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Identifying the physical fitness, anthropometric and athletic movement qualities discriminant of developmental level in elite junior Australian football: Implications for the development of talent

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Running Title: Physical performance differences between developmental level in AF

ABSTRACT

This study aimed to identify the physical fitness, anthropometric and athletic movement qualities discriminant of developmental level in elite junior Australian football (AF). From a total of 77 players, two groups were defined according to their developmental level; under 16 (U16) (n = 40, 15.6 to 15.9 y), and U18 (n = 37, 17.1 to 17.9 y). Players performed a test battery consisting of seven physical fitness assessments, two anthropometric measurements, and a fundamental athletic movement assessment. A multivariate analysis of variance tested the main effect of developmental level (two levels: U16, U18) on the assessment criteria, whilst binary logistic regression models and receiver operating characteristic (ROC) curves were built to identify the qualities most discriminant of developmental level. A significant effect of developmental level was evident on nine of the

1 assessments ($d = 0.27 - 0.88$; $P < 0.05$). However, it was a combination of body mass, dynamic
2 vertical jump height (non-dominant leg), repeat sprint time and score on the 20 m multistage fitness
3 test that provided the greatest association with developmental level ($AICc = 80.84$). The ROC curve
4 was maximised with a combined score of 180.7, successfully discriminating 89% and 60% of the U18
5 and U16 players, respectively (area under the curve = 79.3%). These results indicate that there are
6 distinctive physical fitness and anthropometric qualities discriminant of developmental level within
7 the junior AF talent pathway. Coaches should consider these differences when designing training
8 interventions at the U16 level to assist with the development of prospective U18 AF players.

9

10 **Key words:** Talent development; talent identification; movement competence; long-term athlete
11 development

12

13 INTRODUCTION

14 Given the financial and temporal constraints associated with the acquisition of sporting expertise,
15 strategies that streamline athlete skill learning may be of value to governing sporting bodies (1). As
16 such, the identification of talented junior athletes who demonstrate considerable performance
17 potential is becoming an increasingly prominent practice for national sporting bodies, federations, and
18 clubs (21, 26). This talent identification process affords practitioners with the opportunity to tailor
19 training strategies to a select few juniors; referred to as talent development (TDE; defined as the
20 process of exposing talent identified juniors to a learning environment that intends to expedite the
21 acquisition of expertise) (29). Many national sporting organisations around the world have established
22 elite TDE academies, with examples including ASPIRE in Qatar, and the United Kingdom High
23 Performance Talent Program. Following suit, the Australian Football League (AFL) annually invests
24 substantial resources into the identification and development of talented junior Australian football
25 (AF) players believed to possess the qualities enabling their effective participation within the AFL (5).

1 These elite TDE programs in junior AF, referred to as State Academies, consist of two critical
2 transition stages; the first occurs at under 16 years (U16) level, and the second occurs at the under 18
3 (U18) level. Thus, the elite junior talent pathway initiates at the U16 level in AF. The primary goal of
4 these academies is to minimise performance discrepancies between elite junior and senior competition
5 levels by exposing talent identified juniors to an opportunistic learning environment through the
6 provision of superior coaching, player welfare, and sport science services (32). Consequently, it is
7 understood that the current training interventions employed within these academies are based upon
8 perceived performance differences between the junior and senior levels.

9 To date, research in AF has primarily focused on the identification of the performance differences
10 between the elite U18 level and the AFL (elite senior level). Whilst these studies have demonstrated
11 that measures of anthropometry (28), game-speed (5), athletic movement skill (30), and physical
12 fitness characteristics (2) are discriminative of the elite junior (U18) to senior (AFL) level, no studies
13 have investigated performance differences within the junior talent pathway. Specifically, there is yet
14 to be work that identifies performance differences between the U16 and U18 level within a State
15 Academy. This is an important gap to address, as identifying the performance qualities most
16 discriminative of junior developmental level may create a strong basis for the establishment of
17 targeted training interventions at the initial stage of the AF talent pathway (e.g. the U16 level), which
18 may ultimately assist with the junior to senior developmental transition.

19 The benefit of identifying performance differences between juniors at different stages of a talent
20 pathway has been shown in other team invasions sports, namely rugby league (24) and soccer (27).
21 Vaeyens et al. (27) demonstrated that measures of running speed and technical skill were more
22 discriminant of talent in soccer at the U13 and U14 level, while measures of cardiorespiratory
23 endurance were more discriminant of talent at the U15 and U16 level. From these results, it was
24 suggested that practitioners develop tailored training interventions for each developmental level with
25 the aim of minimising the performance gaps between these junior levels (27).

