

2011 Australasian Tax Teachers Conference

**Trials and tribulations in teaching tax law –
tax it's much more than numbers!**

by

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Trials and tribulations in teaching tax law

Some things learnt from past conferences

- Michael Blissiden, “Using the Web as a Resource to Facilitate Student Learning and Engagement on Landmark Taxation Law cases”, Tasmania 2008
- Colleen Mortimer, “Tax Lecturer Replaced by a Computer: Using technology in your teaching – dispelling some of the myths”, Tasmania 2008
- Bernadette Smith and Sonia Shimeld, “Drawing accounting students into tax”, Wellington 2005
- Helen Hodgson, “E-quizzes – a case study”, Wellington 2005
- Margaret McKerchar, “An appraisal of research-led teaching in the context of taxation: can both teacher and student benefit”, Adelaide 2004
- Tom Delany, “Tax teaching – 2004 style”, Adelaide 2004
- Brett Freudenberg and Lisa Samarkovksi, “Enthusiating students to learn through contextualization and information literacy”, Sydney 2010

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My approach to teaching tax

- Dealing with the detail
- Dealing with the complexity
- Dealing with the numbers
- Dealing with the philosophical and ethical dimension
- Keeping their eyes open
- Keeping it real

Trials and tribulations in teaching tax law

Some constraints on how we teach

- Time constraints
- Institutional constraints
- Surface v deep learning
- Policy v black letter law
- Foreign students
- Business v Law students
- Marshalling technology
- Assessment

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Over to you