

Welcome to Break Out the Breakout Rooms

- **For those of you with laptops:**

- Please make us aware if you have a laptop, to receive relevant instructions.

- **For those with mobile devices:**

- Download BB Collaborate App





#TLCANZ16

Break out the Breakout Rooms

Jodie Maxfield and Terrie Paterson

Technologically supported by Stephen Coventry

INNOVATE
& EDUCATE | Teaching & Learning
Conference by Blackboard
2016 Sydney
28th - 31st August

Business Online at JCU

- Undergraduate Business Degree, IT Degree & Postgraduate MBA and the Business Online Support Team ✓



Business Online - History

- 2013 – program commences



Conflict Management and Resolution

Conflict Analysis • Negotiation • Mediation • Workplace Conflict Management
Conflict Resolution • Reconciliation and Peace

Bachelor of Business
College of Business, Law and Governance
Division of Tropical Environments and Societies

Bachelor of Information Systems
College of Business, Law and Governance
Division of Tropical Environments and Societies



Post Graduate Studies
Masters – Graduate Diplomas – Graduate Certificates
College of Business, Law and Governance
Division of Tropical Environments and Societies

Cairns | Singapore | Townsville | Online

Deliberate Instructional Design

Blended Learning @ JCU Standards for Blended and Online Subject Design

The James Cook University Plan 2013-2017 sets out an institution aligned to a blended learning approach. Blended learning refers to a combination of face-to-face and online activities designed to optimize the achievement of intended outcomes, student course considerations. Blended learning mode. *Standards for Blended Learning* delivery.

These *Standards for Blended Learning* subject design and as a result all students are provided with interaction with peers and support services provided to clarify terms and Assessment Policy

SOE STANDARDS ONLINE EDUCATION

- Home
- Standards
- Collaborators
- Contacts
- About

The SOE Framework

The SOE Framework is a tool for assessing teaching standards for online education.

The standards are intended as a supplement to, not a replacement for, general teaching standards. They are focused on issues of salience to online learning and teaching.

Connection & Collaboration

[f](#)
[t](#)
[G+](#)
[✉](#)
[in](#)
[v](#)
[#ig](#)

1 Curriculum and learning materials are aligned, available and engaging

2 Assessment tasks are aligned, available and engaging, including formative assessments

5 Students are provided with appropriate learning support

Students are supported in their use of educational technology

Students are supported in their understanding of career choice

Students are directed to support services

Deliberate Instructional Design



Pedagogical shift in class format






Is anybody out there?





AUDIO & VIDEO



Jodie Maxfield

PARTICIPANTS

MAIN ROOM (5)

- Jodie Maxfield** Moderator
- Brad Grant a
- Chontelle Bridger d
- Linda Kirk d
- Rosemary-Ann Kelly-Patane a

CHAT

- Your chat permission has been enabled. (9:48 PM) -

Chontelle Bridger 7:12 PM
Not yet..

Linda Kirk 7:12 PM
no



Fit Page



Slide 7

1. The main reason for using special journals and subsidiary ledgers is:

- a. to make manual accounting systems operate more efficiently.
- b. to divide the accounting work up between employees.
- c. to allow the manual system to be more easily computerised.
- d. because fewer mistakes are likely to occur.

AUDIO & VIDEO

Jenna Kowald

PARTICIPANTS

MAIN ROOM (35)

- Room 14
- Room 15
- Room 16
- Room 17
- Room 18
- Room 19
- Room 2
- Room 20
- Room 21
- Room 22
- Room 23
- Room 24
- Room 25
- Room 26
- Room 27
- Room 28

CHAT

- Maria Saare joined Room 25. (8:30 PM) -
- Toni Slack-Smith left the Main Room. (8:30 PM) -
- Toni Slack-Smith joined Room 23. (8:30 PM) -
- Jenna Kowald left the Main Room. (8:30 PM) -
- Jenna Kowald joined Room 30. (8:30 PM) -
- Katherine Campbell left the Main Room. (

Microphones used in breakout rooms for collaboration



Welcome to BU1002/BU1902

Compulsory Online Discussion Sessions



1. Please go to tools – audio – audio set up wizard and follow the prompts to ensure you can use your microphone and hear audio.
2. Once you have set up your headset and microphone, enter your group breakout room.
3. Discuss and plan for the assignment: What are you up to? Where are you at? What are you having problems with? Establish timeframes to work towards meeting the assignment deadline.
4. Ensure notes are taken of the meeting, if you want a copy of the whiteboard let Jodie know!