1 Across each developmental level in AF, players require a unique combination of physical (e.g. repeat
2 sprint ability and maximal aerobic capacity), technical (e.g. kicking and handballing), and perceptual
3 (e.g. offensive and defensive decision-making) skills to enable a successful performance (12, 31, 32).
4 Given this, recent talent identification models in AF have progressed toward the use of
5 multidimensional designs to assist with the recognition of superior holistic performance qualities (32).
6 Similar multidimensional work is required to assist with the development of talent identified juniors
7 within the AF talent pathway. To progress toward this multidimensionality in talent development,
8 work is required to examine developmental differences (e.g. U16 and U18) with regards to each
9 component required for a successful performance (e.g. physical, technical and perceptual).
10 Acknowledging this, the aim of this study was to provide an initial basis for the development of a
11 multidimensional model of TDE in AF by identifying the physical fitness, anthropometric and athletic
12 movement qualities discriminant of developmental level in the elite junior talent pathway. Given their
13 longitudinal exposure to an opportunistic learning environment, it was hypothesised that the U18
14 players would possess superior performance qualities relative to their U16 counterparts. The
15 subsequent findings of this work are likely to assist with the design of targeted training interventions
16 purported to assist with TDE in junior AF, which may ultimately enhance the overall elite junior to
17 senior transition for talent identified juniors.

18 **METHODS**

19 **Experimental Approach to the Problem**

20 To test the study hypothesis, an observational cross sectional research design was used. All players
21 participating in this study performed a test battery that consisted of physical fitness, anthropometric
22 and athletic movement skill assessments. The construction of this test battery was based on
23 recommendations provided in the literature (10, 20, 30, 31, 35). Testing took place at the end of the
24 player's respective preseason phase of training in an attempt to standardise testing conditions.

25

26

1 **Subjects**

2 Data was collected from a total sample of 77 talent identified junior AF players who all originated
3 from the same State Academy. From this total sample, two player groups were defined based upon
4 their developmental level; U16 (n = 40, 15.6 to 15.9 y) and U18 (n = 37, 17.1 to 17.9 y). All of the
5 players selected into the State Academy participated in the study. Ethical approval was granted by the
6 relevant Human Research Ethics Committee prior to data collection and parental consent was
7 obtained for players.

8 **Procedures**

9 Players completed the following test battery at an indoor location in one testing session on the same
10 day; standing height, body mass, 20 m sprint test, the AFL agility test, repeat sprint test, a stationary
11 vertical jump (SVJ) test, a dynamic vertical jump (DVJ) test (performed on both dominant (D) and
12 non-dominant (ND) foot take-off), the 20 m multistage fitness test, and an athletic movement skill
13 assessment (16). All players completed a standardised warm up prior to the physical fitness tests,
14 which consisted of light jogging, unilateral and bilateral countermovement jumps and dynamic
15 stretches, taking approximately 15 minutes to complete. The anthropometric measurements of
16 standing height and body mass were the first measurements obtained. Players were required to remove
17 their footwear prior to commencing the anthropometric assessments and measurements were recorded
18 to the nearest 0.1 cm and 0.1 kg, respectively.

19 The physical fitness assessments were completed in a circuit fashion with the players being randomly
20 allocated to a starting point in smaller groups consisting of six to eight players. The following order
21 was applied to the circuit: 1) 20 m sprint test; 2) AFL agility test; 3) SVJ test; 4) DVJ dominant foot
22 (DVJD) test; 5) DVJ non-dominant (DVJND) foot test; 6) repeat sprint test. For tests consisting of
23 multiple trials, one minute was allocated between trials, and two minutes was allocated between the
24 conclusion and initiation of each testing station. Verbal encouragement was provided for each
25 physical test requiring maximal effort. Following the physical fitness tests, players performed the
26 athletic movement skill assessment. This assessment consisted of six movements: 1) overhead squat;
27 2) single leg Romanian deadlift right leg; 3) single leg Romanian deadlift left leg; 4) double lunge

1 right leg; 5) double lunge left leg; and 6) push up. Finally, all players undertook the 20 m multistage
2 fitness test following the completion of all other testing; being split into approximately two equal-
3 sized groups within their respective developmental level to perform this test. Although the
4 measurement protocols for assessment are provided in greater detail elsewhere (30, 31), a brief
5 procedural description is provided below.

