

## POSTER ABSTRACTS (CONT)

### **Discussion:**

The evaluations conducted clearly confirmed that the Pharmacy Communication Tool has increased students' engagement with their learning; and confidence in their communication skill development.

### **Conclusions:**

The Pharmacy Communication Tool was well received and positively enhanced student's learning experience with the development of more, and more complex scenarios warranted.

## **Poster: 3**

**Theme:** Overcoming Barriers: Teaching Students "Outside of the Box"

**ID:** 979

**Title:** Mind-Mapping Research Methods

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### **Introduction/background:**

It is difficult to envisage the breadth research methods, especially for novice researchers. Using a mind-map provides alternative, visual way to present this information.

### **Purpose/Objectives:**

The research methods mind-map explores five distinct areas of research methods in both qualitative and quantitative areas: 1. Research design 2. Sampling techniques 3. Ethics 4. Data collection 5. Data analysis The mind-map can help the novice researcher see the variety in research methods available, The mind-map allows researchers to explore the most appropriate paths to follow for their research question. The mind-map can be used to help experienced researchers look at new research methods. For those supervising student research projects, the mind-map helps to guide the student through the research process ensuring that they cover the major areas of research for their project. Using a mind-map, research methods can be explained from a reasonably simple beginning and branches can be unfolded to increase complexity as required.

### **Issues/Questions:**

for exploration or ideas for discussion Are there other aspects of the research process that need to be added?