

THURSDAY, JULY 10 (DAY 2)

REGISTRATION: 08:30 – 17:00

COFFEE BREAK: 09:00 – 09:30

SESSION I: 09:30 – 12:00

Room: L.ZICKLIN

Chair: MATEU SBERT

Teaching And Learning - The Filial Parenting Way

Crystal Tang

James Cook University, Singapore

Koong Hean Foo

James Cook University, Singapore

Abstract

The filial parenting style is proposed by KH Foo (2014) as the predominant parenting style of Chinese Singaporeans. It is based mainly on the teachings of filial piety, the virtue of face saving, and filial parental love. The conditions necessary for filial parenting include (1) an intact basic small family of up to 4 healthy individuals per household, and (2) a competitive, high technology environment. Filial parents would do everything within their means to ensure their child succeed in life. Aside from best care, this style of parenting places the topmost priority in the teaching and learning of children their child. This is reflected in the many plans and activities of filial parents, including: obtaining all necessary information on doing well in studies; providing all means for learning; provide maximum time for out-of-school learning; going for the best teacher; attending co-curricular activities for attaining points for study, and to boost learning; monitoring their child's academic performance closely; and adapting their lifestyles to fit children's education. Based on this, one may deduce that the zest towards academic excellence may stem from the criteria for an ideal child as envisioned within the Chinese culture. Consequently, on top of homework, information gleaned from electronic media and online learning is highly useful for Chinese Singaporean parents and their children. This paper highlights the importance of IT in the teaching and learning of Chinese Singaporean children. While in the last section, limitations and future directions are discussed.