6 *Stationary and dynamic vertical jump height:* Jump heights were obtained using a Vertec jump device
7 (Swift Performance Equipment, Lismore, Australia). SVJ height was recorded via a stationary
8 bilateral countermovement jump, while the DVJ was performed off the players outside foot following
9 a five metre straight line run-up. This was completed for both dominant and non-dominant foot take-
10 off, with foot dominance being defined as the players preferred kicking foot. At the highest point of
11 each jump, players were instructed to displace the vanes of the Vertec, with the highest vane displaced
12 by the inside hand being recorded. Final jump height was recorded (stationary and dynamic) as the
13 difference between standing height (obtained prior to completing both jumps) and the highest vane
14 displaced whilst jumping. Three trials were completed for each jump (stationary/dynamic) with the
15 maximum jump height obtained being used as the criterion value for analysis.

16 *20 m sprint:* Timing lights (Swift Performance Equipment, Lismore, Australia) were used to measure
17 each player's 20 m sprint time, with gates being placed at the start line, and 20 m distance, 1.5 m
18 wide. Players commenced the sprint when they were ready in a stationary upright-position, with their
19 lead foot on the start line, eliminating reaction time. Times were recorded to the nearest 0.01 s, the
20 fastest 20 m time of three trials was used as the criterion values for analysis.

21 *AFL agility test:* The same agility test as described by Young and Pryor (35) was used. As shown in
22 Figure 1, this test required the players to manoeuvre as fast as possible around five 1.1 m high poles,
23 each with a circumference of 12 cm. If a pole was displaced during the test, the trial was abandoned
24 and re-started after 1 minute. Players were not allowed to touch the ground with their hand when
25 changing direction, with the trial being abandoned if this occurred. Timing lights were placed 1.5 m

1 wide, and were positioned at the start and finish of the test. The fastest of the three trials was used as
2 the criterion value for analysis, with times being recorded to the nearest 0.01 s.

3

4 ******INSERT FIGURE 1 ABOUT HERE******

5

6 *Repeat sprint test:* Repeated sprint ability was assessed via the use of six, 30 m repeated sprints at
7 maximal effort, leaving on a 20 s cycle (20). Timing lights were placed at the start and finish lines, 1.5
8 m wide with players sprinting in both directions (three sprints in each direction). A stationary start-
9 line was positioned 0.5 m behind each set of timing lights and players were given 10 m (marked with
10 a cone) to decelerate after each sprint. Players then walked back to the start position to prepare for the
11 next sprint. Timing signals, including a 10 s and 5 s warning and the starting beep, were emitted from
12 a pre-recorded MP3 audio broadcast. Times were recorded to the nearest 0.01 s, and the cumulative
13 time of all six repeated sprints was used as the criterion variable for analysis.

14 *Maximal aerobic capacity:* The 20 m multistage fitness test was used to estimate player's maximal
15 aerobic capacity (10). Players were required to continually run back and forth along a 20 m distance,
16 keeping in time with a monotonic 'beep' emitted by a compact disk. The time between each beep
17 (shuttle) gradually decreased as the test (or levels) progressed; requiring players to incrementally
18 increase their running speed. The test was concluded when the player either reached volitional
19 exhaustion or was unable to keep time with the beeps on two consecutive occasions. The highest level
20 and shuttle successfully obtained by each player was used as the criterion value for analysis.

21 *Athletic movement skill assessment:* The players performed the same athletic movement protocol as
22 described by Woods et al. (30). This assessment included an overhead squat, double lunge and single
23 leg Romanian deadlift (both movements performed on both left and right legs), and a push up. This
24 athletic movement assessment has been discriminately validated for use in the comparison of athletic
25 movement competence between elite junior and senior AF players (30). The overhead squat, double
26 lunge and single leg Romanian deadlifts were all performed with a wooden dowel to assist with the
27 anatomical positioning of the player's limbs when performing these movements. No feedback or

1 verbal encouragement was provided to the players during the movement production in an attempt to
2 limit a potential scoring bias effect (11). Each movement was scored across three assessment points
3 using a three-point scale (maximum of nine points); with each point being anchored to a description
4 of the movement characteristics (16, 30). Each movement was performed for a total of five
5 repetitions, except for the push up, which had specific repetition targets embedded within the scoring
6 criteria. The scoring criteria is presented in Table 1. Each movement was scored retrospectively by
7 one researcher using video recorded footage acquired using a standard two-dimensional camera
8 (Sony, HDR-XR260VE) placed in optimal positions for assessment (sagittal and frontal). The total
9 scores for each movement (maximum of nine) were used as the criterion variables for analysis.

