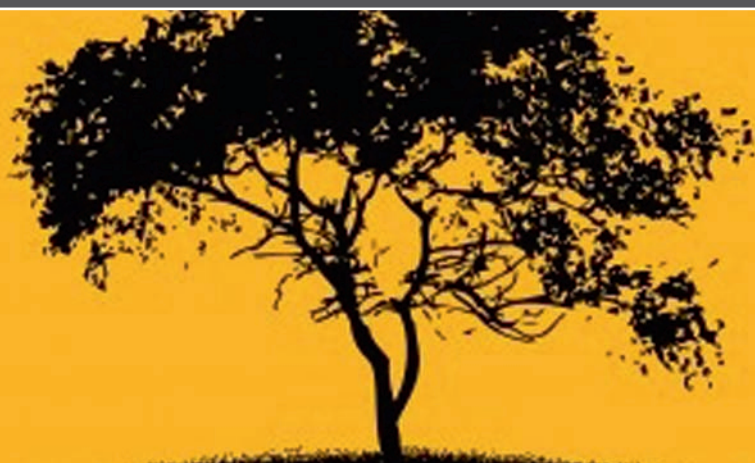


Engaging Environmental Education: Learning, Culture and Agency

Robert B. Stevenson and Justin Dillon (Eds.)



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Editor Biographies

Justin Dillon is Professor of Science and Environmental Education and Head of the Science and Technology Education Group at King's College London. After teaching in London schools for 10 years, he joined the staff at King's to work on the National Environmental Database project, in 1989. Justin has researched and published widely in both science and environmental education and he recently directed the "Border Crossings" research project. Justin was elected President of the European Science Education Research Association (ESERA) in 2007. He is a trustee of Sustainability and Environmental Education and has been Chair of both the London Wildlife Trust and the London Environmental Education Forum and is currently Secretary of the Bankside Open Spaces Trust. As well as being an editor of the *International Journal of Science Education*, he is on the editorial board of *Environmental Education Research*, the *Journal of Environmental Education* and several other science and environmental education journals.

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Benjamin A. Pozos-Hernandez has obtained a biology degree and a master in science degree in environmental resources. He has not obtained a Ph.D. degree, yet. He has 9 years experience working as environmental consultant (ISO 14001, environmental impact assessment and environmental planning). He also worked for the Natural History Museum in Mexico City, where he discovered his passion for education and environmental education (EE). He developed EE projects in urban solid waste management and for a natural reserve in the West coast of Mexico. He developed and evaluated learning tools (e.g., simulation-games), as well as EE courses and workshops for teachers and lecturers.

Alan Reid is a senior lecturer in education and member of the Centre for Research in Education and the Environment, University of Bath. He is the editor of *Environmental Education Research*, and coordinates doctoral programmes in research methods in education and management, and teaches on Masters programmes in environmental education, technologies and learning, and qualitative research approaches. His research interests focus on teachers’ thinking and practice in environmental education, and policy-related and philosophical issues in environmental education theory, research and practice. Recent publications include, with Jensen, Nickel and Simovska (eds) (2008) *Participation and Learning: Perspectives on Education and the environment, health and sustainability* (Springer), and with Scott (eds) (2008) *Researching education and the environment: retrospect and prospect* (Taylor & Francis).

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