity Lens, evaluation guide, Feminist Evaluation, Gender differences, gender equality, Gender equality and women's empowerment, gender-responsive, international, International and Cross Cultural Evaluat, marginalized groups, methodology, methods, mix-methods, mixed-method design, Mixed-Methods Evaluation, participatory evaluation, Qualitative, Quantitative, racial equity, racial justice, relationship building, Systems Thinking, systems-oriented evaluation, Topical Interest Groups, Women

First Author or Discussion Group Leader: Shravanti Reddy [Evaluation Specialist - UN Women]

Second Author or Discussion Group Leader: Anne Stephens [Senior Researcher - James Cook University]

Third Author or Discussion Group Leader: Ellen D. Lewis [Global Development Consultant - University of Hull]

Time: Oct 26, 2016 (04:30 PM - 06:00 PM)

Room: L405

Audience Level: All Audiences

Session Abstract:

This year marks the start of the SDG era: a global commitment to achieve 17 Sustainable Development Goals by 2030 that are universal, integrated and indivisible and highlight the link between sustainable development and the social, economic and environmental fields. A systemic evaluation guide that integrates gender equality, environments and voices from the margins is being developed and piloted by the UN Women IEO, in collaboration with Australian and American researchers and an international advisory group. It builds on existing evaluation practices using a methodology informed by feminist systems thinking - among others - and involves stakeholders in an effort to locally define, analyze and implement evaluations as a means to contribute to social change and national capacity development within the SDG context. This demonstration will be divided into two parts. The first will describe the methodological and theoretical background, while the second provides an opportunity to apply the approach.

American Evaluation Association


2025 M St. NW, Ste. 800

Washington, D.C. 20036


info@eval.org

202.367.1166


Join the Conversation

 [Discussion List](#)

 [aea365 Tip-a-day](#)


 [AEA on LinkedIn](#)

 [aeaweb on Twitter](#)


 [AEA on Facebook](#)

 [RSS feeds](#)

Share with Us

 [Ideas](#)

 [Kudos](#)

 [Questions](#)

 [Concerns](#)

Quick Links

 [Home](#)

 [Join Now!](#)