10
11 ****** INSERT TABLE 1 ABOUT HERE ******

12 13 14 **Statistical Analysis**

15 To establish the measurement properties of the athletic movement skill scoring procedure, the intra-
16 rater reliability was assessed. The entire U18 sample was scored on two separate occasions by the
17 same researcher, separated by seven days. Given the categorical nature of the scoring process, the
18 level of agreement between the two scoring occasions was assessed using the weighted kappa statistic
19 (k), with the level of agreement defined as follows: < 0 less than chance agreement, 0.01 – 0.20 slight
20 agreement, 0.21 – 0.40 fair agreement, 0.41 – 0.60 moderate agreement, 0.61 – 0.80 substantial
21 agreement, and 0.81 – 0.99 almost perfect agreement (15).

22 Descriptive statistics (mean \pm standard deviation) were calculated for all physical fitness,
23 anthropometric and athletic movement skill criteria. The effect size of developmental level (two
24 levels: U16, U18) on each test criterion was calculated using Cohen's d statistic; where an effect size
25 of $d = 0.10 - 0.20$ was considered small, $d = 0.21 - 0.50$ moderate, $d = 0.51 - 0.80$ large and $d > 0.80$
26 very large (8). Following this, a multivariate analysis of variance (MANOVA) was used to test the

1 main effect of developmental level on the test criteria with the Type-I error rate set at $\alpha < 0.05$. All
2 between group comparisons were conducted using SPSS (version 21, SPSS Inc., USA).

3 Following this, binary logistic regression models were built to identify the test criteria yielding the
4 greatest association with the main effect of developmental level. Each test criterion that significantly
5 differed according to the MANOVA were coded as the explanatory variables, and developmental
6 level was coded as the binary response variable (1 = U18, 0 = U16). All modelling was performed
7 using the computing environment *R* (Version 3.1.3 *R* Core Team, 2015). Model parsimony was found
8 by reducing the full model using the 'dredge' function in the *MuMIn* package (6). This function
9 returns the best model using Akaike's Information Criterion (AICc). Further, to ensure the strength of
10 the model fit, a null model was built and used as a comparator.

11 Finally, to assess the discriminative ability of the most parsimonious model and its single term
12 predictors, the *pROC* package (22) was used to conduct a sensitivity versus specificity analysis.
13 Receiver operating characteristic (ROC) curves were built, with the area under the curve (AUC) being
14 calculated. An AUC of 1 (100%) represents perfect discriminative power for a binary response
15 variable. For each model, the point on the curve that generated the highest AUC was considered the
16 value at which a 'cut off' might be acceptable for discriminating the two developmental levels, and
17 thus the 'benchmark' value for which coaches could base their training interventions designed to
18 reduce potential developmental gaps.

19 **RESULTS**

20 The level of agreement between the two scoring sessions for the athletic movement skill assessment
21 ranged from 'substantial' to 'almost perfect' for each movement. There was a significant effect of
22 developmental level on the physical fitness, anthropometric and athletic movement skill criteria (V
23 = 0.498, $F = 4.031$, $P < 0.05$). Specifically, there was a significant effect of developmental level on
24 body mass, SVJ, DVJD, DVJND, 20 m sprint, agility, repeated sprints, 20 m multistage fitness test,
25 and the push up movement (Table 2). On average, the U18 group performed each of these
26 assessments with a higher level of proficiency than the U16 group (Table 2). Further, body mass, SVJ,

1 DVJD, DVJND, agility and the push up movement demonstrated large to very large effect sizes
2 (Table 2).

3
4 ****** INSERT TABLE 2 ABOUT HERE ******

5
6 These nine test criteria were then included as explanatory variables within the full binary logistic
7 regression model. However, of these, body mass, DVJND, repeated sprints, and the 20 m multistage
8 fitness test were retained in the best reduced model (Table 3).

9
10 ******INSERT TABLE 3 ABOUT HERE******

11
12 The ROC curve for this full model was maximised when the combined score of these four explanatory
13 variables equalled 180.7 (AUC = 79.3%; Figure 2). Of the U18 players, 33 (89%) recorded a
14 combined score of ≥ 180.7 , while of the U16 players, 16 (40%) were deemed misclassified due to
15 recording a combined score of ≥ 180.7 . Thus, the full model detected 89% of the true positives (U18
16 players) and 60% of the true negatives (U16 players).

17
18 ******INSERT FIGURE 2 ABOUT HERE******

19
20 From the explanatory variables included in the full model, DVJND height provided the greatest
21 between group discrimination (AUC = 74.6%; Figure 3b). Of the 37 U18 players, 21 (57%) recorded
22 a DVJND height of 71.5 cm or greater, while only 8 (20%) of the U16 players recorded a DVJND
23 height of 71.5 cm or greater. Accordingly, a DVJND height of 71.5 cm detected 57% and 80% of the
24 U18 and U16 players, respectively. The next best single term variable to provide developmental
25 discrimination was repeat sprint time (AUC = 73.1%; Figure 3c), followed by body mass (AUC =
26 67.2%; Figure 3a), and finally the score obtained on the 20 m multistage fitness test (AUC = 65%;
27 Figure 3d).