Strategising Engagement

- 3 examples of different uses or forms of collaboration and engagement using Break Out Rooms
 - 1st year Accounting subject
 - 2nd year HR subject
 - 3rd year Work Integrated Learning subject
- 2 categories
 - unstructured/informal
 - structured/formal collaboration/engagement/ use of Break Out Rooms



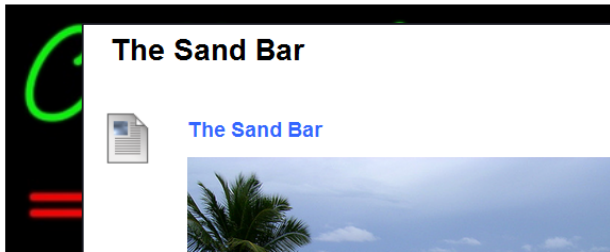


Unstructured / Unconventional

The Coffee Shop



The Coffee Shop



The Sand Bar



The Sand Bar



The Sand Bar is a virtual bar where students can meet and chat with other participants and you can meet and chat.

All participants have been given "moderator" status in the Meeting Room.

So come to The Sand Bar and join in, but don't forget to bring your headset!



The Coffee Shop
Suggested



The Sand Bar
Suggested

The Meeting Room



The Meeting Room



This is a virtual meeting room where your Work Group members can meet each other online to converse and discuss. The Meeting Room is open 1 August for the entire semester!!!! All you need to do is arrange a time with other Work Group members and you can log on to meet and chat!

All participants have been given "moderator" status in The Meeting Room so that you can upload and share information. I will post some information in the on the FAQ's link regarding collaborate sessions to assist you.

So come on and join in, but don't forget your headset!

Email businessonline@jcu.edu.au for assistance and support to use The Meeting Room.



How To...FAQs



The Meeting Room

Suggested

Description: Use the Meeting Room for live online collaboration with your group. Email buisnessonline@jcu.edu.au for assistance.

The Coffee Shop is open 24/7 for the entire semester!!!! All you need to do is arrange a time with other Work Group members and you can log on to meet and chat! I will post some information in the on the FAQ's link regarding collaborate sessions to assist you. So come to The Coffee Shop and join in, but don't forget to bring your headset!

• 2



How To....FAQs



[How to access The Meeting Room](#)



[How to create and access Breakout Rooms](#)



[How to load a powerpoint in the Breakout Room](#)



[How to share a file or web page in the Breakout Room](#)

How to create and access Breakout Rooms



How to create and access Breakout Rooms



Information About

How to create and access Breakout Rooms



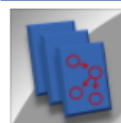
The Quick Way

From within The Meeting Room:

1. Click on Tools > Breakout Rooms > Create Breakout Rooms
2. Enter the number of Breakout Rooms you wish to create
3. Ensure 'Don't Move Participants' is selected
4. Click on Create
5. Breakout Room appears
6. Hover your mouse over the Breakout Room
7. Click on the Menu Down Arrow
8. Click on Enter Breakout Room
9. You are now in the Breakout Room

To return to the main menu:

1. Hover your mouse over the Main Room
2. Click on the Menu Down Arrow
3. Click on Return to Main Room



Full Instructions

[Download PDF](#)



Demo Video (4 minutes 30 seconds)

[Watch the Video](#)

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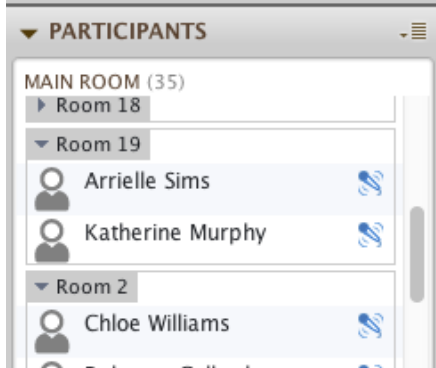
Descrip

Structured / Formal Breakout Room Strategy

(1st year) Accounting for Decision Making – Group Assignment

- Historically engagement limited to tools available BlackBoard Group facility
- No opportunity for live, synchronous collaboration between group members
- Restructure / redesign assignment to cater for online groups and to foster collaboration
 - Compulsory online sessions
 - BO Online Student Orientation
 - Supported Break Out Room
 - Mastery of Break Out Rooms – staff and students
 - Milestone tasks – engagement confirmation
 - Instructions for JIT reference

AUDIO & VIDEO



Jenna Kowald

PARTICIPANTS

MAIN ROOM (35)


- Room 18
- Room 19
 - Arrielle Sims
 - Katherine Murphy
- Room 2
 - Chloe Williams
 - Rebecca Collard
 - Simon Kolanowski
- Room 20

CHAT

- Your chat permission has been enabled. (9:54 PM) -
- Arrielle Sims left Room 19. (9:54 PM) -
- Arrielle Sims joined the Main Room. (9:54 PM) -
- Cecilia Calder joined the Main Room. (9:54 PM) -
- Monique Roveda joined the Main Room. (9:54 PM) -

Fit Page


Welcome to BU1002/BU1902 Compulsor...



