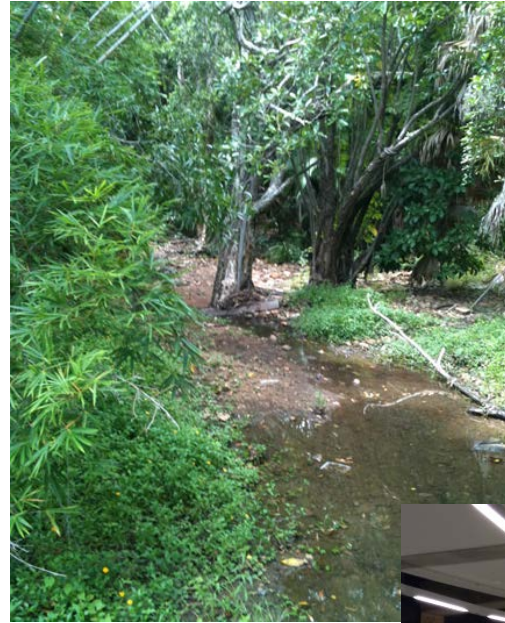# CMALT Australasia
Professional accreditation scheme

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ascilite Executive Committee

Townsville

Session outline

- Introduction to CMALT Australasia
- Who should consider CMALT?
- What are the benefits?
- Overview of the scheme
- Where can I find more information?
- Developing your portfolio

Introducing CMALT Australasia

Certified Member of the Association for Learning Technology (Australasia)

CMALT Australasia is a Professional accreditation scheme that is administered as part of the Association for Learning Technology (UK) CMALT scheme.

- Professional accreditation

- Portfolio-based

Developed to:

- have experience and capabilities certified by peers;

- demonstrate that they are taking a committed and serious approach to professional development.

CMALT Australasia link https://www.alt.ac.uk/get-involved/certified-membership/cmalt-australasia

Who should consider CMALT Australasia?

- CMALT holders are learning technology practitioners, teachers and researchers from across the educational and commercial sectors
- CMALT Australasia holders – approx. 6

Benefits & Recognition of CMALT Australasia

- Recognised in the UK with strong CMALT base

- Growing recognition in Australia as numbers of successful applicants increases

- Recognition and value will be driven by our own sector

- UK is mapping CMALT to other frameworks, such as the UKPSF and internal development frameworks (http://www.heacademy.ac.uk/ukpsf)

Discussion on benefits & possible application

- What could CMALT Australasia mean for you?

- What could CMALT Australasia mean for Australian institutions?

Take the microphone or Chat it.

Overview of the scheme

1 • Registration

2 • Initial guidance

3 • Support

4 • Submission & assessment

5 • Accreditation

6 • Continued personal and professional development

1. Registration

- Register directly through ALT, CMALT scheme. Link on ascilite page.

- Cost - £150

- Eligibility - Need to be a registered member of ascilite

- Group/institutional discounts available

2. Initial guidance

ASSOCIATION FOR LEARNING TECHNOLOGY

CMALT Prospectus

Welcome to CMALT

This prospectus provides information about Certified Membership of the Association for Learning Technology – CMALT.

3. Support

- CMALT Prospectus
- CMALT Support group on Crowdvine
- CMALT Development Group
- Regular UK webinars
- Australasia webinars planned

4. Submission & assessment

ASSOCIATION FOR LEARNING TECHNOLOGY ALT

CMALT Portfolio Submission Form

Portfolio submission form for Certified Membership of the Association for Learning Technology

Before completing this form, please read the following notice:
You are strongly advised to read the Guidelines for candidates before filling in this form. If you have not already done so please submit your registration form and payment of the certification fee together with your submission form. You should include evidence in appendices, which should be numbered for the section that they are intended to support.

CONTACT AND EMPLOYMENT DETAILS

Title: click and select   Given name: ....

Address: ....

Postcode: ....

Job title: ....