28

1 ****INSERT FIGURE 3 ABOUT HERE****

2

3 **DISCUSSION**

4 This study aimed to identify the physical fitness, anthropometric and athletic movement qualities
5 discriminant of developmental level in junior AF. Given their longitudinal exposure to an
6 opportunistic learning environment, it was hypothesised that the U18 players would possess superior
7 performance qualities relative to their U16 counterparts. The results partially supported this
8 hypothesis, with it being the combination of body mass, DVJND height, repeat sprint time, and score
9 on the 20 m multistage fitness test that provided the greatest association with developmental level.
10 Specifically, a combined score of 180.7 successfully discriminated 89% and 60% of the U18 and U16
11 players, respectively. This finding is in general agreement with work that has shown the utility of
12 these measures for identifying talent at the U18 level (13, 18, 31). Thus, AF coaches at the U16 level
13 may consider implementing training interventions oriented around increasing their players lower body
14 power, repeated sprint ability, and maximal aerobic capacity. This may not only improve the
15 developmental transition to the U18 level, but may also increase a player's prospective likelihood of
16 being talent identified at the U18 level. However, the development of players' movement competency
17 may be a more immediate concern for coaches given the low scores observed at both developmental
18 levels. It is imperative that coaches aim to increase athletic movement skill in junior AF players, as
19 poorly developed movement competency may inhibit a player's ability to tolerate advanced training
20 demands, limiting their potential to progress through the talent pathway (17).

21 Of note was that the most parsimonious full model did not retain measures of athletic movement skill.
22 Consequently, despite the reported relationship between athletic movement competency and physical
23 performance outcome assessments (17, 33), it appears that the U18 player's superior physical fitness
24 qualities were not operationalised by a superior athletic movement competency in this study. Rather,
25 both the U16 and U18 players in this study demonstrated a relatively low movement competency
26 when compared to values obtained by senior AFL players (30). It could be concluded that the U18
27 player's superior physical fitness reflects a potentially prolonged exposure to targeted training

1 interventions oriented around physical performance outcomes. Specifically, work has demonstrated a
2 gap in the physical requirements of game-play between the U18 and AFL levels (5). Presumably,
3 coaches at the U18 level are designing physical training interventions based on these differences, with
4 the aim of improving the U18 to AFL transition.

5 It is important to acknowledge the potential maturation differences between developmental levels,
6 which could account for the observed differences. Gastin et al. (12) demonstrated that biological
7 maturation correlated with score on the 20 m multistage fitness test and 20 m sprint time in junior AF
8 players age U11 to U19. However, the within age-grouping influences of biological maturation on
9 running performance were more pronounced in players chronologically aged below 15 y (12).
10 Consequently, given that the age of our players ranged from 15.6 to 17.9 y, it is unlikely that
11 biological maturation was the primary mechanism underpinning the differences between the two
12 developmental levels in this instance. Nonetheless, biologically mature juniors within the same age
13 category may be at a performance advantage relative to those who have not yet reached biological
14 maturity (12). Thus, future work should investigate the influence of biological maturation on the
15 production of physical fitness and athletic movement qualities in the elite junior AF talent pathway.

16 Given the multi-dimensionality of AF game-play, temporal constraints often limit the amount of time
17 allocated to the development of physical performance qualities. These results suggest that if coaches
18 at the U16 level cannot explicitly allocate training time to the three physical fitness qualities included
19 in the full regression model, they may wish to prioritise the development of a player's DVJ, given this
20 criterion demonstrated the greatest single term developmental discrimination (Figure 3b).
21 Interestingly, a secondary finding of this study was the discrepancy between the dominant and non-
22 dominant foot jump heights; with it appearing less pronounced at the U18 level compared to the U16
23 level (Table 2). As the dynamic jumping action is multifactorial in nature, the asymmetry of the U16
24 players may indicate that the U18 players possess greater strength, power, and/or coordination in their
25 lower body (14, 23, 25). Importantly, increases in maximal strength and power of the lower body are
26 known to enhance performance tasks such as running and jumping (3, 9). Therefore, it may be
27 beneficial for U16 players to engage in strength training interventions that incorporate bilateral and

1 unilateral lower body exercises with the aims of enhancing performance and reducing any observed
2 bilateral deficit between dominant and non-dominant limbs when progressing toward the U18 level.
3 When translated to an on-field performance, a greater DVJ may contribute to success in aerial ball
4 contests, with these players potentially being viewed advantageously by talent recruiters (31).
5 However, the considerably poor performances noted at both developmental levels for the athletic
6 movement assessment suggests that coaches in the AF talent pathway should look toward improving
7 the athletic movement qualities of players prior to integrating targeted strength training interventions.
8 Further, improving the efficiency of production with regards to athletic movement qualities, such as
9 the overhead head, may innately augment the development of physical fitness qualities, such as jump
10 height and/or sprint time (17).

