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A New Generation of Qualitative Research

Key debates in qualitative research differ globally. Generational difference is one way of explaining the origins of different debates and issues in qualitative research. Using Mannheim’s theory of generational difference, contrasting positions on these debates are examined. Within each generation there are generational units who have concrete bonds that give voice to particular issues of concern. Important issues for each generational category are identified and discussed in relation to the literature. Future directions for qualitative research are also considered.

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Re-prioritising ‘The Interview’: The potential of observation in a grounded theory study

See Baldwin, Adele

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Linking Symbolic Interactionism and Grounded Theory Methods in a Research Design

See CHAMBERLAIN-SALAUN, JENNIFER

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The use of digital stories in a grounded theory study

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Becoming and Being a Health Consumer: Findings From a Grounded Theory Study

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Supervision in Grounded Theory Research: Is there a Difference?

See Birks, Melanie

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Analysing data in a grounded theory study.

See Hoare, Karen

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Dancing with Data: The process of concurrent data collection/generation and analysis

See Hoare, Karen

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Conducting a Grounded Theory Study in a Language Other Than English: Procedures for Ensuring the Integrity of Translation

See Nurjannah, Intansari