Guidelines for CMALT candidates and assessors

ASSOCIATION FOR LEARNING TECHNOLOGY ALT

Guidelines for CMALT candidates and assessors

Introduction

CMALT is the portfolio-based professional accreditation scheme developed by ALT to enable people whose work involves learning technology to:

1. have their experience and capabilities certified by peers;

2. demonstrate that they are taking a committed and serious approach to their professional development.

CMALT holders are learning technology practitioners, who may have learning technology within their job title but equally may be teachers or researchers with a strong interest in learning

Assessment Process

1. Choosing assessors (optional)

One known to the candidate (usually nominated on the portfolio submission form).

One who is not known (and who may not be familiar with your specific jargon or role), nominated by ALT.

2. Assessment marks:
- Strong
- Adequate
- Inadequate

3. Assessment outcomes:
- Pass
- Referral

Key principles and values

The principles and values that inform the scheme are:

1. A commitment to exploring and understanding the interplay between technology and learning.

2. A commitment to keep up to date with new technologies.

3. An empathy with and willingness to learn from colleagues from different backgrounds and specialisations.

4. A commitment to communicate and disseminate effective practice.

CMALT Australasia Portfolio Core areas

Evidence is required under Core areas of work, and Specialist option(s).

- Operational *(1, 2)*
- Teaching, Learning and Assessment *(1, 4)*
- Wider context (Legal and policy)
- Communication *(3, 4)*
- One or more Specialist options

Numbers in parentheses are the relevant principles

Operational

- Constraints and benefits of different technology

- Technical knowledge and ability in the use of learning technology

- Supporting the use of learning technologies

Teaching, learning and assessment

- Understanding of teaching, learning and/or assessment processes

- An understanding of your target learners

- Note: learners can be students, staff (eg CPD), clients (eg for consultants)

The wider context

- Understanding and engaging with legislation, policies and standards

- Legal could include:

  – Intellectual property rights (IP)

  – Accessibility / disability

  – Data protection, Freedom of information

  – Child protection

  - Policy & standards AQF Framework etc.

Communication

- Working with others
- A commitment to communicate and disseminate effective practice

Approaches to completing your CMALT Australasia portfolio

- There is no best way to approach your portfolio.
- Use the CMALT Portfolio Submission Form as a guide to help you structure your content.
- Follow the guidance to make your life and the assessors' life easier.
- It is like an assessment – follow the rubric and you will be fine.

Responses need to demonstrate

- *Understanding* as well as use of learning technologies

- *Quality not quantity* – only include evidence that directly supports your application

- *Example statements:*
  - In my job, I do x,y,z etc.
  - In the course of my role, I have come to the following conclusions …

Specialist option

- See CMALT Prospectus for list of suggestions

Note:

- Specialist means not common to all learning technologists

- May be your group all do it, but it could still be specialist

Example specialist options

- producing learning materials/content/courseware;
- project management
- training, mentoring and developing others;
- evaluation
- research;
- management/administration of a sustainable e-learning process;
- supporting and tutoring learners;
- designing tools and systems;
- institutional development/strategic work;
- knowledge and application of emerging standards for learning technology;
- assistive technologies;

- using technology for research;
- VLE administration and maintenance;
- interface design;
- distance learning/blended learning/e-learning;
- database design and use;
- managing and sourcing content;
- copyright;
- learner support;
- teaching with technology;
- accessibility;
- sustainability
- inclusive learning practice
- OER
- MOOC

Sample portfolio

https://sites.google.com/site/anonportfolio/

5. Accreditation

- Professional accreditation
- Pass the portfolio to become a Certified Member of ALT Australasia

6. Continued personal and professional development

- Retain current membership status of ascilite

- Update your portfolio every 3 years

Further questions?

Contacts

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Ascilite Executive CMALT Australasia contacts

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http://www.ascilite.org.au/index.php?p=cmaltaustralasia

https://www.alt.ac.uk/get-involved/certified-membership/cmalt-australasia

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