11 Repeat sprint ability is a critical physical quality for players to possess in junior and senior AF
12 competitions given the intermittent nature of game-play (5). However, the gap between elite junior
13 and senior AF competitions with regards to the number of repeated efforts performed during game-
14 play appears to be increasing (5). Notably, Burgess et al. (5) reported that AFL players generated
15 greater maximum running velocities, and performed more repeated sprint efforts per minute of game-
16 play relative to players in an elite U18 competition. The results of the current study emphasise the
17 need for training interventions that develop high anaerobic capacities and repeated sprint efforts at the
18 U16 level. Further, since the aim of a State Academy is to minimise performance discrepancies
19 between elite junior and senior levels, there is a need to enhance the physical capacities of U18 and
20 U16 players to allow them to compete at the elite senior level (4). It is speculated that the difference
21 noted here with regards to repeat sprint ability is a product of training environment. For example, it is
22 hypothesised that players at the U18 level partook in more physically focused anaerobic training drills
23 relative to their U16 counterparts, as coaches at the U18 level aimed to prepare players for the rigours
24 of elite senior competitions (i.e., the AFL). Given this speculation, it would be of interest for future
25 work to investigate the developmental histories of players in the AF talent pathway. By doing so, it
26 may assist with the explanation of the superior performance qualities observed by the U18 players in
27 the current study.

1 The results from this study show that estimated maximal aerobic capacity varies significantly between
2 developmental levels within the junior talent pathway. Despite not yet being elucidated within the
3 literature, it could be suggested that the difference noted in score obtained for the 20 m multistage
4 fitness test is reflective of the physical requirements of game-play at the U16 and U18 levels.
5 Specifically, players at the U18 level may be more equipped to cover greater running distances during
6 game-play given their superior maximal aerobic capacity (as estimated via the 20 m multistage fitness
7 test). Developing this physical quality at the U16 level may afford players at this initial stage of
8 development with an advantageous base for which to manage the potential increased aerobic
9 requirements of U18 game-play.

10 Despite the high level of between group discrimination noted for the full regression model, of
11 particular interest were the 16 misclassified U16 players. This indicates that these misclassified U16
12 players were potentially already physically equipped to participate in the U18 competition given their
13 combination of physical performance qualities. Consequently, in addition to being used to drive
14 developmental practices at the U16 level, the combination of these four assessments could be used as
15 an initial identification of 'readiness' for U16 players to enter the U18 level. With that said, it is
16 important to note that this study only investigated one element of effective game-play in AF
17 (physicality). Whilst an advantageous level of physicality is required in AF, overall success in the
18 game is underpinned by multidimensional performance qualities (physical, technical and perceptual)
19 (32). Future work should progress the results presented here and work toward the identification of the
20 multidimensional performance qualities discriminant of developmental level in the junior AF talent
21 pathway.

22 In conclusion, this work demonstrates that talent identified U18 AF players possess superiorities in
23 certain physical fitness and anthropometric qualities relative to their U16 counterparts. It was the
24 combination of body mass, DVJND height, repeat sprint time, and score on the 20 m multistage
25 fitness test that provided the greatest developmental discrimination. Given these findings, future work
26 should look to identify the technical and/or perceptual qualities discriminant of developmental level in

1 junior AF. This may operationalise the establishment of a multidimensional approach to TDE in elite
2 junior AF.

3 **PRACTICAL APPLICATIONS**

4 There are three main practical applications to stem from this work. Firstly, coaches at the U16 level
5 should look to design training interventions explicitly focused on the development of DVJ height,
6 repeated sprint ability, and maximal aerobic capacity. This may assist with the U16 to U18
7 developmental transition, which may ultimately lead to a smoother U18 to AFL transition. To further
8 this, coaches may wish to consider improving the athletic movement competency of their players,
9 which may ultimately augment the development of desired physical fitness qualities. Secondly, given
10 foreseeable temporal constraints limiting the focus on all three physical fitness qualities, coaches at
11 the U16 level may wish to target the development of lower body power and coordination to assist with
12 the development of dynamic jumping capability. Given the ROC curve analysis performed in this
13 study, coaches could use a DVJND height of 71.5 cm as an appropriate developmental benchmark for
14 U16 players looking to progress into the U18 level. Lastly, the binary logistic regression model built
15 in this study may provide coaches with an initial means of which to identify U16 players capable of
16 managing the physical requirements of game-play at the U18 level.

