

THE POWER OF THE GROUP

**FOUNDATIONS FOR
LIFELONG LEARNING**

**DR RON BRIMBLE
AND
PROF DIANA DAVIS**



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Professor Davis was a member of the National Committee on English Teaching. She was Chair of the Curriculum Committee of the Board of Senior Secondary School Studies in Queensland for nine years. She was an inaugural member of Queensland's Tertiary Entrance Procedures Authority and its Chair for two consecutive terms.

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CHAPTER 1

CREATING RESPONSIBILITIES FOR LEARNING AND TEACHING

1.1 Primary and Secondary Education in a Digital World

The recent UNESCO report on Education for the Twenty-First Century (Delors 1998) indicates that education is fundamental to each individual's personal and social development through the four pillars:

- (i) learning to know,*
- (ii) learning to do,*
- (iii) learning to live together and*
- (iv) learning to be (p.97).*

Recognition of the centrality of these pillars creates challenges for curriculum planners and teachers at all levels of education in a world which is increasingly dominated by more sophisticated technologies that require fundamental changes in teachers' roles. To a greater extent than ever before, educators are charged with creating permeable boundaries between the real world and classroom practices. These contexts require teachers to: