Monash University – South Africa

Making technical subjects fun (funnier)

by

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Making technical subjects fun

• Dealing with the detail
• Dealing with the complexity
• Dealing with the numbers
• Dealing with the philosophical and ethical dimension
• Keeping their eyes open
• Keeping it real
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Section 165-55 of the GST Act 1999

“For the purposes of making a declaration under this Subdivision, the Commissioner may:

a) treat a particular event that actually happened as not having happened; and

b) treat a particular event that did not actually happen as having happened....”
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THE NEW TAX SYSTEM

AUSTRALIAN TAXATION OFFICE

1040 EZ 2 DO - TAX FORM
New Simplified Tax Form for 2002 Taxes

1. How much money did you make? $___________

2. Send it to us.
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Some things learnt from past conferences

- Michael Blissiden, “Using the Web as a Resource to Facilitate Student Learning and Engagement on Landmark Taxation Law cases”, Tasmania 2008

- Colleen Mortimer, “Tax Lecturer Replaced by a Computer: Using technology in your teaching – dispelling some of the myths”, Tasmania 2008

- Bernadette Smith and Sonia Shimeld, “Drawing accounting students into tax”, Wellington 2005

- Helen Hodgson, “E-quizzes – a case study”, Wellington 2005

- Margaret McKerchar, “An appraisal of research-led teaching in the context of taxation: can both teacher and student benefit”, Adelaide 2004


- Brett Freudenberg and Lisa Samarkovksi, “Enthusing students to learn through contextualization and information literacy”, Sydney 2010
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Some constraints on having fun

- Time constraints
- Institutional constraints
- Surface v deep learning
- Policy v rules
- Foreign students
- Different student cohorts
- Marshalling technology
- Assessment
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Over to you.....