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22 **Figure 1.** The AFL agility test as described by Young and Pryor (34)

23

24 **Figure 2.** The ROC curve for the full binary logistic regression model indicating the point at which
25 the greatest developmental discrimination occurred

26

27 **Figure 3.** The ROC curves for body mass (a), DVJND height (b), repeat sprint time (c), and the 20 m
28 multistage fitness test (d)

Table 1. The fundamental athletic movement competency assessment as adapted from McKeown et al. (16) and Woods et al. (30)

Movement	Assessment Points	3	2	1
OH SQT	Upper Quadrant	Perfect hands above head/feet	Hands above head/feet	Unable to achieve position
	Triple Flexion	Perfect SQT to parallel	SQT to parallel (compensatory)	Unable to achieve position
	Hip Control	Neutral spine throughout	Loss of control at end of range	Excessive deviation
DL (L/R)	Hip, Knee, Ankle	Alignment during movement	Slight deviation	Poor alignment
	Hip Control	Neutral hip position	Slight deviation	Excessive flex/ext
	Take off Control	Control	Jerking	Excessive deviation
Push Up	TB control	Perfect control/alignment	Perfect control/alignment for some	Poor body control for all reps
	Upper Quadrant	Perfect form/symmetry	Inconsistent	Poor scap. positioning for every rep
	x30 reps	Hits target count	-	< x 30
SL RDL (L/R)	Hip Control – Frontal	Maintain neutral spine	Slight flex/ext through hips	Excessive flex/ext on SL stance
	Hip Control – Sagittal	No rotation	Slight rotation at end of range	Excessive rotation
	Hinge range	Achieves parallel	Can dissociate but not reach parallel	Cannot dissociate hips from trunk

Note: OH SQT overhead squat; DL double lunge; SL RDL single leg Romanian deadlift; scap scapula; flex flexion; ext extension; L left; R Right

Table 2. Between group effects for each physical fitness, anthropometric and athletic movement skill assessment

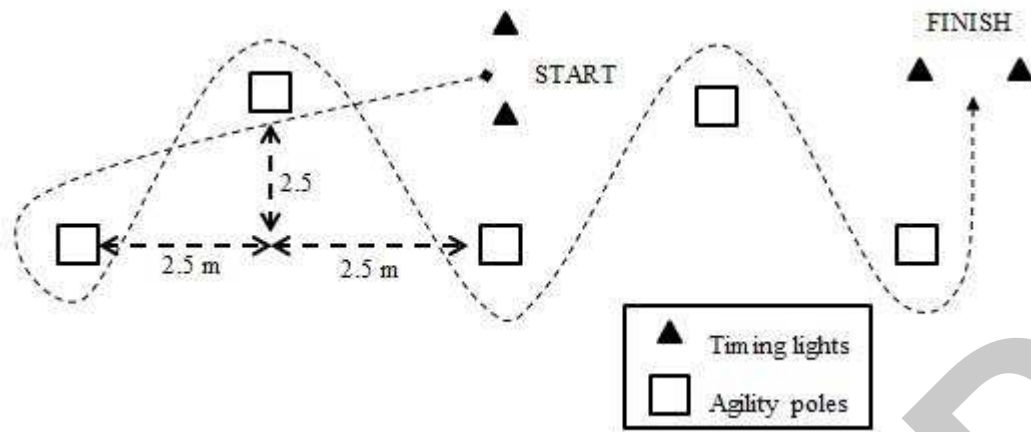
Measurement	U18	U16	<i>d</i>
Standing height (cm)	183 ± 7.2	181.3 ± 6.9	0.24
Body mass (kg)*	78.1 ± 8.5	72.6 ± 8.5	0.62
Standing vertical jump (cm)*	62.8 ± 7.9	57.4 ± 8.3	0.64
Dynamic vertical jump (L) (cm)*	75.2 ± 7.7	71.4 ± 5.7	0.55
Dynamic vertical jump (R) (cm)*	73.2 ± 8.5	65.9 ± 6.4	0.88
20m sprint (s)*	3.06 ± 0.09	3.11 ± 0.12	0.47
Agility (s)*	8.45 ± 0.25	8.58 ± 0.28	0.77
Repeated sprints (s)*	26.89 ± 0.98	27.64 ± 0.81	0.48
20m multistage fitness test (level.shuttle)*	13.2 ± 1.0	12.6 ± 1.2	0.27
Overhead squat	5.1 ± 1.2	5.4 ± 1.1	0.27
Single leg Romanian deadlift (R)	4.2 ± 1.4	3.8 ± 1.1	0.34
Single leg Romanian deadlift (L)	4.1 ± 1.4	3.8 ± 1.3	0.24
Double lunge (R)	5.7 ± 0.9	5.7 ± 0.9	0.08
Double lunge (L)	5.8 ± 1.0	5.6 ± 1.0	0.16
Push up*	5.5 ± 1.1	4.9 ± 1.2	0.52

