

experiences within sport as a former college athletic administrator, daughter, and mother of a seven-year old son. This paper weaves together the stories and remembered dialogue of an encounter with a student athlete, a summer training session with my father, and my involvement with my son's youth football team, as a way to reference how those experiences significantly influence my approach to parenting. As a black mother I explore my intention to provide my son with social and emotional support that emphasizes his roles, talents, and skills that exist beyond sport.

Baker, Julie C., *Tennessee Technological University*

Neoliberal Assessments and the Rise of the Educator Preparation Program Enterprise

See Zagumny, Lisa

bakir, nesrin, *university of minnesota*

An Apprenticeship-of-Observation in Online Learning: Examining influences on our online teaching practices

This collaborative project examines how an apprenticeship-of-observation influences design and facilitation practices in our online teaching using Lortie's (1975) concept of apprenticeship-of-observation. Employing a multiple-case narrative approach, we examine our lived experiences as online instructors to identify and reflect upon similarities and differences that will illuminate ways an apprenticeship-of-observation may influence online design and facilitation practices. We suggest implications for designing authentic professional development experiences, modeling methods for learner engagement and motivation, cultivating reflective practices for meta-cognitive purposes and to examine personal assumptions about teaching and learning online based on the role of theory in our students' learning.

Balc, Orhan, *Ankara University*

Yabancı Dil Olarak Türkçe ...retiminde Etkileşimli Tahta Kullanımı

See CEL_K, Serkan

Baldwin, Adele, *Centre for Nursing and Midwifery Research, James Cook University*

Re-prioritising 'The Interview': The potential of observation in a grounded theory study

In a grounded theory study valuable data can be gathered by observing research participants in natural settings. Field notes and memos are central to this method of data collection. Concurrent data collection and analysis of this data leads to theoretical sampling and decision-making about how best to collect further data in the study. Using observation as an initial method of data collection method in grounded theory studies can shape and sharpen subsequent focus groups and individual interviews.

Balliro, Michael Steven, *Delaware State University*

Gendered difference in exploring the meaning of incarceration experiences

Very different constructions of incarceration were uncovered during a series of eight focus groups consisting of ex-offenders. Participants, separated by gender, were asked to attribute meaning with reference to a life course analysis that requested a conceptualization of the period before incarceration, conviction and incarceration, and the period following incarceration. Dramatic differences were revealed through this exercise. In a research design intended to be participatory, the co-researchers were asked to explain these