Welcome to BU1002/BU1902

Compulsory Online Discussion Sessions

1. Please go to tools – audio – audio set up wizard and follow the prompts to ensure you can use your microphone and hear audio.
2. Once you have set up your headset and microphone, enter your group breakout room.
3. Discuss and plan for the assignment: What are you up to? Where are you at? What are you having problems with? Establish timeframes to work towards meeting the assignment deadline.
4. Ensure notes are taken of the meeting, if you want a copy of the whiteboard let Jodie know!



Structured / Formal Breakout Room Strategy

- (2nd Year) Managing People – Group IF-AT Quiz
- Face-to-face scratch cards
- IF-AT Design transferred to an online environment
- Only one person has input permissions to Breakout room
- Overcoming geographical separation and f
- The online IF-AT product talks to the Blackl grades is standard

IMMEDIATE FEEDBACK ASSESSMENT TECHNIQUE (IF AT®)
 Name _____ Test # _____
 Subject _____ Total _____
SCRATCH OFF COVERING TO EXPOSE ANSWER

	A	B	C	D	Score
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

IMMEDIATE FEEDBACK ASSESSMENT TECHNIQUE (IF AT)
 Name TEAM #1 Test # 1
 Subject _____ Total 34
SCRATCH OFF COVERING TO EXPOSE ANSWER

	A	B	C	D	Score
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>4</u>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>1</u>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>4</u>
4.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>2</u>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>4</u>
6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>4</u>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

IF-AT Activity

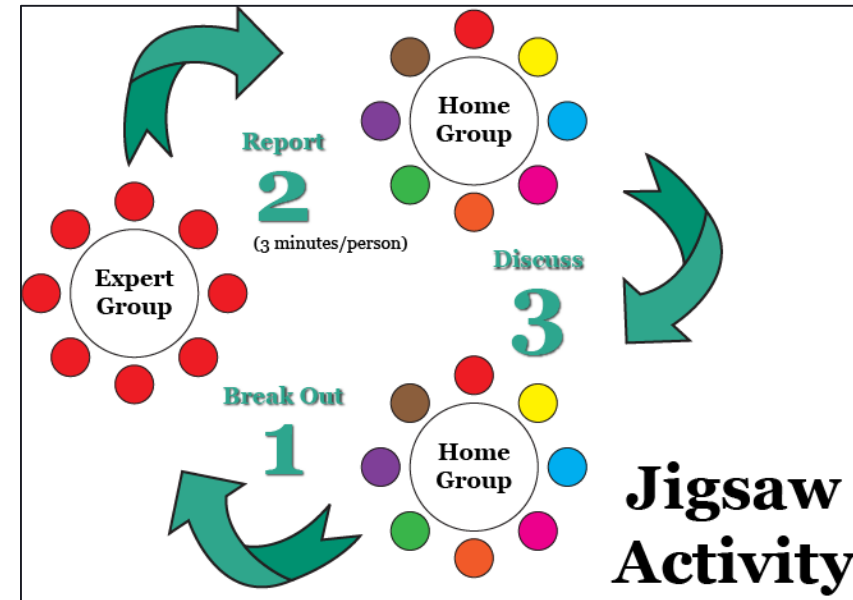
- Laptop users:
 1. Click on the 'JCU Breaking Out at BB 2016' to enter the Collaborate Session.
 2. Enter your Breakout Room.
 3. Minimise this window once you are in the Collaborate Session.
 4. Click on 'Quiz IFAT BB2016' link.
 5. Bring up the Collaborate Session window, click on the Application sharing icon, click 'OK'
 6. Then select 'share desktop', click on 'Share'. The IF-AT Quiz will now be on the screen, click 'OK' to share with team members.
- Mobile device users:
 1. Enter Collaborate Session from handout instructions and wait to be moved to a Breakout room.

Cooperative Learning Strategies

- Challenge = transfer cooperative learning strategies into a collaborative online learning environment using Breakout Rooms



<http://www.theworldcafe.com/>



https://www.newcastle.edu.au/__data/assets/pdf_file/0016/109600/Jigsaw-learning-activity.pdf

Break Out the Breakout Rooms

- Jodie Maxfield – Lecturer in Accounting
- Terrie Paterson – Online Learning Developer
- Stephen Coventry – Flexible Learning Technical Officer

College of Business, Law and Governance
James Cook University