Note: * < 0.05; L left, R right; *d* effect size

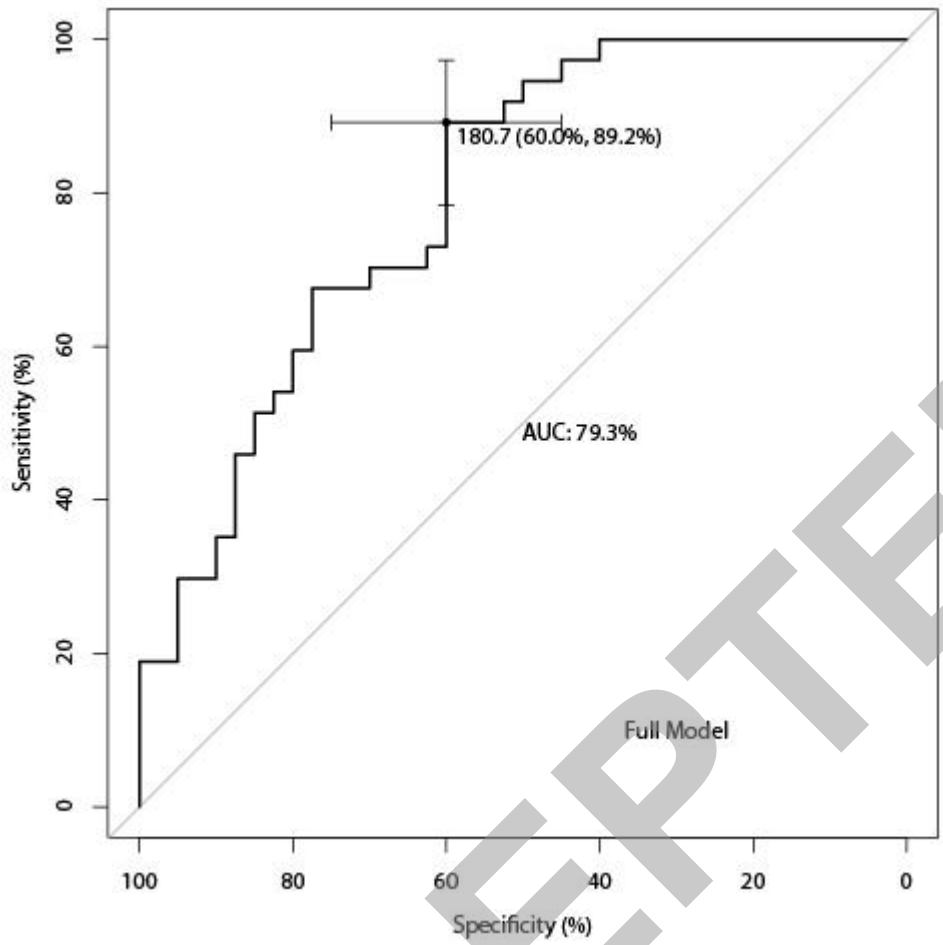
Table 3. Model summary for the physical fitness, anthropometric and movement competency assessments associated with developmental level ranked according to AICc

Predictors	<i>LL</i>	<i>df</i>	AICc	Δ AIC	w_i
~ BM + DVJND + RS + 20 m MSFT	-34.99	5	80.84	<0.01	0.05
~ Agility + BM + DVJND + RS + 20 m MSFT	-34.17	6	81.54	0.70	0.03
~ Agility + BM + DVJND + 20 m MSFT	-35.43	5	81.71	0.87	0.03
~ BM + DVJND + PuP + RS + 20 m MSFT	-34.53	6	82.27	1.43	0.02
~ Agility + BM + DVJND + PuP + 20 m MSFT	-34.65	6	82.51	1.67	0.02
~ BM + DVJND + RS + 20 m MSFT + SVJ	-34.76	6	82.73	1.89	0.02
Null (~1)	-53.31	1	108.68	27.84	<0.01

Note: BM, body mass; DVJ, dynamic vertical jump; ND, non-dominant; D, dominant; MSFT, multistage fitness test; PuP, push up; SVJ, stationary vertical jump



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